

DOCUMENT RESUME

ED 480 768

JC 030 460

AUTHOR Sheldon, Debra
TITLE Report on Local Investments of Partnership Funds: Investments for 2002-2003.
INSTITUTION California Community Colleges, Sacramento. Office of the Chancellor.
PUB DATE 2003-04-00
NOTE 102p.
AVAILABLE FROM For full text: http://www.cccco.edu/divisions/tris/rp/rp_doc/local_invest_rpt_2003.pdf.
PUB TYPE Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE EDRS Price MF01/PC05 Plus Postage.
DESCRIPTORS *Basic Skills; *Budgeting; Budgets; *Community Colleges; Expenditures; *Financial Policy; Job Skills; Money Management; *Professional Development; Resource Allocation; Transfer Rates (College); Two Year Colleges
IDENTIFIERS *California

ABSTRACT

This report was created with the goal of showing how California Community College districts have been using their funds from the Partnership For Excellence during the 2002-03 fiscal year. The report is based upon the individual findings of 108 colleges which were gathered through an online survey that asked each district to report data on the Partnership activities being taken for each goal, the amount of money which were being allocated for each of the various activities, their object and activity codes as defined in the Chancellor's Office Budget and Accounting Manual, and the numbers of faculty and staff during the 2002-03 fiscal year. The survey has a single page summary for the expenditures of each district and other information organized by the five Partnership goal areas: Transfer, degrees and certificates, successful course completion, workforce preparation, and basic skills. The specific funds given to each goal area are as follows: 24% given to the transfer goal, 21.6% given to degrees and certificates, 23.6% given to successful course completion, 15.3% given to workforce development, and 16.6% given to the basic skills area. The report concludes with a warning that readers should be aware of adjustments and limitations when attempting to draw conclusions from the data presented. (MZ)

Report on Local Investments of Partnership Funds

April 2003

Investments for 2002-2003

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Report on Local Investments of Partnership Funds

Investments for 2002-2003

April 2003

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Preface

This *Report on Local Investments of Partnership Funds*¹ has been created to show how California Community College districts have been using their Partnership for Excellence dollars for the 2002-03 fiscal year. All 108 colleges provided information, which was gathered through the online PFE Local Investment Survey during November 2002-April 2003. We asked districts to report data on the Partnership activities being undertaken for each goal, the amounts of money which were being allocated for each of the various activities, their object and activity codes as defined in the Chancellor's Office Budget and Accounting Manual, and the numbers of faculty and staff paid and/or newly hired during the 2002-03 fiscal year.

The report provides a compact single-page summary of each district's budgeted expenditures for the 2002-03 fiscal year. Each district and/or college page includes information organized by the five Partnership goal areas: Transfer, Degrees and Certificates, Successful Course Completion, Workforce Preparation, and Basic Skills. When activities cut across more than one goal, districts were asked to estimate the percentage of the dollar amount for each activity that was applicable to each goal. Easy-to-read bar graphs complement the tabulations of goal-specific fund amounts and staffing information, to assist readers in interpreting key figures.

We extend our appreciation to each of the local district and/or college contacts who provided the data for this report and to the following Chancellor's Office staff who were largely responsible for making this report a reality. Debra Sheldon was the principle author of the report and was responsible for designing the survey, collecting data, creating the graphs and writing the executive summary. Chino Lee and Vipul Patel developed the internet-based application of the survey to collect the data and provided excellent ongoing technical support. Zoanne Laurente was responsible for the design of the original district report layout.

Any comments or questions about the report may be directed to Debra Sheldon, (916) 322-2818 or via e-mail at DSheldon@cccco.edu.

Patrick Perry, Vice Chancellor
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Willard Hom, Director
Research and Planning
April 2003

¹ formerly entitled the *Partnership for Excellence REPORT of Reports*

Executive Summary

Background of the Partnership for Excellence

The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges system to expand significantly the contribution of the community colleges to the social and economic success of California. It is structured in phases, with substantial financial investment by the State in exchange for a credible commitment from the system to specific student and performance outcomes. The State appropriated a total of \$100 million in 1998-99, \$145 million in 1999-00, \$300 million in 2000-01, \$300 million in 2001-02 and \$300 million in 2002-03² for the Partnership.

As its responsibility, the System has committed to achieving by 2005-06, performance outcomes which reflect high-priority policy objectives of the State. The performance outcomes were derived from the mission of the California Community Colleges, and are projected from 1995-96, 1997-98 or 1998-99 base year data, depending upon the goal. Through 2002-03, Partnership for Excellence goals are state-level only and funds are allocated on a Full-Time Equivalent Student (FTES) basis. (See Appendix A for the complete legislative text of the Partnership for Excellence.)

After extensive consultation, the five performance goals were established in the areas of transfer, degrees and certificates, successful course completion, workforce development, and basic skills improvement. Three of the five goals were then revised by the Board of Governors in July of 2000. A recent report entitled, *System Performance on Partnership for Excellence Goals*³ (April 2003) presents district- and college-level MIS baseline information specific to the system-wide goals for two most recent fiscal year periods where data is available, 2000-01, and 2001-02.

The Report on Local Investments of Partnership Funds – Investments for 2002-03

This report provides a summary of the investments submitted by the colleges for the *Report on Local Investments of Partnership Funds*. (See Appendix B for a copy of the district reporting survey.) It was compiled to show how California's community college districts budgeted their allocation of PFE funds for the 2002-03 fiscal year. Districts and/or colleges were asked to provide information on their planned activities for each goal area; the amounts of money which were being allocated for those different activities, the object and activity codes as defined in the Chancellor's Office Budget and Accounting Manual which categorise the use of funds; and the

² Due to the current state budget shortfall, however, the Partnership for Excellence, along with most community college programs, was subjected to mid-year budget reductions for the 2002-03 fiscal year. Since the exact extent of the amount of the cut to the Partnership is still undetermined as of the publication of this report, the figures included here are based upon the assumption that the System did receive the \$300 million originally enacted for 2002-03, and do not reflect the effects of the 2002-03 mid-year budget cuts.

³ formerly entitled *The Partnership for Excellence FACT Book*

Executive Summary

number of faculty and staff paid and/or newly hired with Partnership dollars. Reports to the Chancellor's Office came by request during November through April 2003. The *Report on Local Investments* is based on complete material from all 108 colleges.

Overview

In prior years and in the current year, the California Community College system has used Partnership for Excellence funds to initiate, augment and expand programs, activities, and services that contributed to the identified goals. The survey of colleges asked for investment information tied to activities for each of the goals. Taken as a whole, they provide a general sense of the kinds of areas that have been receiving attention. Some funds have been used to build the capacity of the college to deliver a wide range of improvements across the college (including staff development and technological infrastructure); still others expanded the hours of operation, provided additional faculty and staffing, and offered new programs or services which target known needs previously unaddressed. However, in light of the current fiscal crisis, more districts and colleges are using funds to maintain, rather than initiate new programs or activities.

Various strategies have been employed in investing PFE funds. Some colleges have used PFE monies to augment or maintain existing core expenditures already targeting the goals; other colleges used the PFE funds as new dollars for sustained programming. Often, the integration of these funds with other funds to accomplish what, in so many cases, were existing college goals, also leaves absent the total amount of investments on the target goals and how they extend, and are interwoven with previous efforts. Therefore, conclusions about the merits of the particular investments and their ability to deliver on goals cannot be easily drawn. This report does not contain sufficient information to derive such inferences. What it does provide is indication that every area of instruction and student services is being brought into the effort to reach the PFE goals by 2005-06.

Systemwide Quantitative Summary and Summaries by Goal

This year's report, as in prior years, provides a single page, compact summary of each district's investments for the current fiscal year. Each district page includes investments, categorized by the five PFE goal areas: (1) Transfer; (2) Degrees and Certificates; (3) Successful Course Completion; (4) Workforce Preparation; (5) Basic Skills. The grand totals from all of the 108 colleges are provided on a statewide summary sheet immediately following this executive summary. The Statewide Summary shows that as a whole districts and/or colleges hired or planned to hire 157⁴ new full-time faculty, 249⁴ part-time faculty, and 83⁴ non-instructional staff paid in part or entirely from Partnership funds in the 2002-03 fiscal year. The number of employees that were not new hires during the 2002-03 fiscal year, but were being paid in part or completely from Partnership dollars included 4,483⁴ full-time faculty, 4,184⁴ part-time faculty, and 1,407⁴ non-instructional staff. In addition, the compilation of the individual college and district reports shows that districts invested the entire \$300,000,000 total received from the State for the 2002-03 fiscal year.

⁴ Please see page vi of this Executive Summary, the "Notes to the Report" section for qualifications regarding these figures for persons hired and/or paid.

Executive Summary

Understanding that many activities cross all Partnership goals, and that the following figures are based upon district estimates⁵, investments break down in the following ways:

For Goal 1 – Transfer, colleges reported:

- Estimated investments for the 2002-03 fiscal year of \$68,780,104 or 24% of the total dollars available.

For Goal 2 – Degrees and Certificates, colleges reported:

- Estimated investments for the 2002-03 fiscal year of \$64,756,427 or 21.6% of the total dollars available.

For Goal 3 – Successful Course Completion, colleges reported:

- Estimated investments for the 2002-03 fiscal year of \$70,863,051 or 23.6% of the total dollars available.

For Goal 4 – Workforce Development, colleges reported:

- Estimated investments for the 2002-03 fiscal year of \$45,769,833 or 15.3% of the total dollars available.

For Goal 5 – Basic Skills, colleges reported:

- Estimated investments for the 2002-03 fiscal year of \$49,830,586 or 16.6% of the total dollars available.

Areas of Focused Attention

Based on the activity codes of investments colleges provided in the survey, colleges are dedicating their attention and funding to the following areas.

Instructional Areas: All 108 colleges reported planned or actual expenditures in this area. The colleges reported monies being spent on hiring of additional faculty in Basic Skills, Math, and English, various disciplines and workforce development; hiring of librarians; providing faculty and staff development; and developing curriculum. Included here are expenditures addressing remedial and basic skills needs, expenditures to enhance writing, language, and testing labs; to expand course offerings especially in English as a Second Language (ESL); enhanced Career Centers; and acquisition of additional learning resources. This area of focused attention – on increased faculty, instructional support and curriculum – represents the largest proportional share of investments, representing 53.8 percent of the total for 2002-03.

Student Services: Based on the information provided, it seems that the colleges believe that the expansion of student services is critical to successful attainment of the Partnership goals. Of the 108 colleges, 103 indicated hiring expenditures in this area including increases in the number of counselors; tutoring services; education advisors; DSPS – Bridge program and other support; student outreach, Evaluation and Articulation Officers; Financial Aid Officers; admissions and records support; Transfer Center Directors and support staff; and Student Services support in general. Investments in this area represent 18.5 percent for 2002-03.

⁵ Please see “Notes to the Report” section, page vi, for qualifications regarding these figures.

Executive Summary

Non-Instructional Areas: Activities in this area focus on enhancing services and resources to support instruction and student services. They include expansion of library services (hours of operation, support staff, and book purchases and subscriptions); hiring Learning Center Directors; distance learning; computer support services; computer labs; technical training of faculty; upgraded software; computer network software and support; multi-media resources; enhancement of campus research capability; and hiring researchers. One hundred and four (104) colleges reported investments in this area, which represent about 15.4 percent of the total dollars for 2002-03.

Infrastructure and Facilities: Ninety-six (96) of the colleges reported planned or implemented improvements to facilities and other infrastructure enhancements. Some of these funds will be spent to acquire or expand off-site facilities for increased course offerings related to the Partnership for Excellence. Other expenditures include salaries for custodial staff, renovation of labs; renovation of classrooms and equipment; information technology infrastructure; replacement of classroom furniture; and other improvements to campus facilities. Some of the expenditures are viewed as "one-time only" in nature. Total investments of this type represent 10.6 percent of the total for 2002-03.

The remaining 1.7 percent of the total expenditures for 2002-03 either had not yet been allocated at the time of the survey, were being used to supplement baseline budgets across all categories, or were set aside for contingencies or miscellaneous projects and programs. Seventeen (17) colleges reported funds in this category.

Notes to the Report

The Chancellor's Office obtained detailed reports from all 108 of the California Community Colleges. Yet readers should be aware of several adjustments and limitations when attempting to draw conclusions from the data presented here.

In reviewing and presenting financial and goal-related information provided by districts and colleges, Research and Planning staff made an adjustment to the data of twelve districts for creating district and statewide summaries. Allan Hancock, Desert, El Camino, Monterey, Palomar, Pasadena, San Diego, San Joaquin Delta, Sequoias, Southwestern, West Hills and West Kern districts reported expenditures exceeding the Partnership dollars they were allocated, since they also expended general funds towards PFE goals and, in some cases, had difficulty identifying the exact percentage of Partnership vs. general funds attributable to each activity. The figures reported by these districts were adjusted downward to reflect the amount of Partnership dollars actually allocated.

A second limitation is related to the figures on page v detailing investments, broken down by each goal area. If an activity addressed more than one goal, districts were asked to estimate the percentages of the dollar amount spent on the activity attributable to each goal. These figures are based upon the professional judgment and interpretation of those responsible for completing the survey, since there is no commonly agreed upon definition of how to classify investments by

Executive Summary

goal areas if there is overlap amongst the goals. They are estimates, not actual amounts, and should be treated as such.

A third note pertains to changes in the method of analysis used in the September 2000 report vs. that used in this and prior year's reports for the focused areas of attention section of this summary. The analysis contained in this year's report is based upon activity codes reported by districts. The analysis for the September 2000 report relied upon hand coding of each activity by Research and Planning staff. As such, the data and the analysis does not support comparisons from this year to years published in September 2000 and prior.

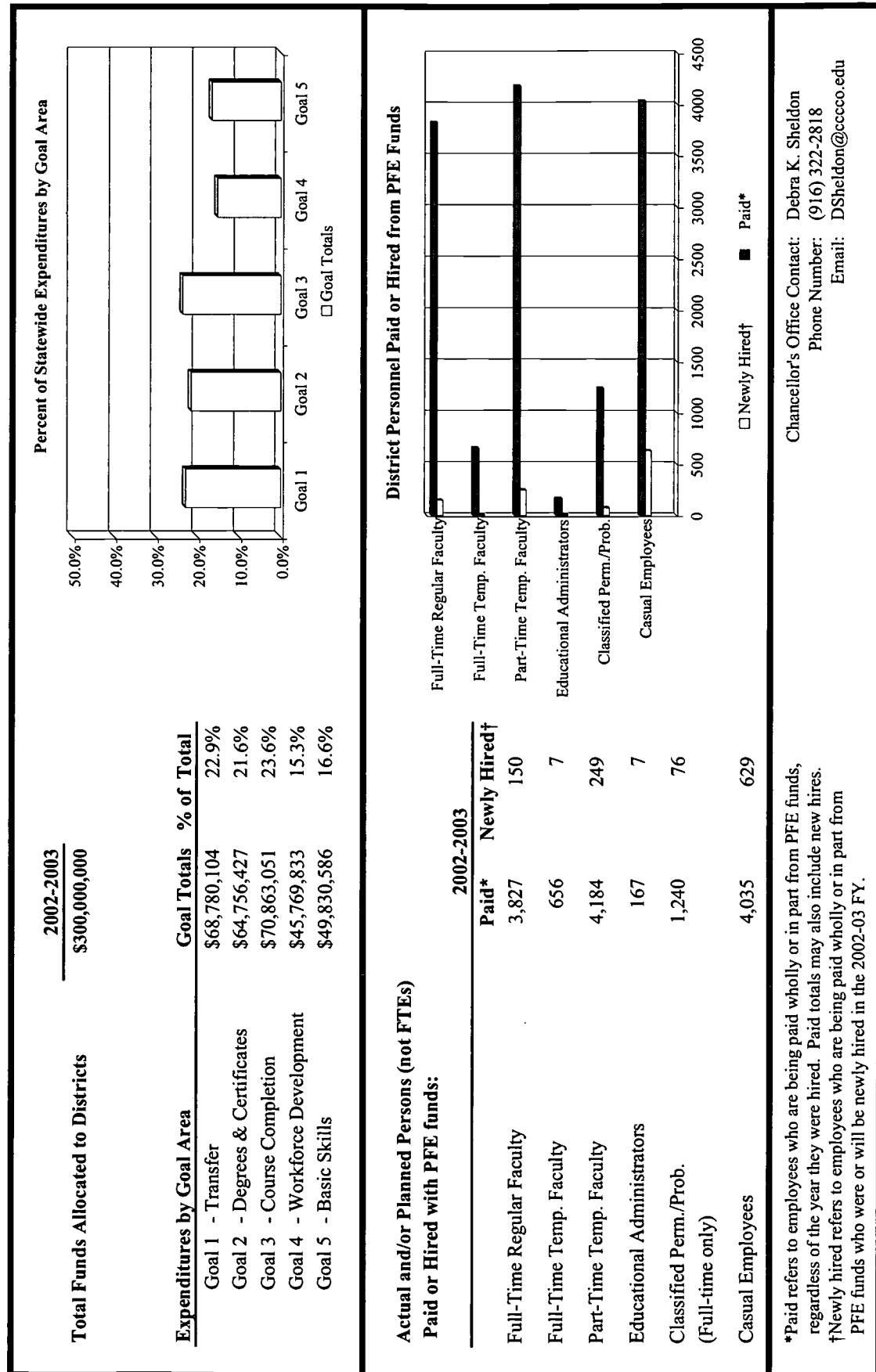
Finally, district and statewide investment totals related to hiring are based on counts of actual persons, not full-time equivalent (FTE) positions. In addition, employees who were paid or newly hired in the 2002-2003 fiscal year entirely out of Partnership dollars and those who were paid only in part from Partnership funds are counted equally. Finally, West Valley-Mission districts did not report staffing figures so the statewide total will be lower. Consequently, hiring figures, especially statewide totals presented in this report, should be taken as estimates.

Statewide Summary

Statewide Summary

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Years 2002-2003

STATEWIDE SUMMARY



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.

†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

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Local Investments by District

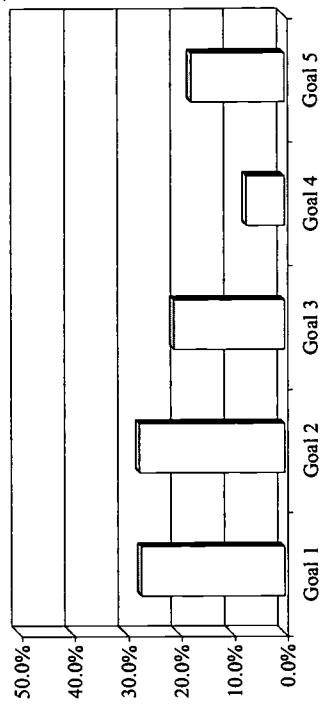
Local Investments by District

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Allan Hancock Joint CCD

2002-2003
\$2,499,685

Percent of District Expenditures by Goal Area



Total District Investments

2002-2003

\$2,499,685

Percent of Statewide Allocation

0.8%

Expenditures by Goal Area

2002-2003

Goal Totals

% of Total

Goal 1 - Transfer	\$676,071	27.0%
Goal 2 - Degrees & Certificates	\$683,956	27.4%
Goal 3 - Course Completion	\$519,279	20.8%
Goal 4 - Workforce Development	\$181,899	7.3%
Goal 5 - Basic Skills	\$438,481	17.5%

Actual and/or Planned Persons (not FTEs)

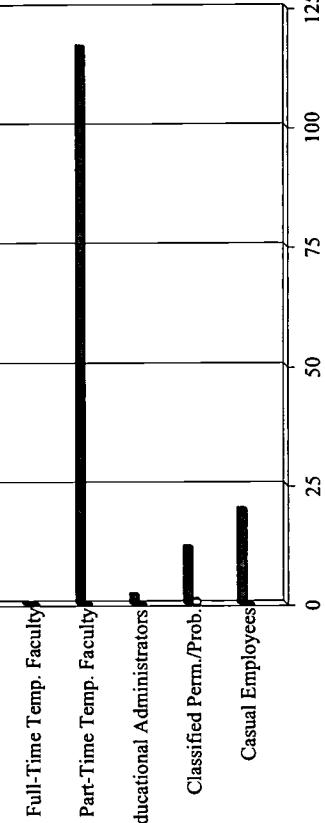
2002-2003

Paid*

Newly Hired†

Full-Time Regular Faculty	12	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	117	0
Educational Administrators	2	0
Classified Perm./Prob.	12	1
Casual Employees (Full-time only)	20	0

Newly Hired† Paid*

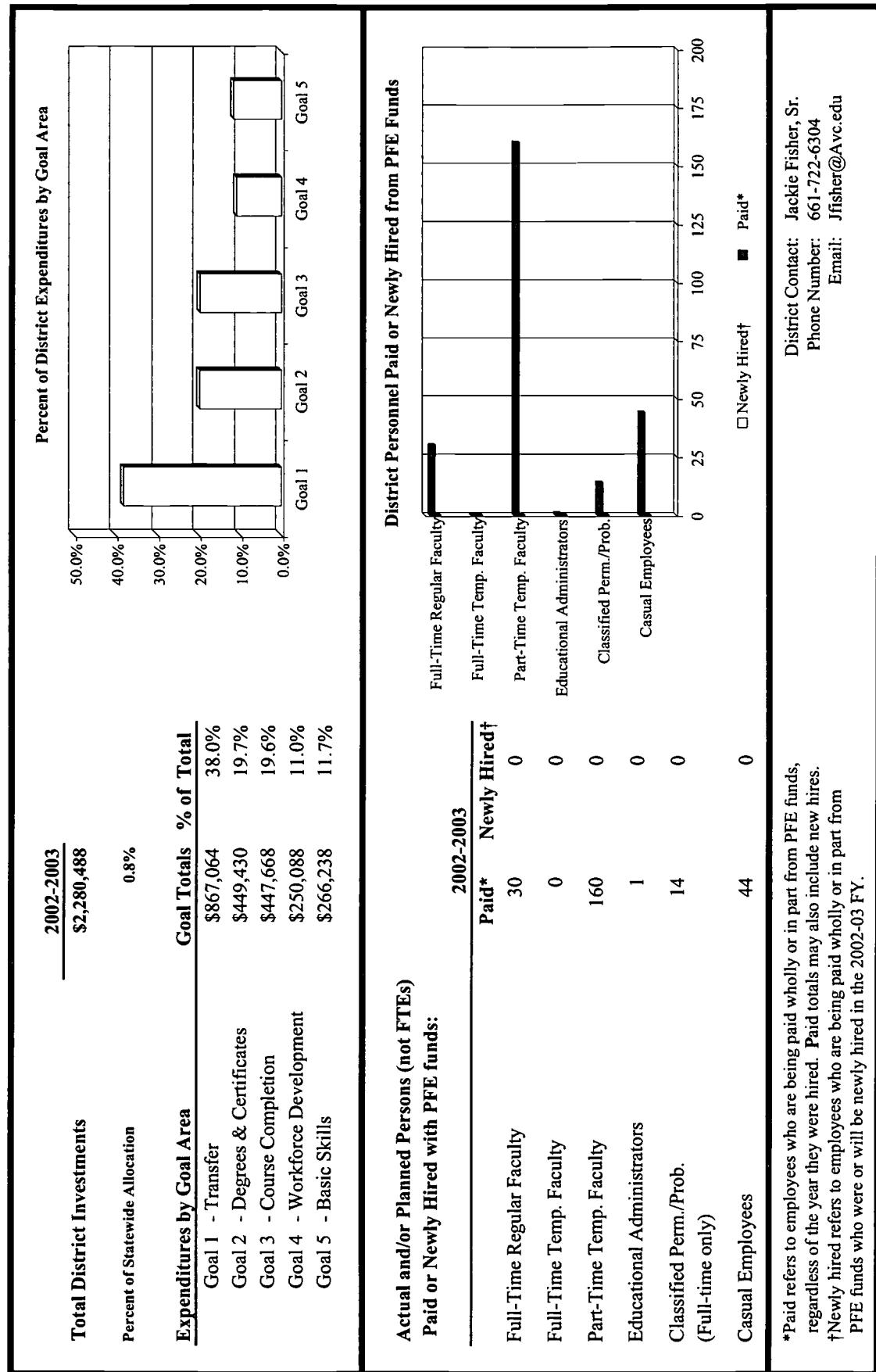


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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

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PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Antelope Valley CCD



District Contact: Jackie Fisher, Sr.
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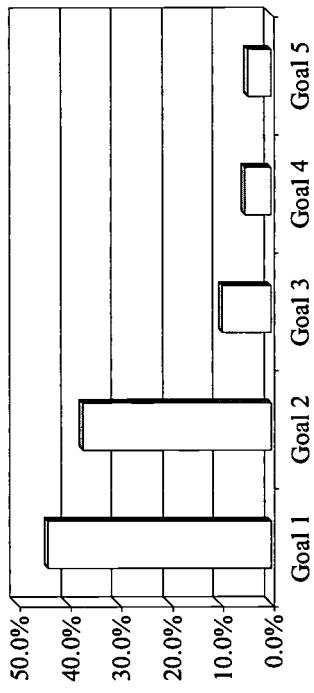
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Barstow CCD

2002-2003

\$900,000

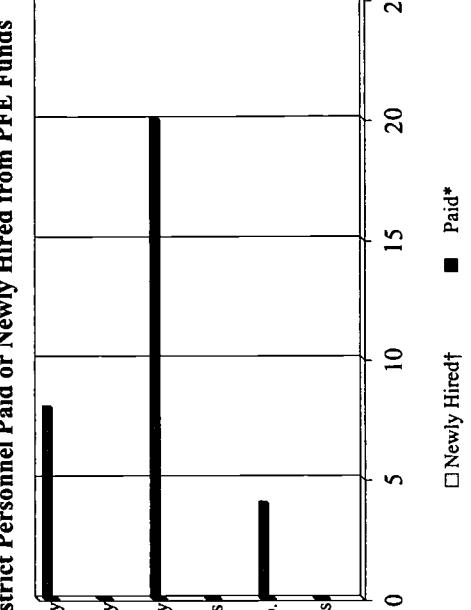
Percent of District Expenditures by Goal Area



	2002-2003	
	Paid*	Newly Hired†
Full-Time Regular Faculty	8	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	20	0
Educational Administrators	0	0
Classified Perm./Prob. (Full-time only)	4	0
Casual Employees	0	0

Actual and/or Planned Persons (not FTEs)

Paid or Newly Hired with PFE funds:



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.

†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

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PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Butte CCD

2002-2003

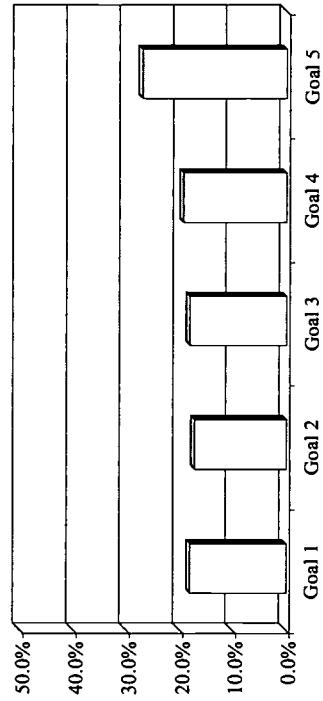
\$3,164,539

1.1%

Total District Investments

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$573,588	18.1%
Goal 2 - Degrees & Certificates	\$545,598	17.2%
Goal 3 - Course Completion	\$574,887	18.2%
Goal 4 - Workforce Development	\$614,177	19.4%
Goal 5 - Basic Skills	\$856,290	27.1%

Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)

2002-2003

Paid*

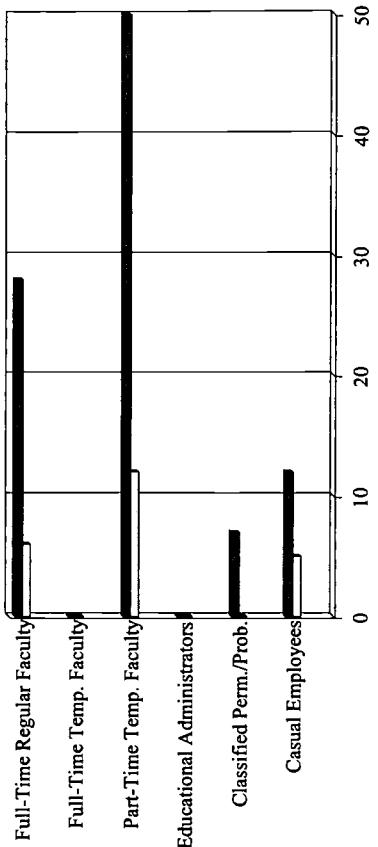
Newly Hired†

	Paid*	Newly Hired†
Full-Time Regular Faculty	28	6
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	50	12
Educational Administrators	0	0
Classified Perm./Prob.	7	0
Casual Employees (Full-time only)	12	5

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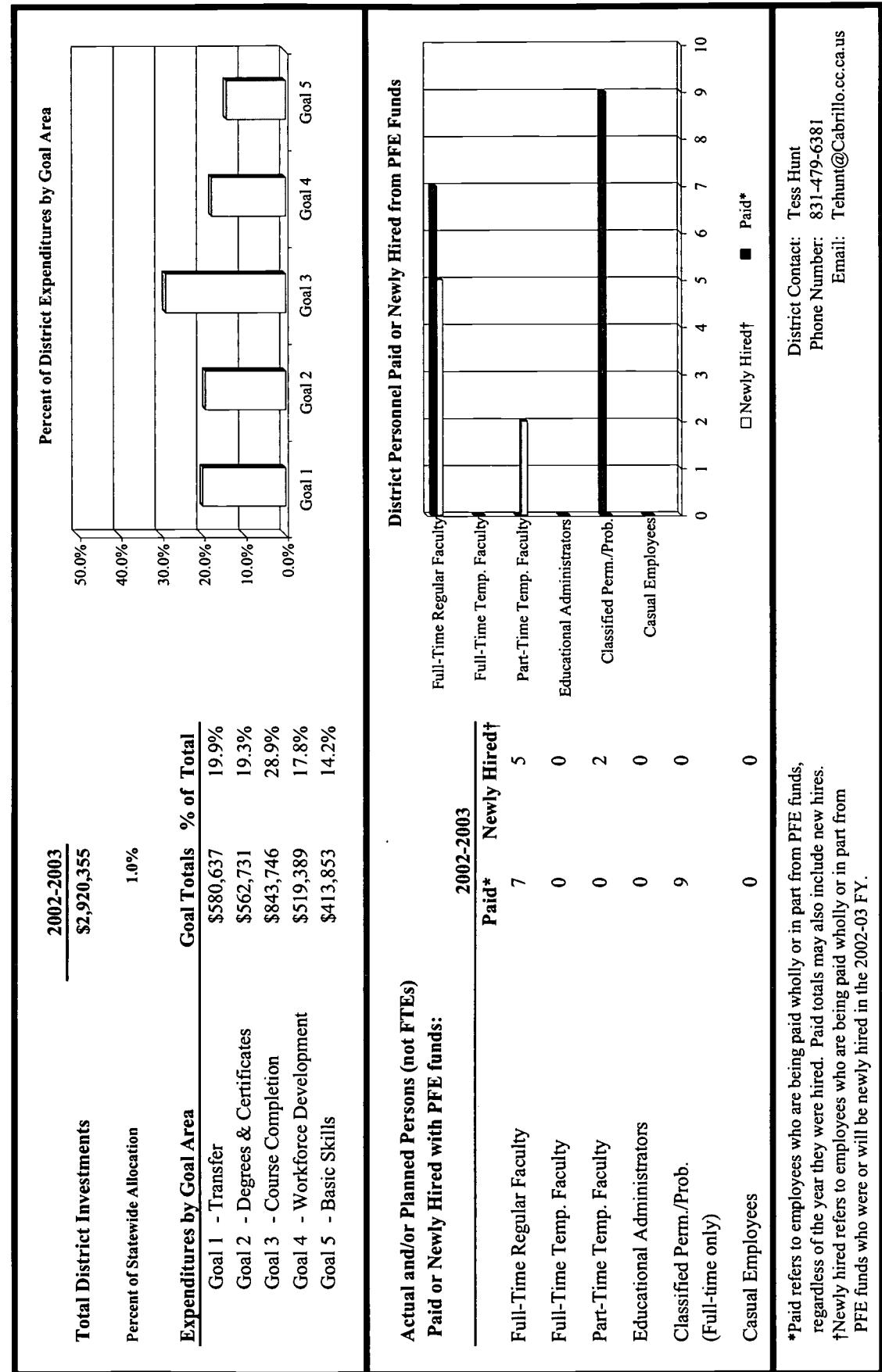
District Personnel Paid or Newly Hired from PFE Funds



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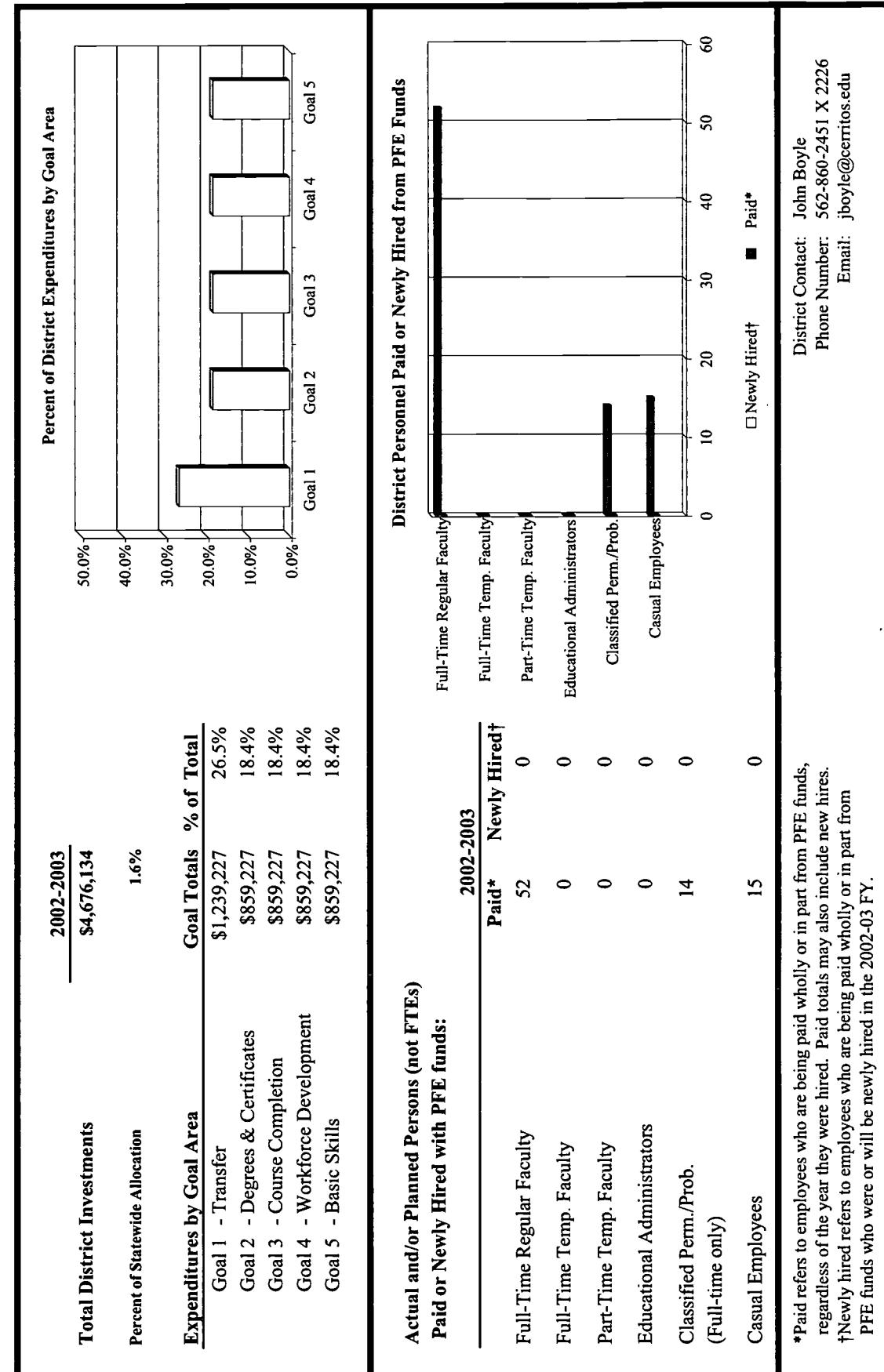
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Cabrillo CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Cerritos CCD

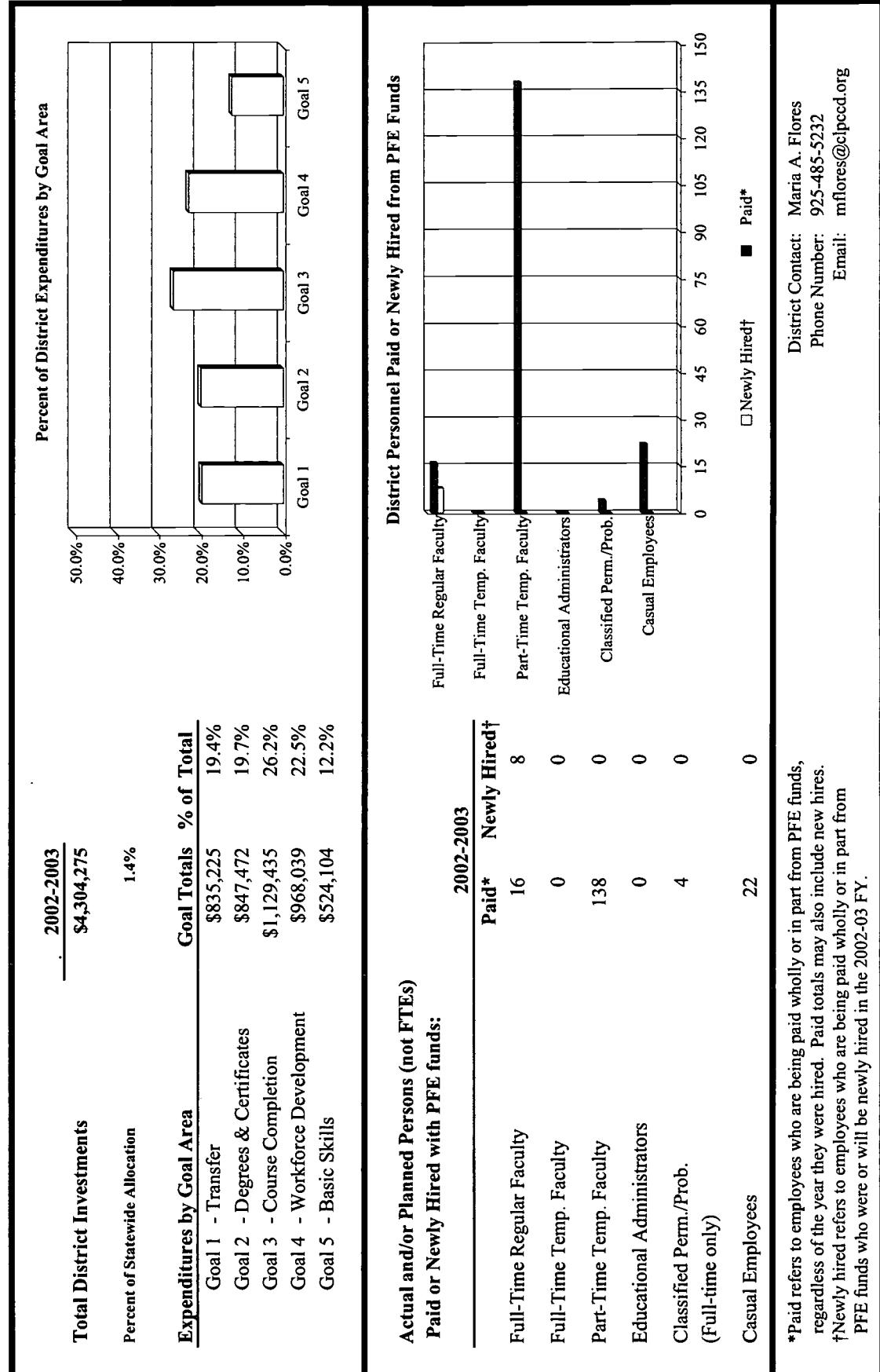


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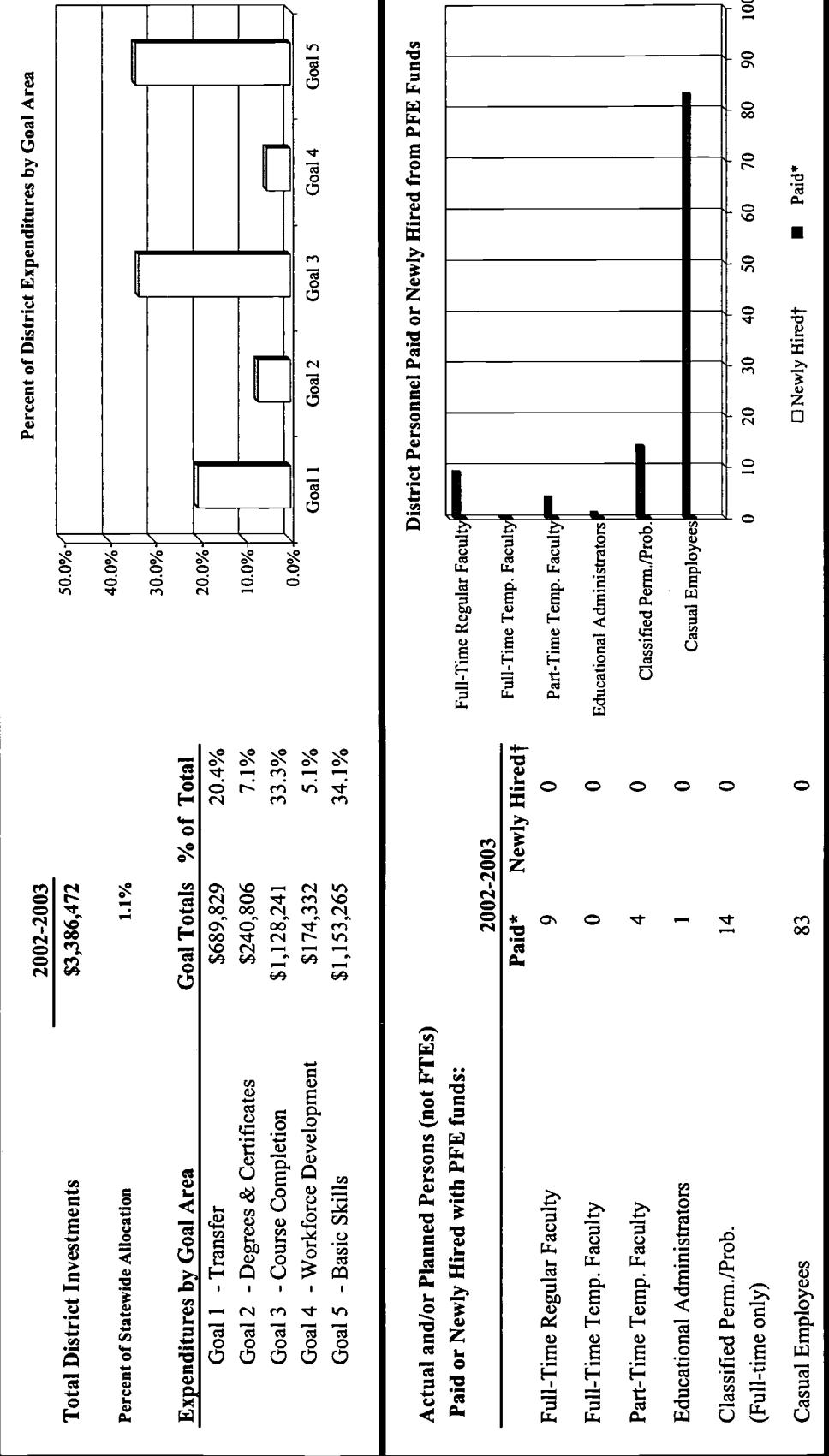
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Chabot-Las Positas CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Chaffey CCD

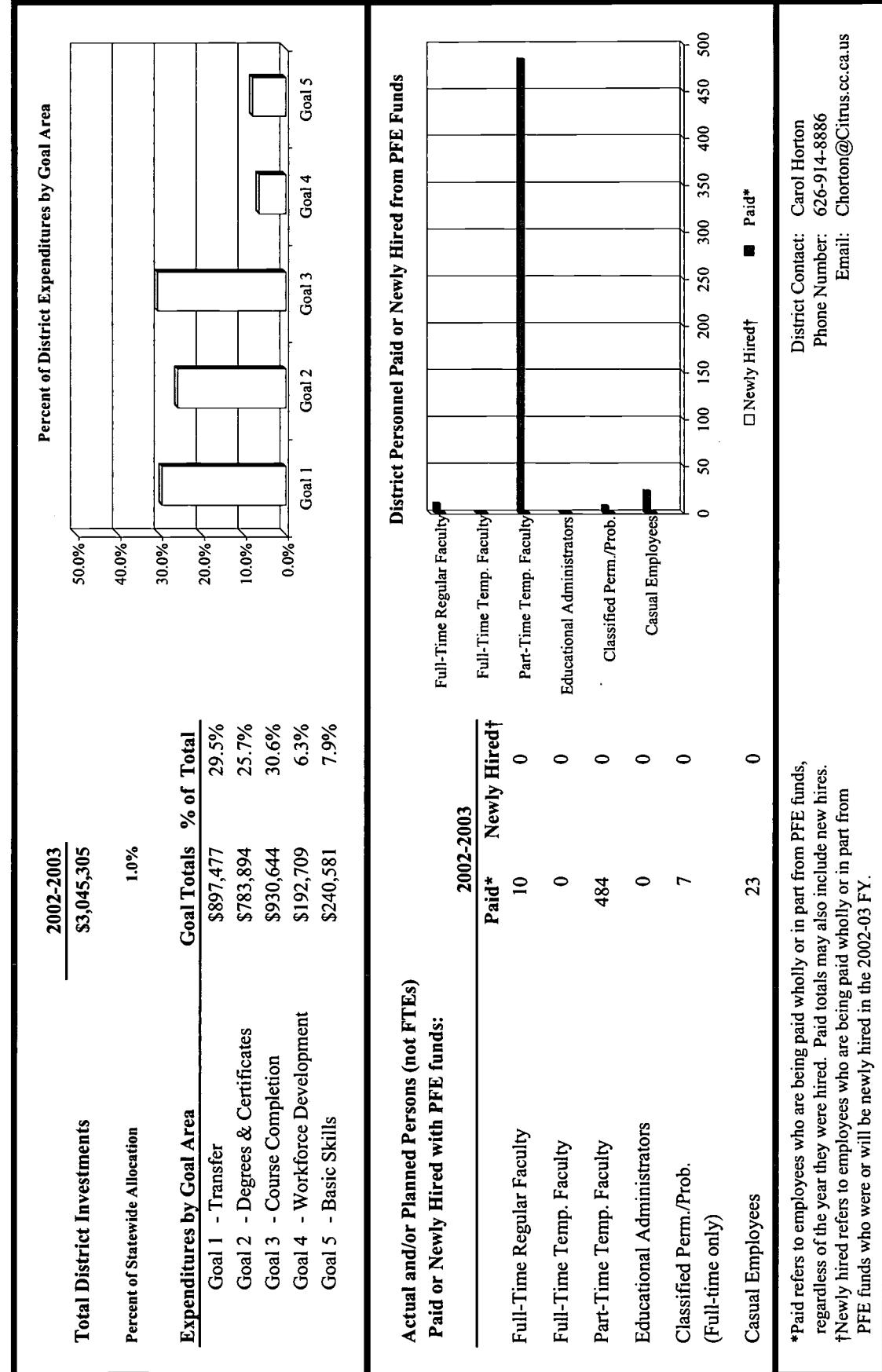


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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

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PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Citrus CCD



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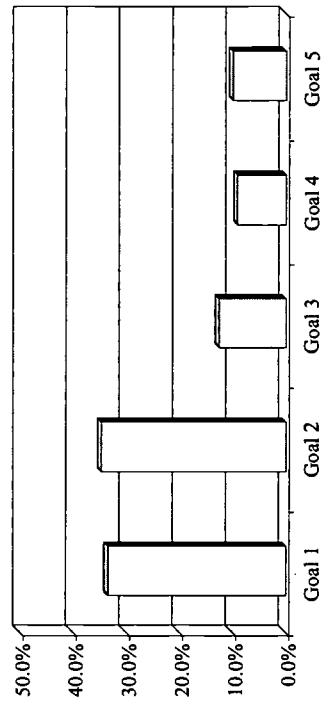
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Coast CCD

2002-2003

\$9,451,461

Percent of District Expenditures by Goal Area



Total District Investments

3.2%

Percent of Statewide Allocation

Expenditures by Goal Area

2002-2003

\$9,451,461

Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$3,162,429	33.5%
Goal 2 - Degrees & Certificates	\$3,274,893	34.6%
Goal 3 - Course Completion	\$31,192,977	12.6%
Goal 4 - Workforce Development	\$870,217	9.2%
Goal 5 - Basic Skills	\$950,945	10.1%

Actual and/or Planned Persons (not FTEs)

2002-2003

\$9,451,461

District Personnel Paid or Newly Hired from PFE Funds

	Paid*	Newly Hired†
Full-Time Regular Faculty	42	3
Full-Time Temp. Faculty	92	0
Part-Time Temp. Faculty	163	10
Educational Administrators	1	0
Classified Perm./Prob.	41	3
Casual Employees (Full-time only)	148	7

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 †Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

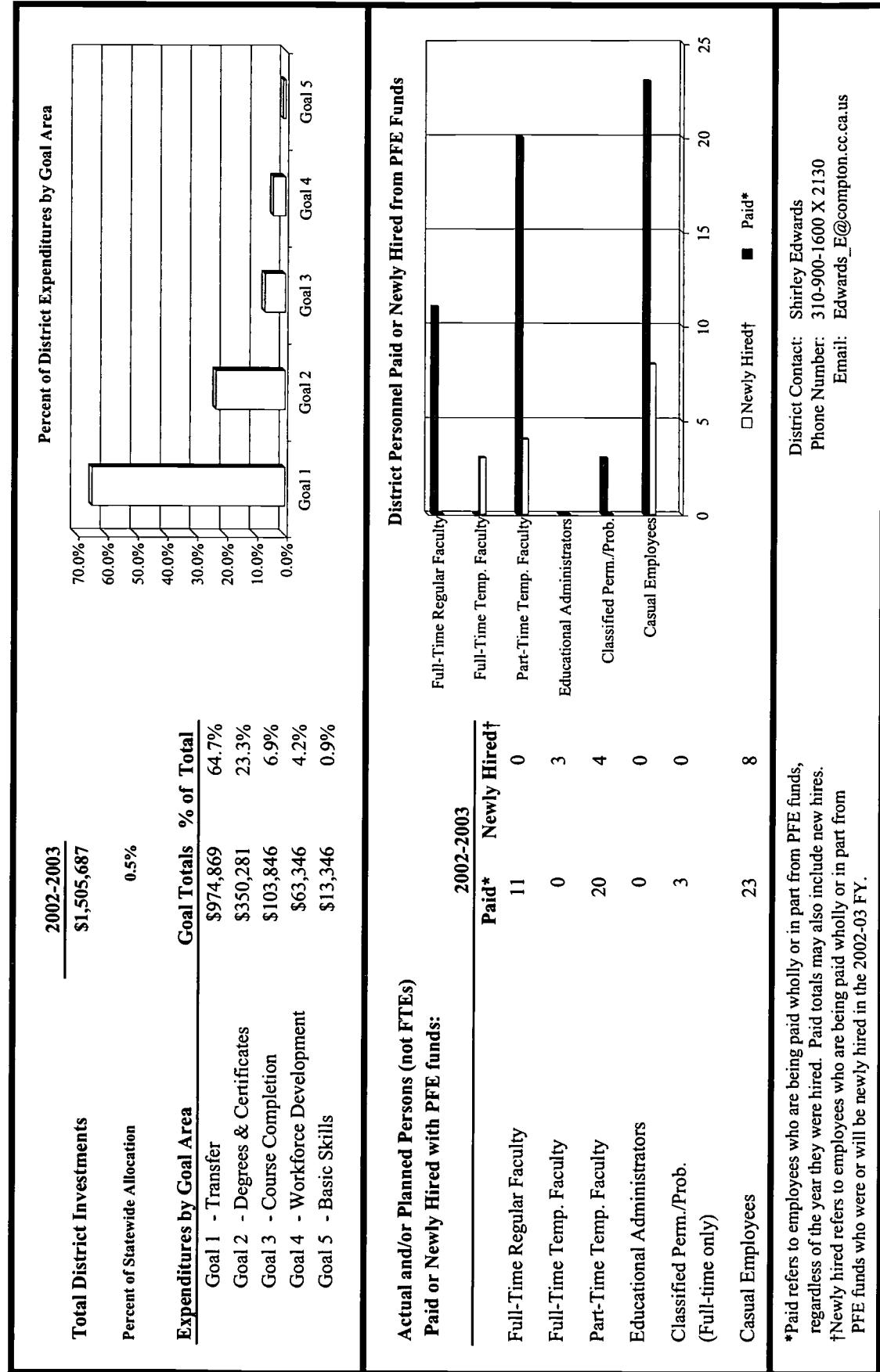
Newly Hired

Paid*

District Contact: Kimberly Allen
 Phone Number: 714-438-4654
 Email: Kallen@Mail.Cccc.edu

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Compton CCD

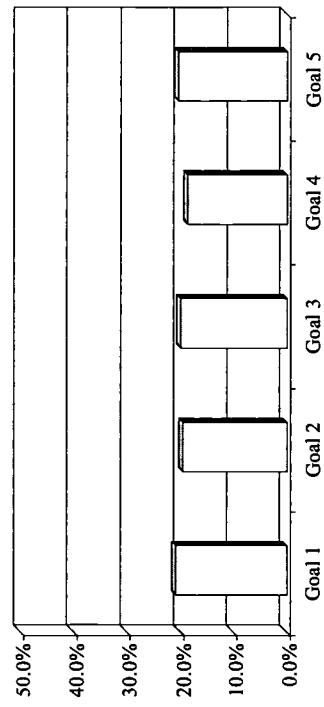


PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Contra Costa CCD

2002-2003
\$8,157,305

Percent of District Expenditures by Goal Area

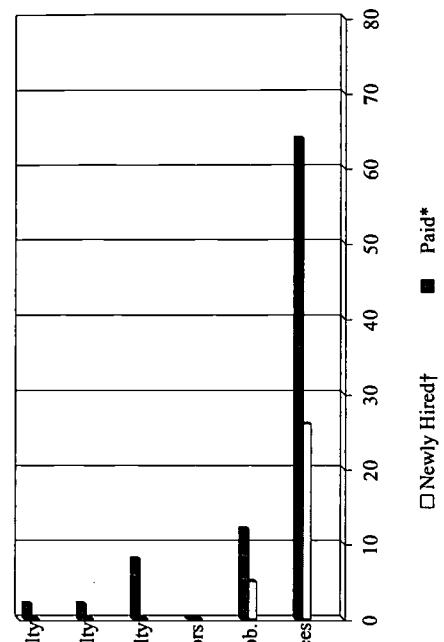


Actual and/or Planned Persons (not FTEs)

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	2	0	0
Full-Time Temp. Faculty	2	0	0
Part-Time Temp. Faculty	8	0	0
Educational Administrators	0	0	0
Classified Perm./Prob.	12	5	0
(Full-time only)			
Casual Employees	64	26	0

6

District Personnel Paid or Newly Hired from PFE Funds



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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Frank Baratta
Phone Number: 925-229-1000 X1271
Email: fbaratta@4cd.net

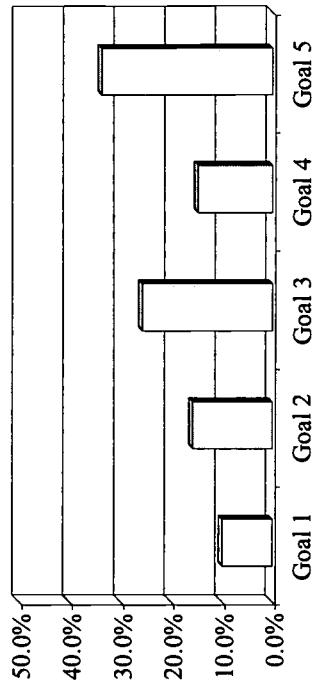
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Copper Mountain CCD

2002-2003

Total District Investments	Goal Totals	% of Total
Percent of Statewide Allocation		0.3%
Expenditures by Goal Area		
Goal 1 - Transfer	\$89,948	10.0%
Goal 2 - Degrees & Certificates	\$141,775	15.8%
Goal 3 - Course Completion	\$232,355	25.8%
Goal 4 - Workforce Development	\$132,241	14.7%
Goal 5 - Basic Skills	\$303,682	33.7%

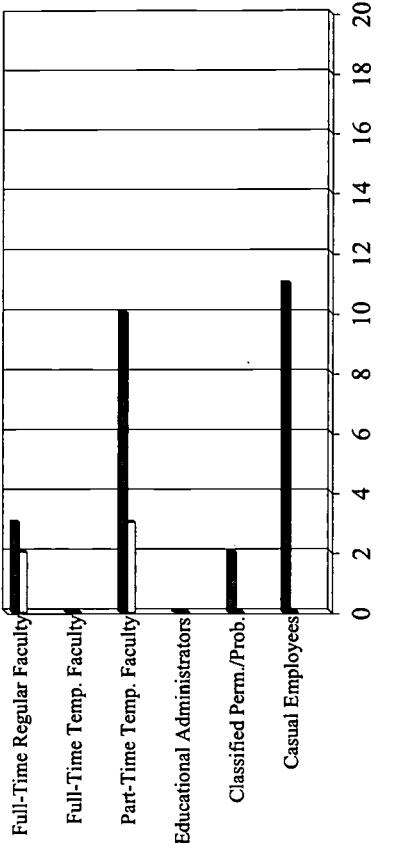
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	3	2	
Full-Time Temp. Faculty	0	0	
Part-Time Temp. Faculty	10	3	
Educational Administrators	0	0	
Classified Perm./Prob. (Full-time only)	2	0	
Casual Employees	11	0	

District Personnel Paid or Newly Hired from PFE Funds

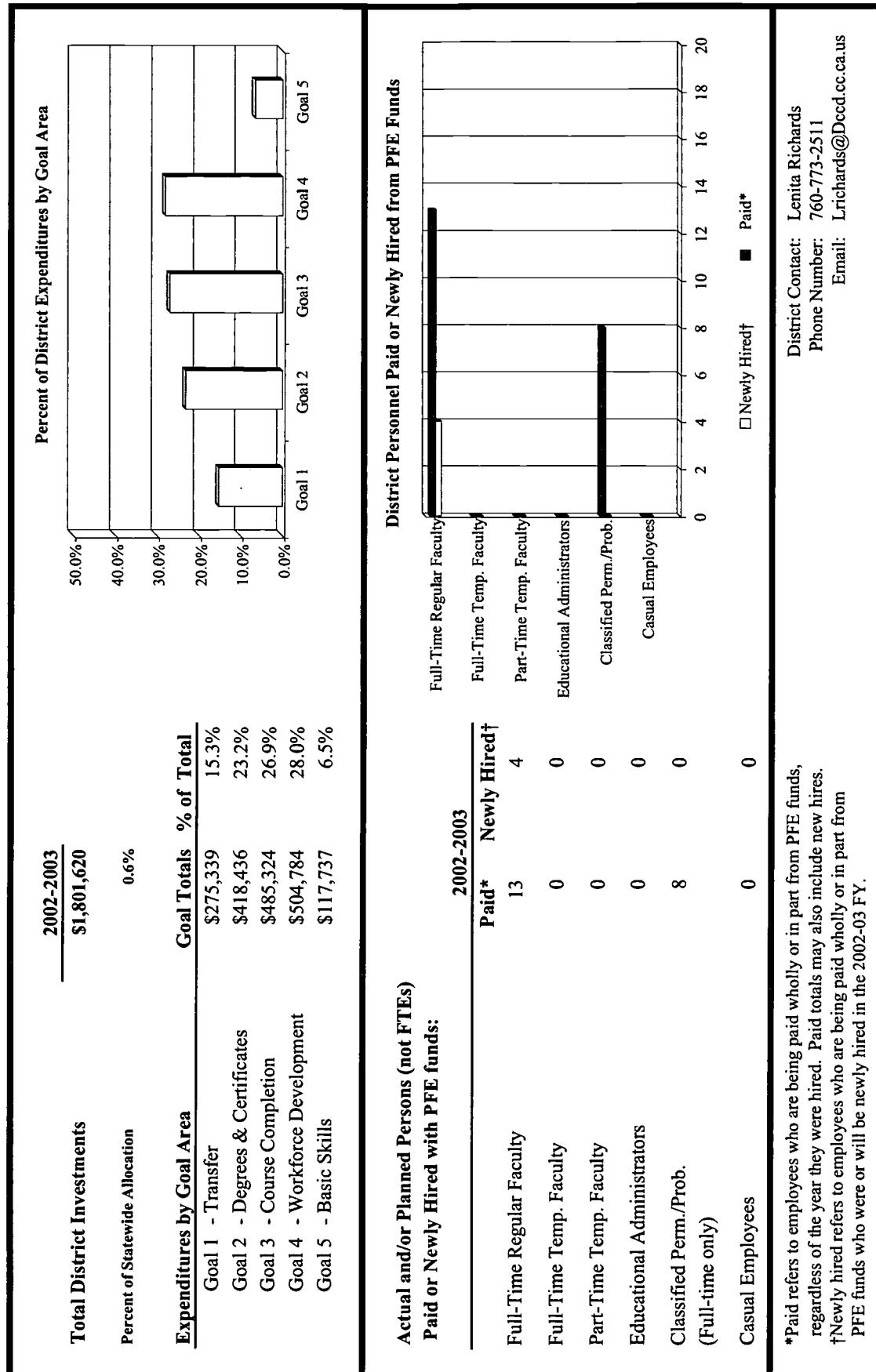


- *Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
- †Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Kindred Murillo
Phone Number: 760-366-3791 X 212
Email: Kindred_Murillo@Cmcacd.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

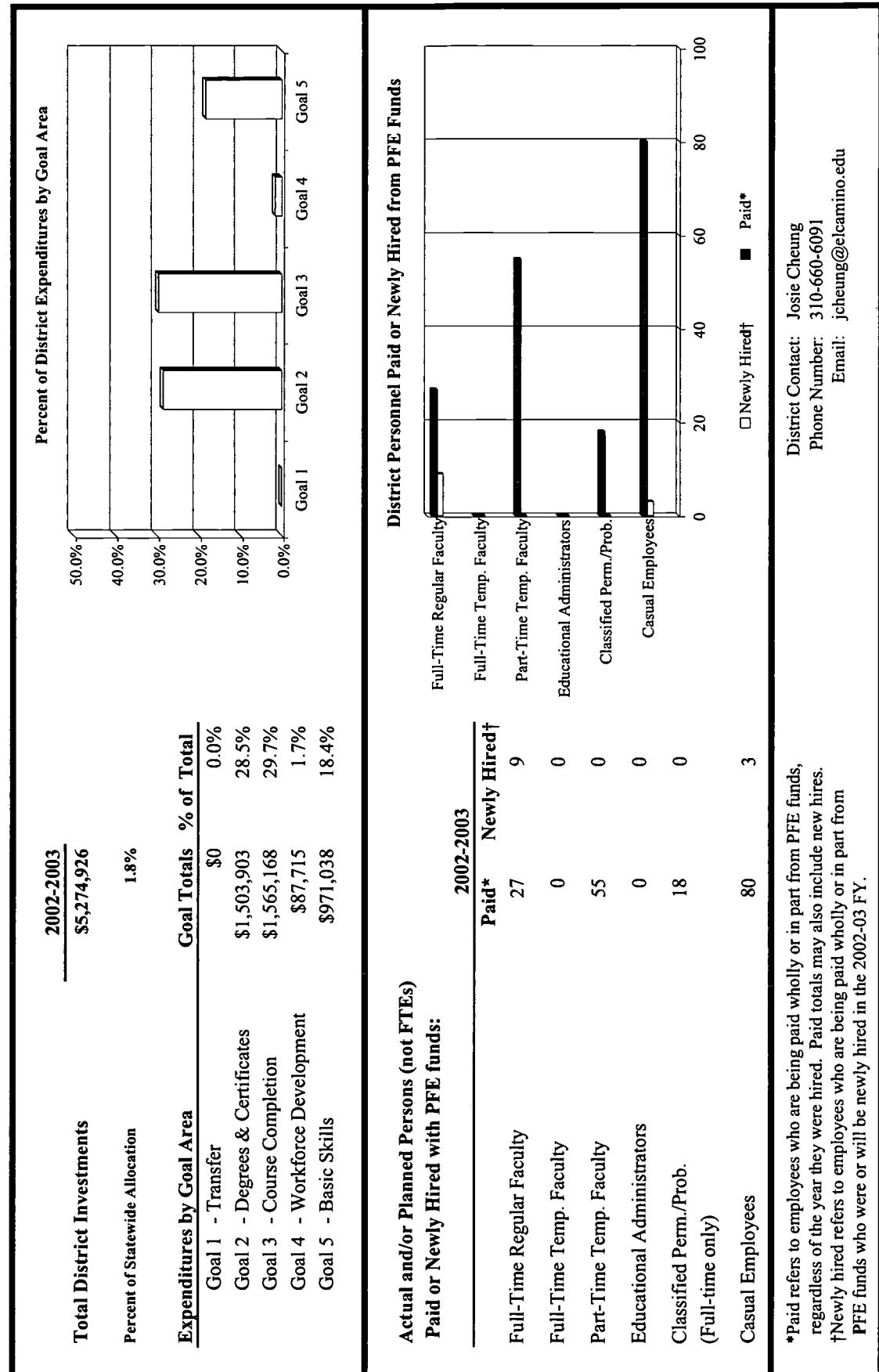
Desert CCD



District Contact: Lenita Richards
Phone Number: 760-773-2511
Email: Lrichards@Dccd.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

El Camino CCD



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
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PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Feather River CCD

2002-2003

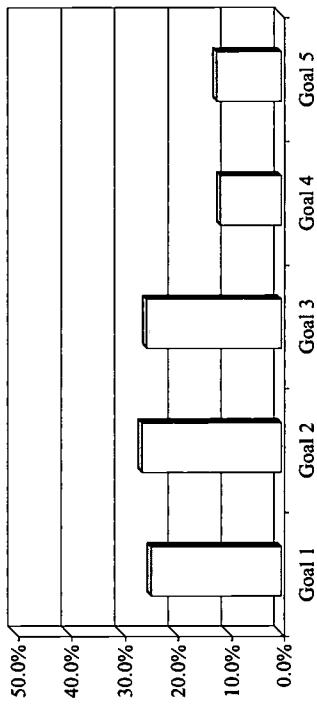
\$900,000

Total District Investments

Percent of Statewide Allocation

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$221,540	24.6%
Goal 2 - Degrees & Certificates	\$236,760	26.3%
Goal 3 - Course Completion	\$228,776	25.4%
Goal 4 - Workforce Development	\$103,467	11.5%
Goal 5 - Basic Skills	\$109,457	12.2%

Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

2002-2003

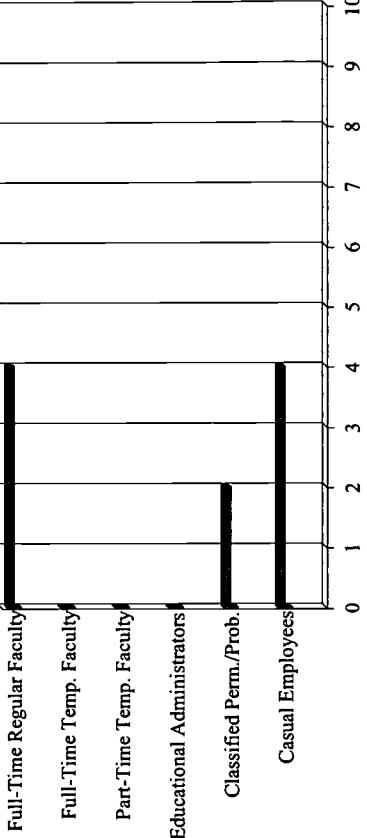
Paid* Newly Hired†

Full-Time Regular Faculty	4	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	0	0
Classified Perm./Prob.	0	0
Casual Employees (Full-time only)	2	0
Casual Employees	4	0

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District Personnel Paid or Newly Hired from PFE Funds

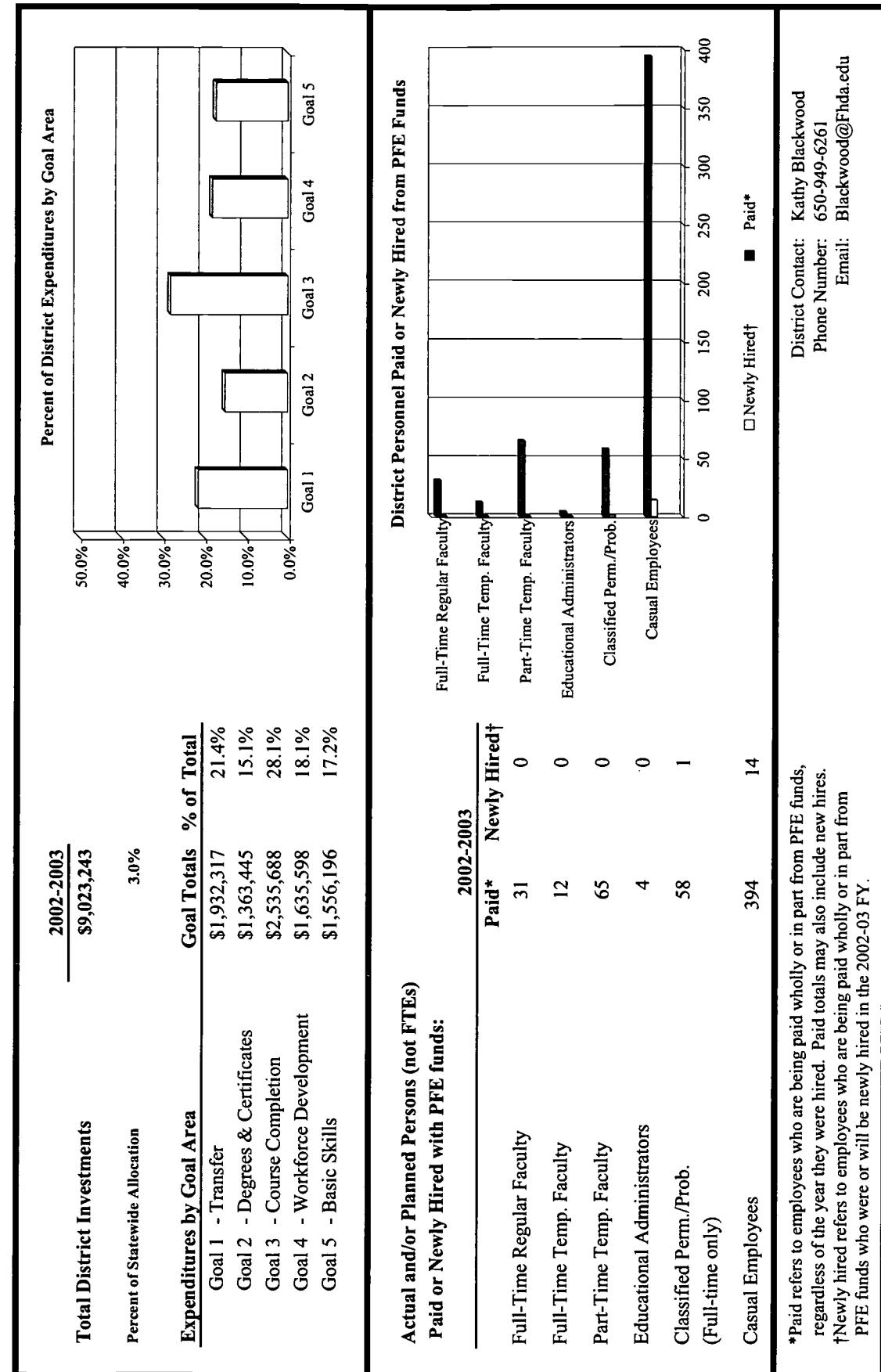


□ Newly Hired† ■ Paid*

District Contact: Susan Carroll
Phone Number: 530-283-2022 X 232
Email: Scarroll@Frc.cc.ca.us

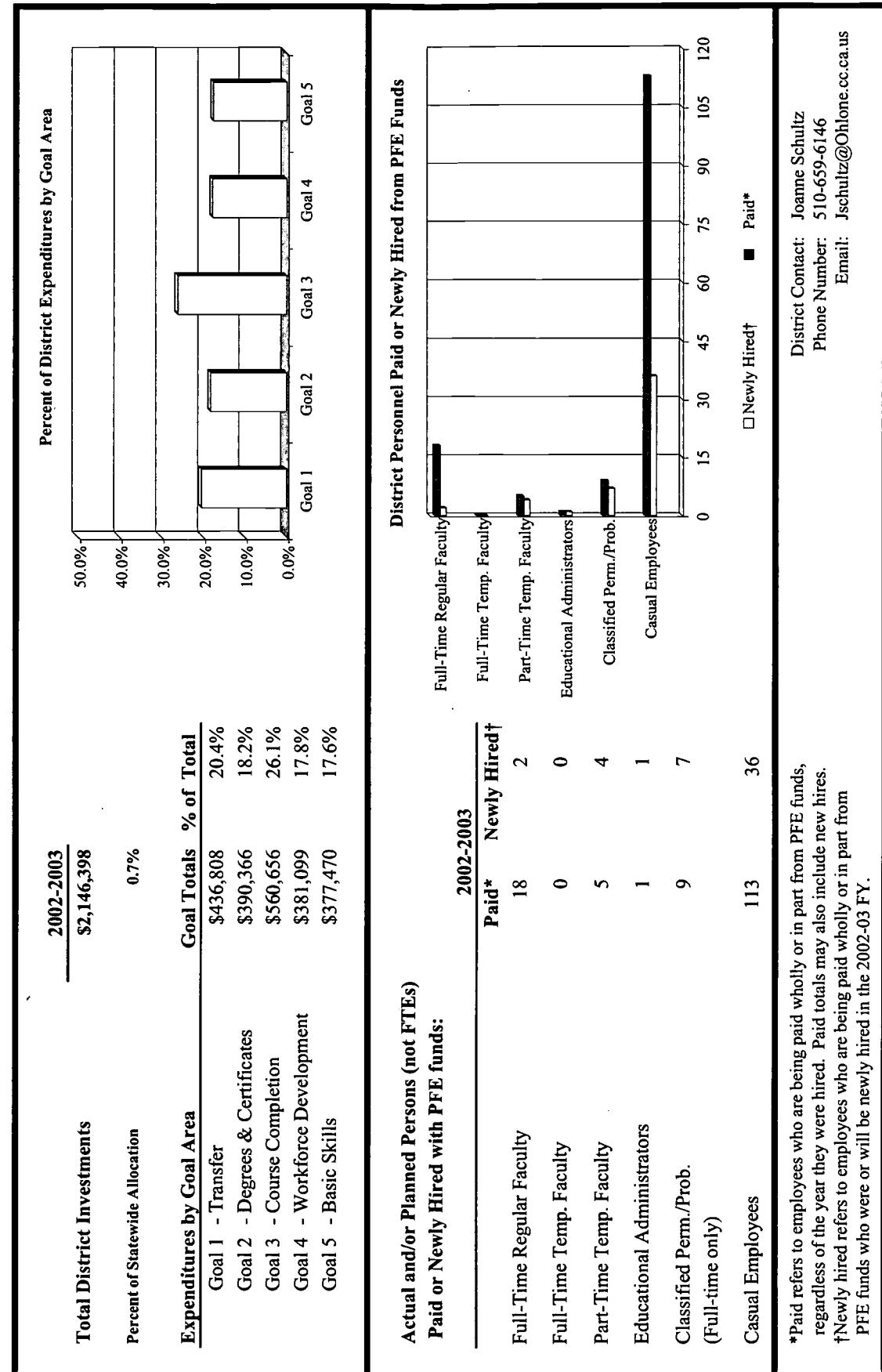
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Foothill-DeAnza CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Fremont-Newark CCD



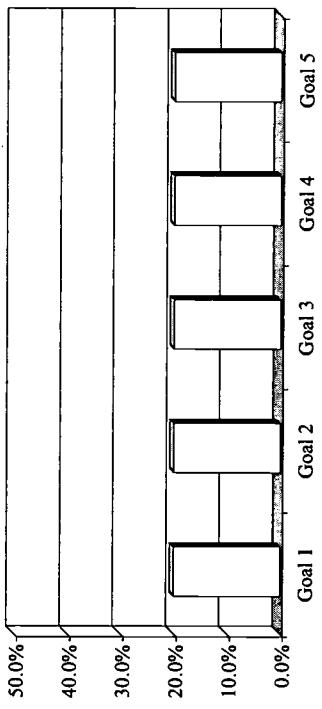
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Gavilan CCD

2002-2003

\$1,214,885

Percent of District Expenditures by Goal Area



Total District Investments

0.4%

Percent of Statewide Allocation

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$242,977	20.0%
Goal 2 - Degrees & Certificates	\$242,977	20.0%
Goal 3 - Course Completion	\$242,977	20.0%
Goal 4 - Workforce Development	\$242,977	20.0%
Goal 5 - Basic Skills	\$242,977	20.0%

Actual and/or Planned Persons (not FTEs)

2002-2003

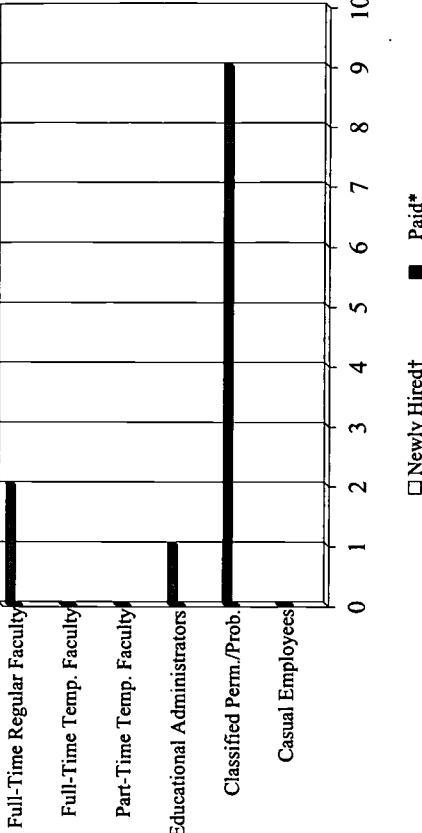
Paid*

Newly Hired†

	Paid*	Newly Hired†
Full-Time Regular Faculty	2	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	1	0
Classified Perm./Prob. (Full-time only)	9	0
Casual Employees	0	0

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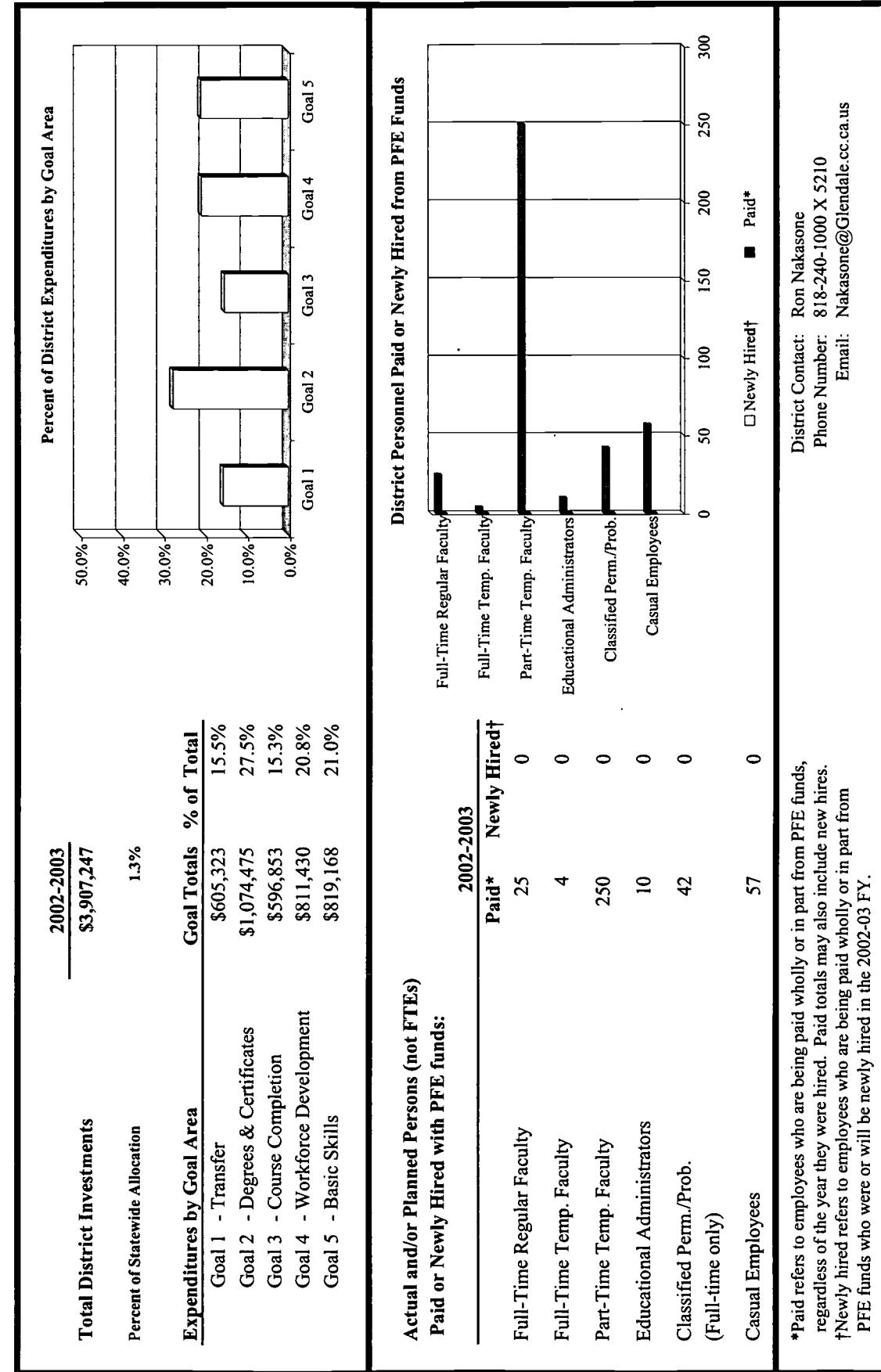
District Personnel Paid or Newly Hired from PFE Funds



District Contact: Joseph Keeeler
Phone Number: 408-848-4715
Email: Jkeeler@Gavilan.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

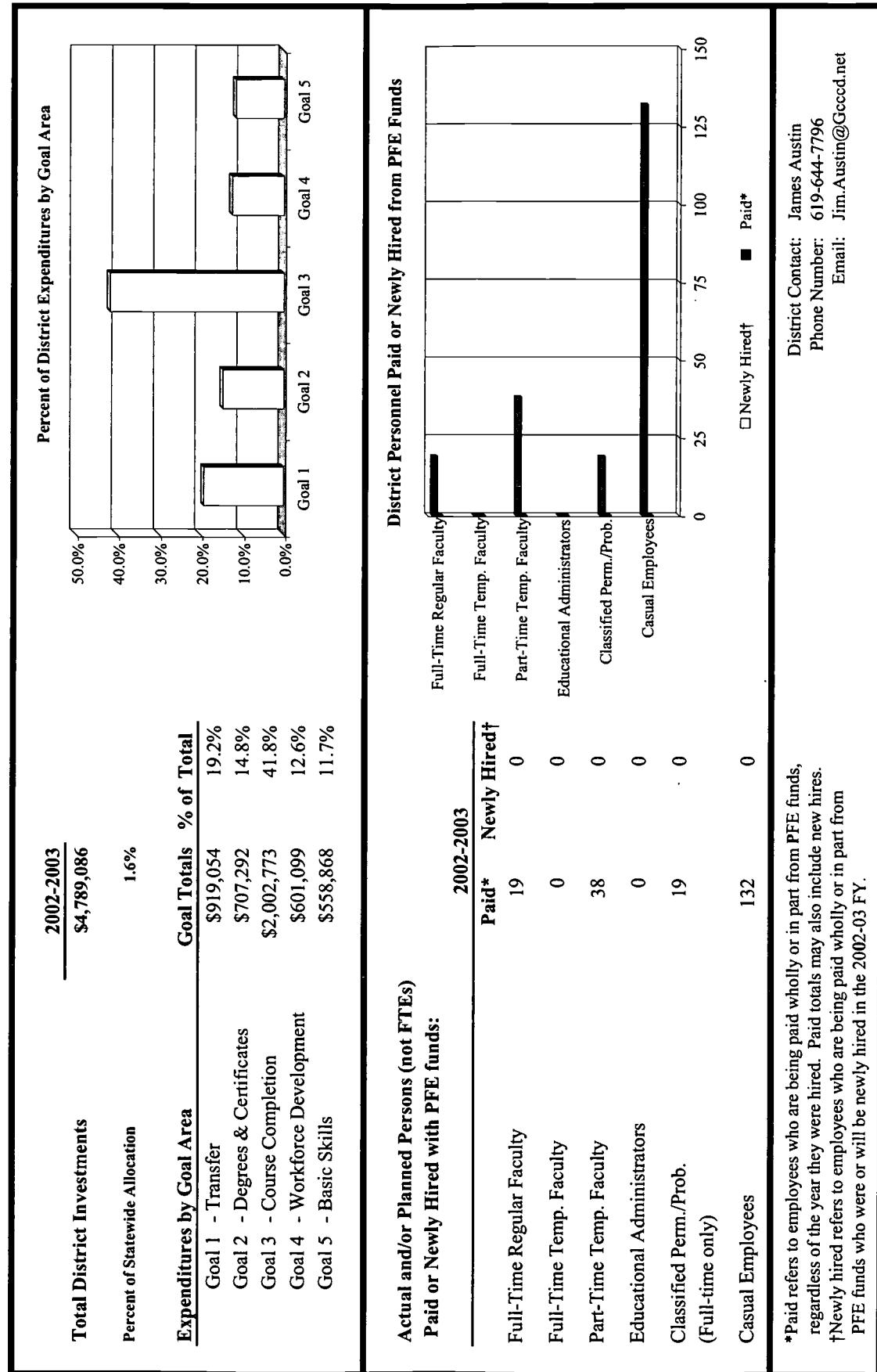
Glendale CCD



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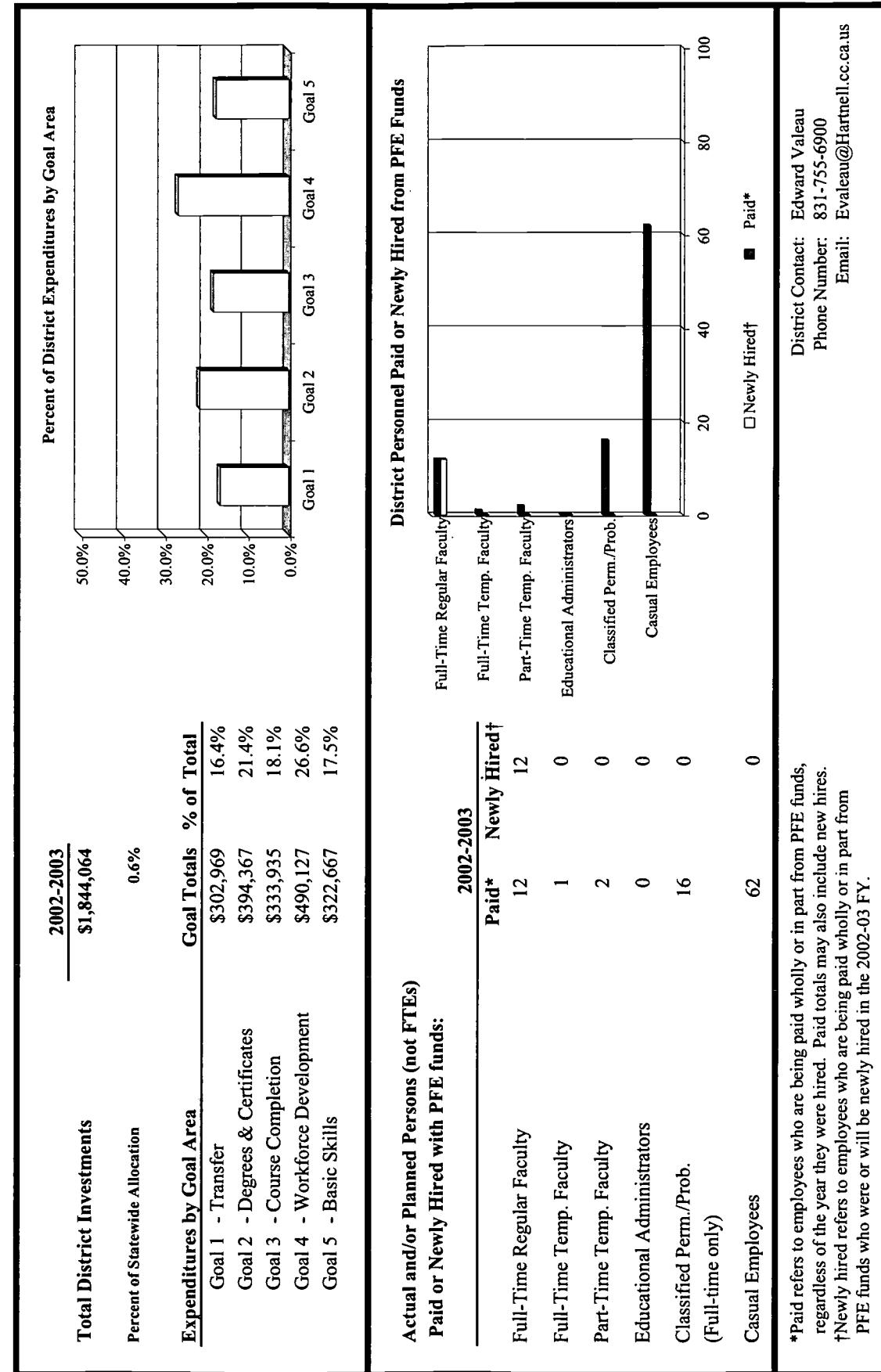
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Grossmont-Cuyamaca CCD



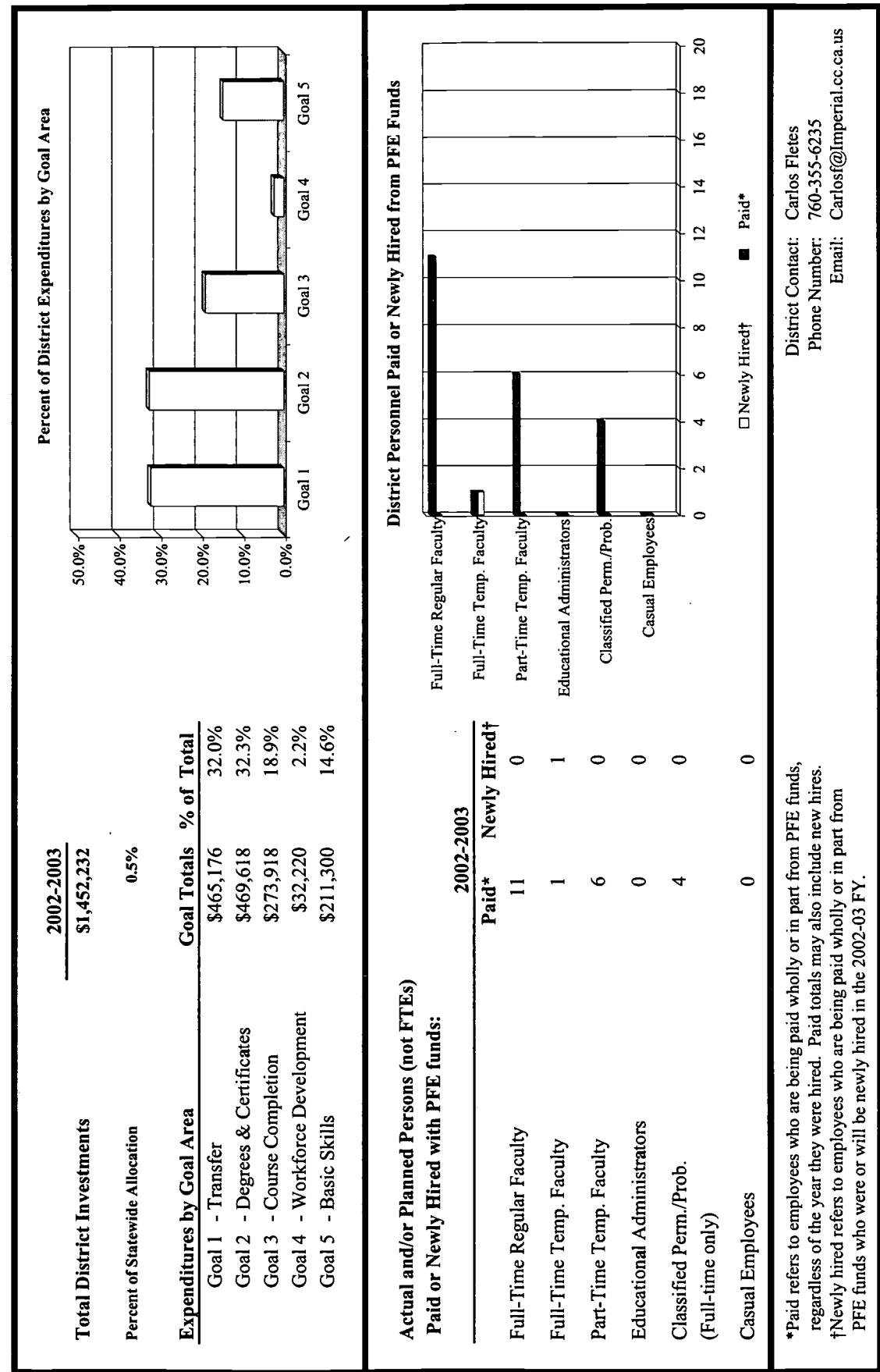
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Hartnell CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Imperial CCD



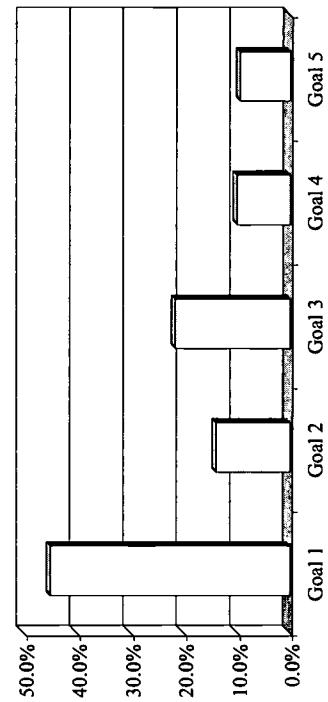
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Kern CCD

2002-2003

\$4,639,899

Percent of District Expenditures by Goal Area



Total District Investments

1.5%

Percent of Statewide Allocation

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$2,087,570	45.0%
Goal 2 - Degrees & Certificates	\$645,993	13.9%
Goal 3 - Course Completion	\$1,003,545	21.6%
Goal 4 - Workforce Development	\$466,013	10.0%
Goal 5 - Basic Skills	\$436,777	9.4%

Actual and/or Planned Persons (not FTEs)

2002-2003

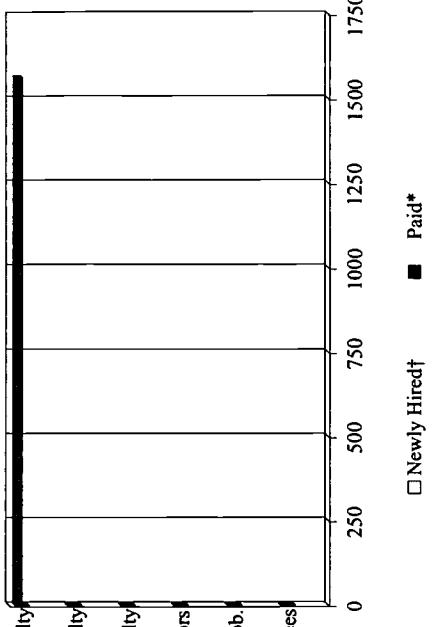
Paid* **Newly Hired†**

	Paid*	Newly Hired†
Full-Time Regular Faculty	1,566	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	0	0
Classified Perm./Prob.	1	0
Casual Employees	1	0
(Full-time only)	0	0
Casual Employees	0	0

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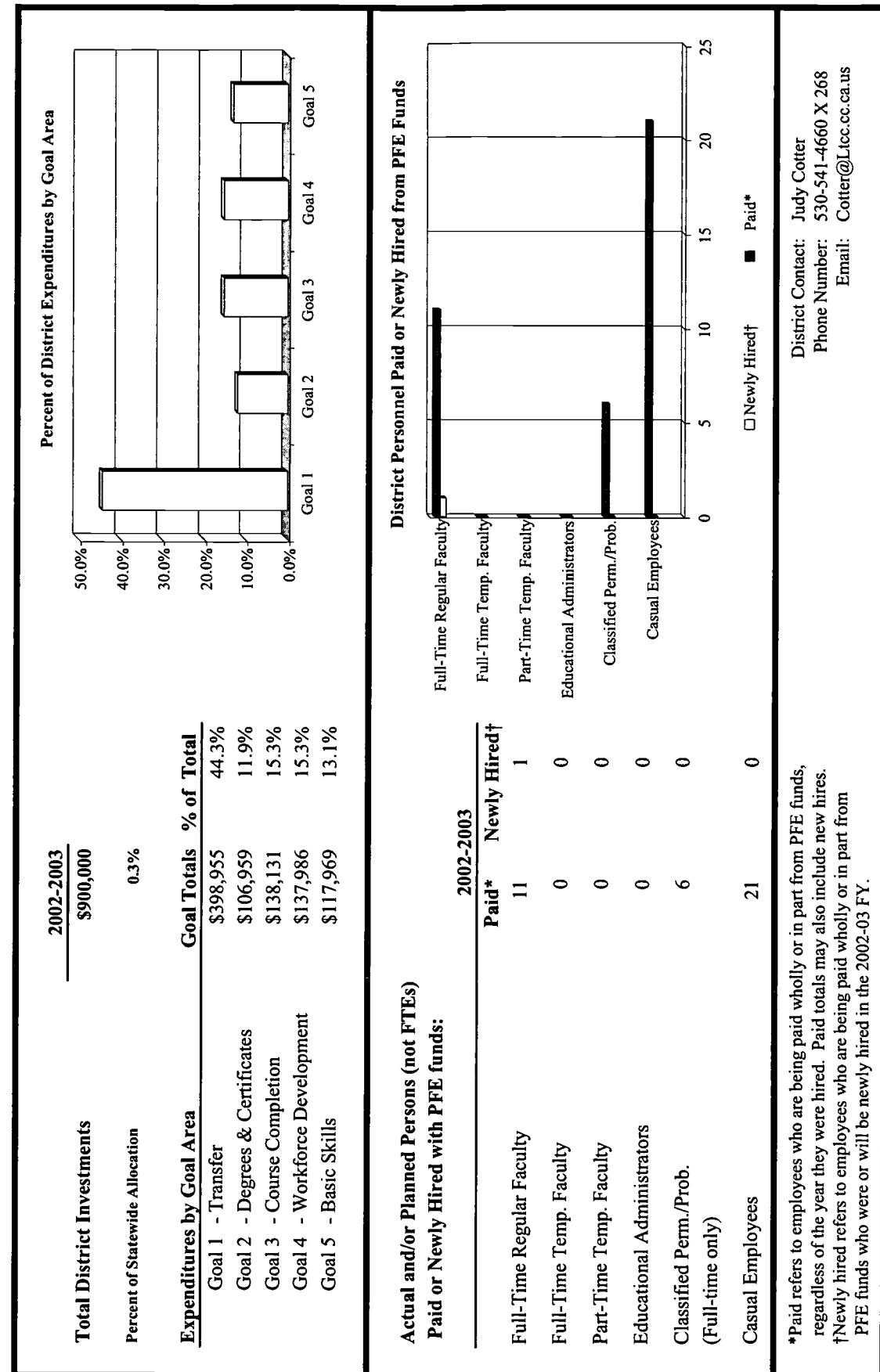
District Personnel Paid or Newly Hired from PFE Funds



District Contact: Nancy J. Frear
Phone Number: 661-336-5118
Email: nfrear@kccd.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Lake Tahoe CCD



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District Contact: Judy Cotter
Phone Number: 530-541-4660 X 268
Email: Cotter@Lttcc.cc.ca.us

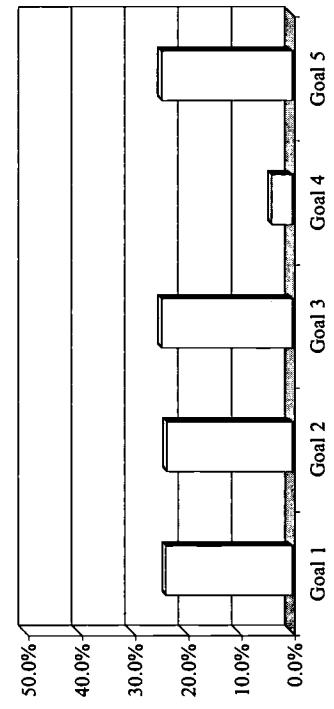
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Lassen CCD

2002-2003

\$900,000

Percent of District Expenditures by Goal Area



Total District Investments

Percent of Statewide Allocation	2002-2003
0.3%	\$900,000

Expenditures by Goal Area

	Goal Totals	% of Total
Goal 1 - Transfer	\$213,060	23.7%
Goal 2 - Degrees & Certificates	\$211,509	23.5%
Goal 3 - Course Completion	\$220,503	24.5%
Goal 4 - Workforce Development	\$34,425	3.8%
Goal 5 - Basic Skills	\$220,503	24.5%

Actual and/or Planned Persons (not FTEs)

2002-2003

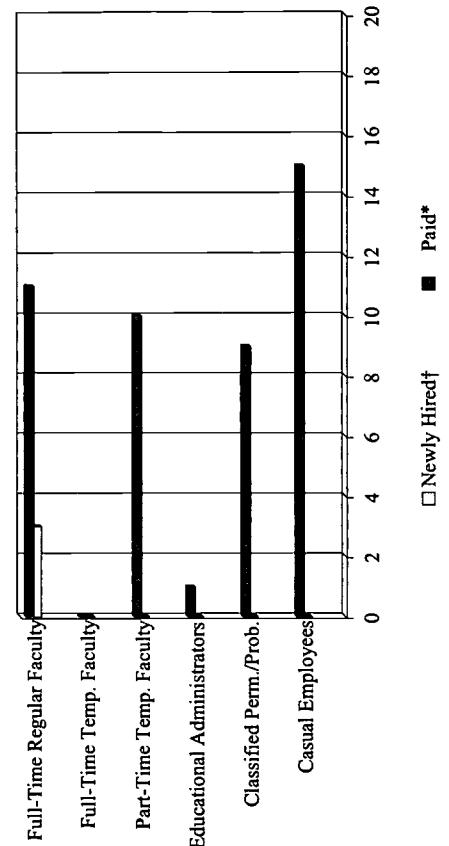
Paid* Newly Hired†

	Paid*	Newly Hired†
Full-Time Regular Faculty	11	3
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	10	0
Educational Administrators	1	0
Classified Perm./Prob.	9	0
Casual Employees (Full-time only)	15	0

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District Personnel Paid or Newly Hired from PFE Funds



District Contact: Homer Cissell
Phone Number: 530-251-8861na
Email: hcissell@lassen.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

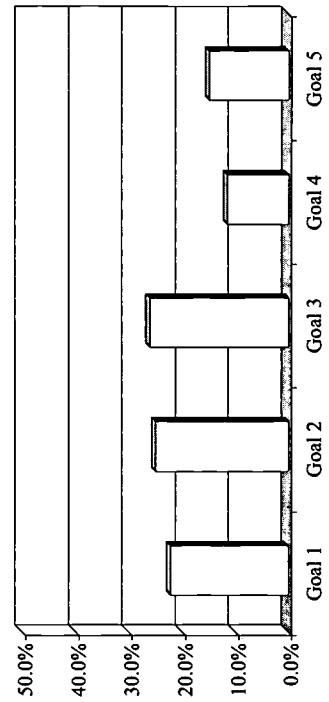
Long Beach CCD

2002-2003

\$5,509,623

Total District Investments	Goal Totals	% of Total
Percent of Statewide Allocation		1.8%
Expenditures by Goal Area		
Goal 1 - Transfer	\$1,228,173	22.3%
Goal 2 - Degrees & Certificates	\$1,383,066	25.1%
Goal 3 - Course Completion	\$1,439,399	26.1%
Goal 4 - Workforce Development	\$636,738	11.6%
Goal 5 - Basic Skills	\$822,248	14.9%

Percent of District Expenditures by Goal Area

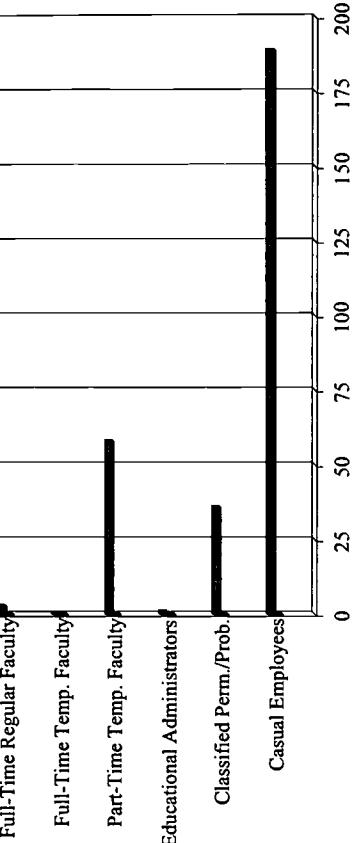


Actual and/or Planned Persons (not FTEs)

2002-2003

	Paid*	Newly Hired†
Full-Time Regular Faculty	3	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	58	0
Educational Administrators	1	0
Classified Perm./Prob.	36	0
Casual Employees (Full-time only)	189	0

District Personnel Paid or Newly Hired from PFE Funds



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 †Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Duane Lowe
 Phone Number: 562-938-4102
 Email: dlowe@lbcc.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

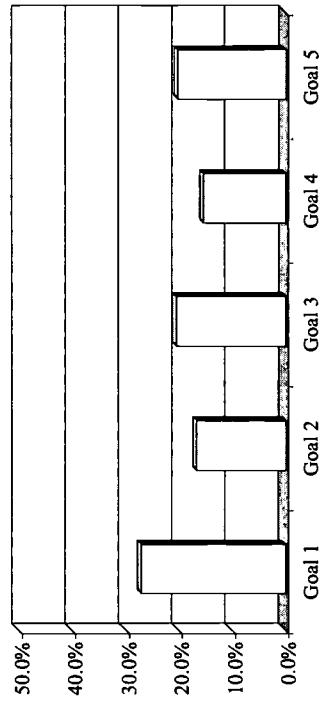
Los Angeles CCD

2002-2003
\$23,619,925

Total District Investments
 Percent of Statewide Allocation

	Goal Totals	% of Total
Goal 1 - Transfer	\$6,421,428	27.2%
Goal 2 - Degrees & Certificates	\$3,935,344	16.7%
Goal 3 - Course Completion	\$4,853,494	20.5%
Goal 4 - Workforce Development	\$3,622,286	15.3%
Goal 5 - Basic Skills	\$4,787,373	20.3%

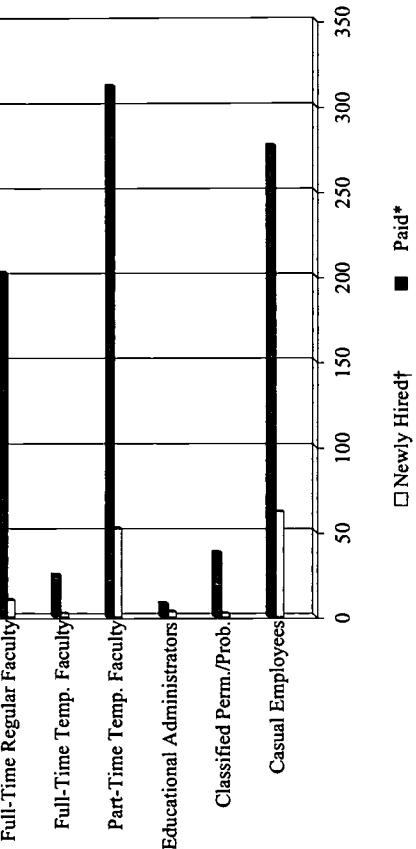
Expenditures by Goal Area
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	202	10	
Full-Time Temp. Faculty	25	2	
Part-Time Temp. Faculty	312	52	
Educational Administrators	8	3	
Classified Perm./Prob. (Full-time only)	38	2	
Casual Employees	277	62	

District Personnel Paid or Newly Hired from PFE Funds



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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: George Prather
 Phone Number: 213-891-2054
 Email: Pratgeg@Email.Laccd.edu

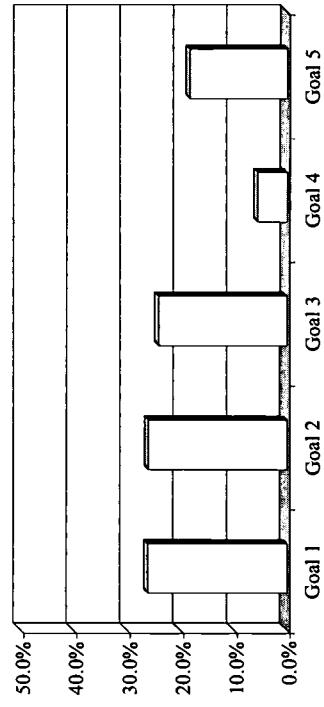
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Los Rios CCD

2002-2003

\$11,642,680

Percent of District Expenditures by Goal Area



Total District Investments

3.9%

Expenditures by Goal Area

	Goal Totals	% of Total
Goal 1 - Transfer	\$3,037,457	26.1%
Goal 2 - Degrees & Certificates	\$3,025,875	26.0%
Goal 3 - Course Completion	\$2,803,265	24.1%
Goal 4 - Workforce Development	\$657,681	5.6%
Goal 5 - Basic Skills	\$2,118,402	18.2%

Actual and/or Planned Persons (not FTEs)

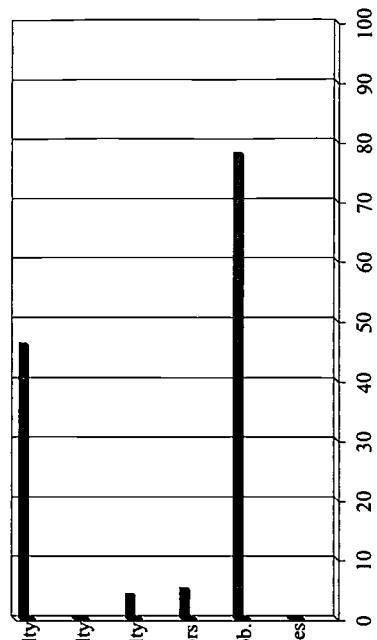
2002-2003

Paid* Newly Hired†

Full-Time Regular Faculty	46	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	4	0
Educational Administrators	5	0
Classified Perm./Prob.	78	0
Casual Employees (Full-time only)	0	0

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 †Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Theresa Matista
 Phone Number: 916-568-3164
 Email: matistt@losrios.edu



□ Newly Hired† ■ Paid*

District Personnel Paid or Newly Hired from PFE Funds

Full-Time Regular Faculty

Paid*

Newly Hired†

Part-Time Temp. Faculty

Paid*

Newly Hired†

Educational Administrators

Paid*

Newly Hired†

Classified Perm./Prob.

Paid*

Newly Hired†

Casual Employees

Paid*

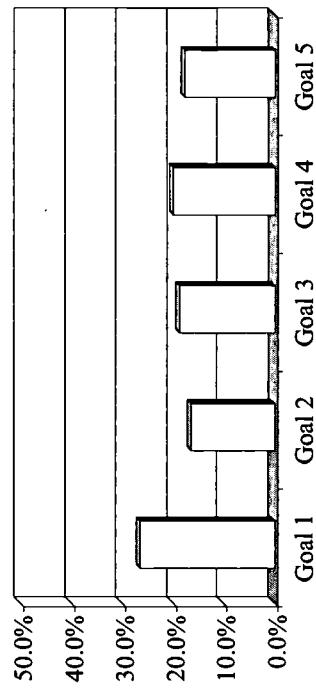
Newly Hired†

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Marin CCD

<u>2002-2003</u>	
Total District Investments	\$1,970,618
Percent of Statewide Allocation	0.7%
Expenditures by Goal Area	Goal Totals % of Total
Goal 1 - Transfer	\$524,427 26.6%
Goal 2 - Degrees & Certificates	\$325,448 16.5%
Goal 3 - Course Completion	\$371,848 18.9%
Goal 4 - Workforce Development	\$397,648 20.2%
Goal 5 - Basic Skills	\$351,248 17.8%

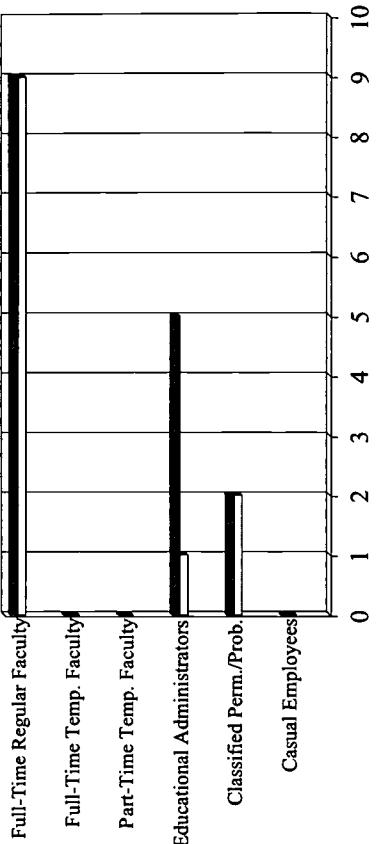
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs) Paid or Newly Hired with PFE funds:		
	<u>2002-2003</u>	
	Paid*	Newly Hired†
Full-Time Regular Faculty	9	9
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	5	1
Classified Perm./Prob. (Full-time only)	2	2
Casual Employees	0	0

44

District Personnel Paid or Newly Hired from PFE Funds



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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

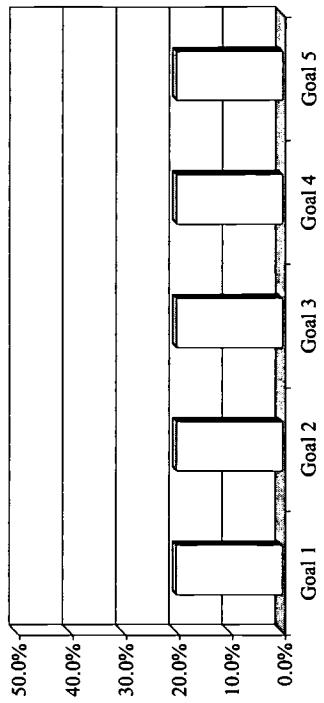
District Contact: Michael Beebe
Phone Number: 415-883-2211 X 8100
Email: Michael.Beebe@Marin.cca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Mendocino Lake CCD

	2002-2003
Total District Investments	\$900,000
Percent of Statewide Allocation	0.3%
Expenditures by Goal Area	Goal Totals % of Total
Goal 1 - Transfer	\$180,000 20.0%
Goal 2 - Degrees & Certificates	\$180,000 20.0%
Goal 3 - Course Completion	\$180,000 20.0%
Goal 4 - Workforce Development	\$180,000 20.0%
Goal 5 - Basic Skills	\$180,000 20.0%

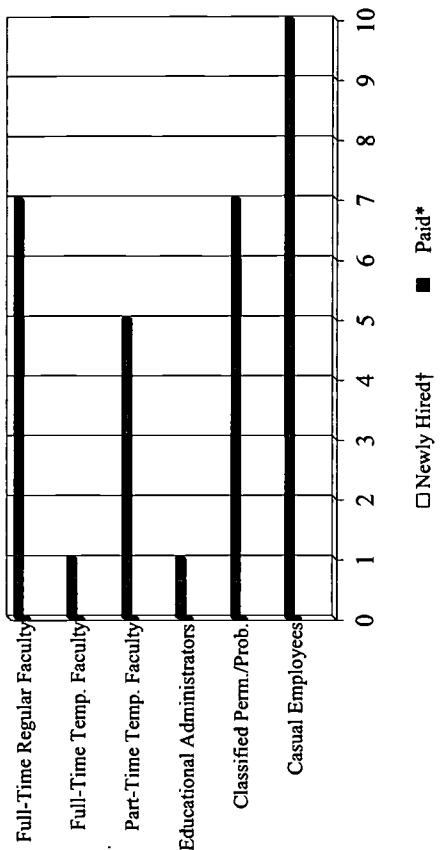
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	7	0	0
Full-Time Temp. Faculty	1	0	0
Part-Time Temp. Faculty	5	0	0
Educational Administrators	1	0	0
Classified Perm./Prob. (Full-time only)	7	0	0
Casual Employees	10	0	0

District Personnel Paid or Newly Hired from PFE Funds



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Kay Ragan
Phone Number: 707-468-3010
Email: kragan@mendocino.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Merced CCD

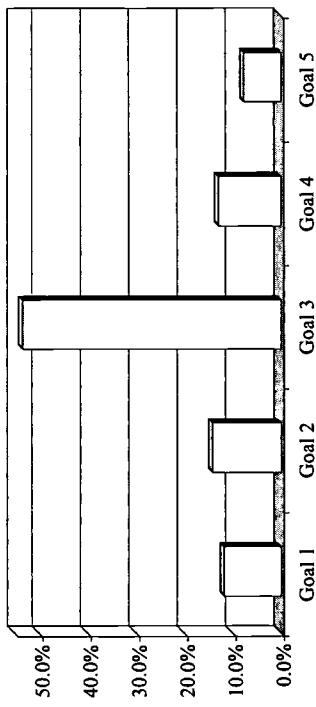
2002-2003

\$2,457,997

0.8%

Total District Investments	Goal Totals	% of Total
Goal 1 - Transfer	\$290,482	11.8%
Goal 2 - Degrees & Certificates	\$348,152	14.2%
Goal 3 - Course Completion	\$1,312,503	53.4%
Goal 4 - Workforce Development	\$318,367	13.0%
Goal 5 - Basic Skills	\$188,493	7.7%

Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)

Paid or Newly Hired with PFE funds:

2002-2003

Paid*

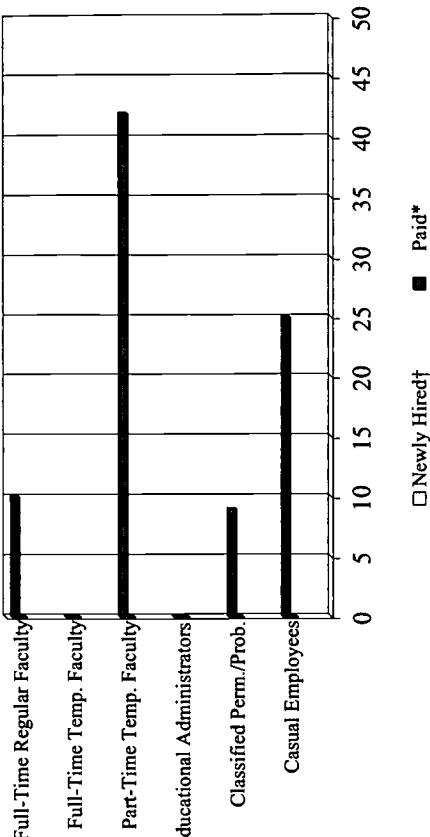
Newly Hired†

Full-Time Regular Faculty	10	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	42	0
Educational Administrators	0	0
Classified Perm./Prob.	9	0
Casual Employees (Full-time only)	25	0

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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Personnel Paid or Newly Hired from PFE Funds



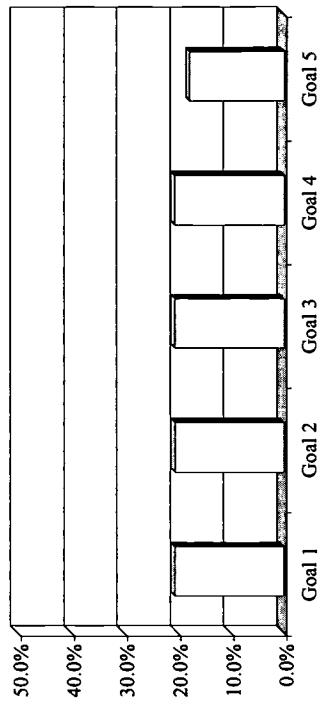
District Contact: Marvin Smith
Phone Number: 209-384-6101
Email: Marvin@Merced.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

MiraCosta CCD

	<u>2002-2003</u>
Total District Investments	\$1,980,033
Percent of Statewide Allocation	0.7%
Expenditures by Goal Area	Goal Totals % of Total
Goal 1 - Transfer	\$407,208 20.6%
Goal 2 - Degrees & Certificates	\$407,208 20.6%
Goal 3 - Course Completion	\$407,208 20.6%
Goal 4 - Workforce Development	\$407,208 20.6%
Goal 5 - Basic Skills	\$351,200 17.7%

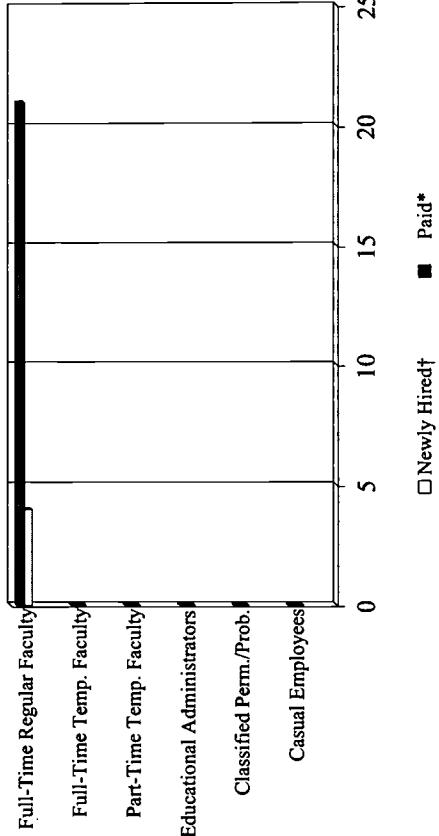
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	<u>2002-2003</u>	<u>Paid*</u>	<u>Newly Hired†</u>
Full-Time Regular Faculty	21	4	4
Full-Time Temp. Faculty	0	0	0
Part-Time Temp. Faculty	0	0	0
Educational Administrators	0	0	0
Classified Perm./Prob.	0	0	0
Casual Employees (Full-time only)	0	0	0
Casual Employees	0	0	0

District Personnel Paid or Newly Hired from PFE Funds



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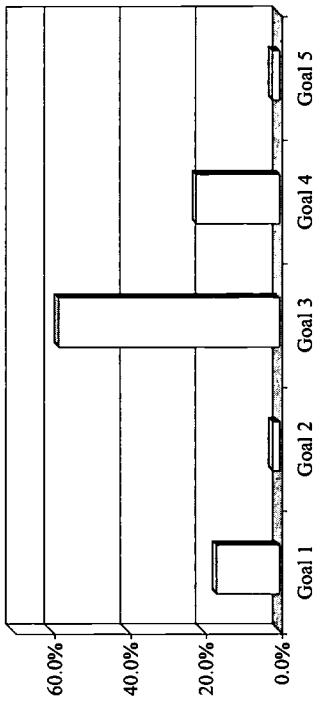
District Contact: Becky Trayer
Phone Number: 760-795-6834
Email: rmorin@yar.miracosta.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Monterey Peninsula CCD

2002-2003

Percent of District Expenditures by Goal Area



Total District Investments

2002-2003

Percent of Statewide Allocation

2002-2003

Goal Totals % of Total

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$373,283	16.5%
Goal 2 - Degrees & Certificates	\$40,983	1.8%
Goal 3 - Course Completion	\$1,315,284	58.1%
Goal 4 - Workforce Development	\$491,906	21.7%
Goal 5 - Basic Skills	\$41,640	1.8%

Actual and/or Planned Persons (not FTEs)

2002-2003

Paid* Newly Hired†

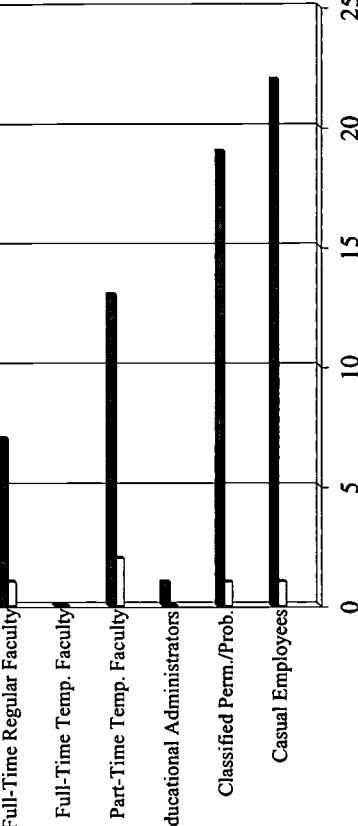
	Paid*	Newly Hired†
Full-Time Regular Faculty	7	1
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	13	2
Educational Administrators	1	0
Classified Perm./Prob.	19	1
Casual Employees (Full-time only)	22	1

□ Newly Hired† ■ Paid*

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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Carole Bogue-Feinour
Phone Number: 831-646-4033
Email: Cfeinour@Mpc.cc.ca.us

District Personnel Paid or Newly Hired from PFE Funds

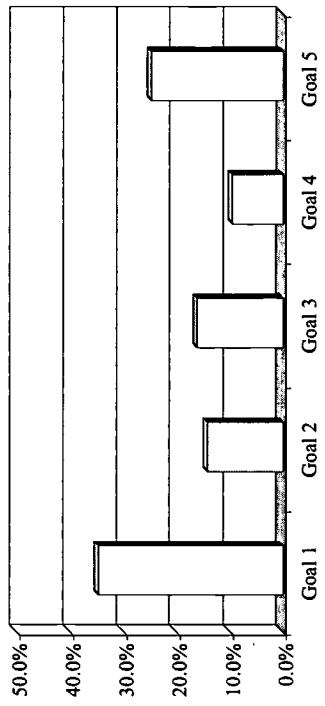


PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Mt. San Antonio CCD

2002-2003
\$6,729,023

Percent of District Expenditures by Goal Area



Total District Investments

2002-2003

	Goal Totals	% of Total
Goal 1 - Transfer	\$2,339,322	34.8%
Goal 2 - Degrees & Certificates	\$966,599	14.4%
Goal 3 - Course Completion	\$1,091,969	16.2%
Goal 4 - Workforce Development	\$653,394	9.7%
Goal 5 - Basic Skills	\$1,677,739	24.9%

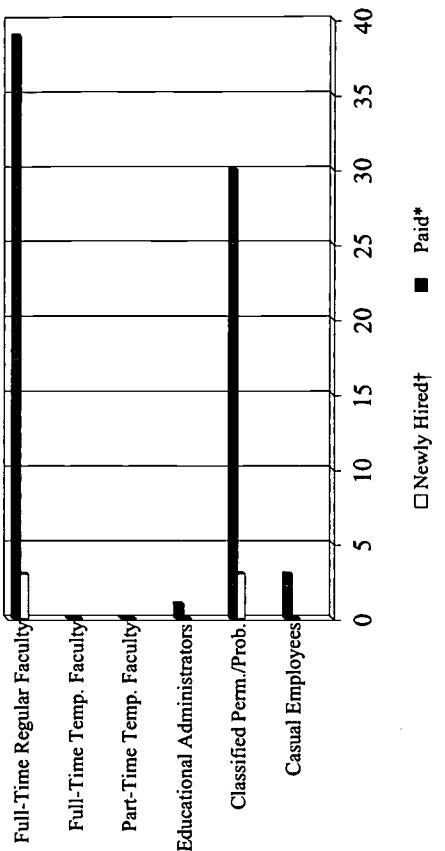
Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

2002-2003
Paid* Newly Hired†

	Paid*	Newly Hired†
Full-Time Regular Faculty	39	3
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	1	0
Classified Perm./Prob.	30	3
Casual Employees (Full-time only)	3	0

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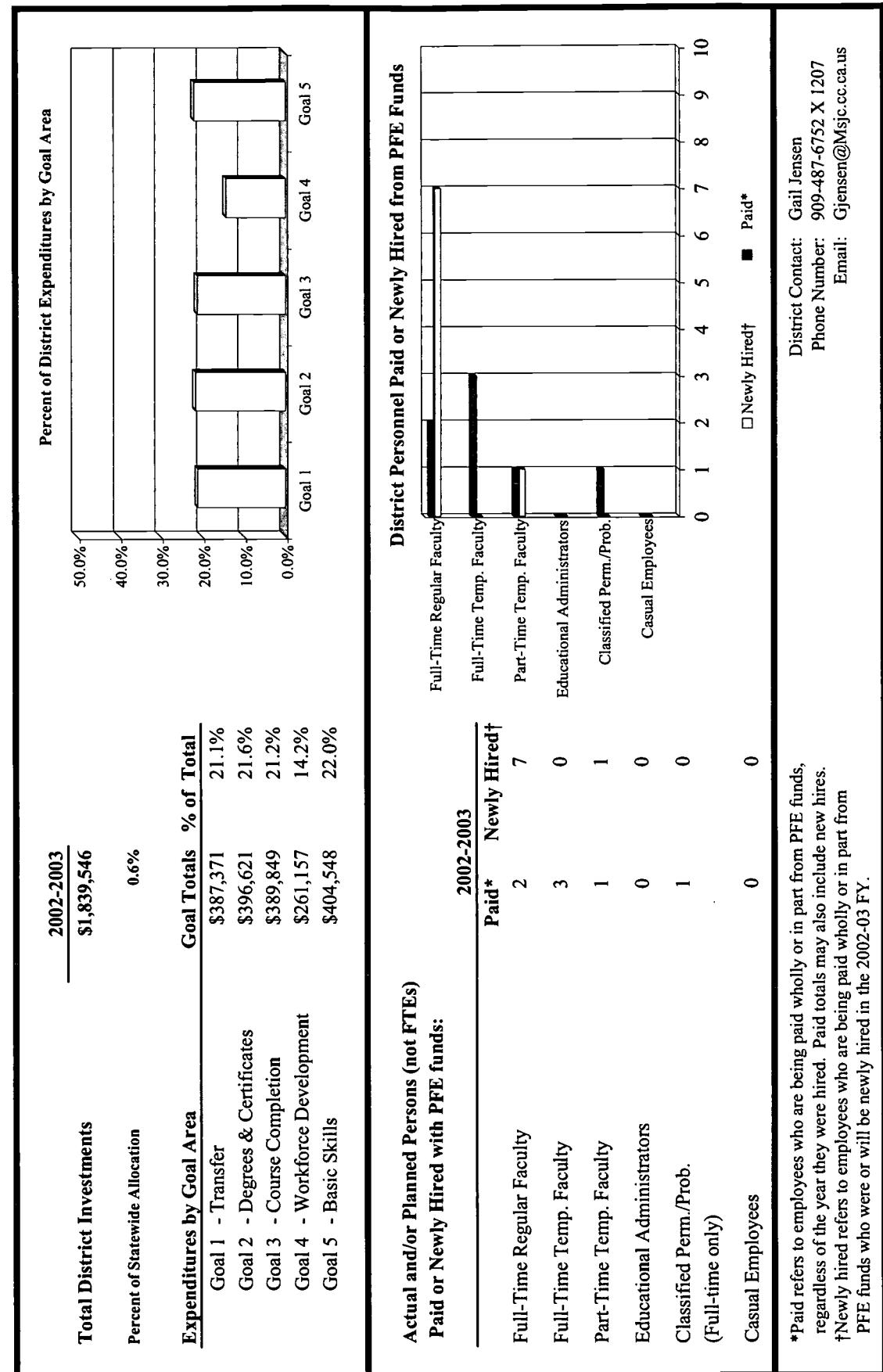
District Personnel Paid or Newly Hired from PFE Funds



District Contact: Nancy Rice
Phone Number: 909-594-5611 X 4230
Email: Nrice@Mtsac.edu

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

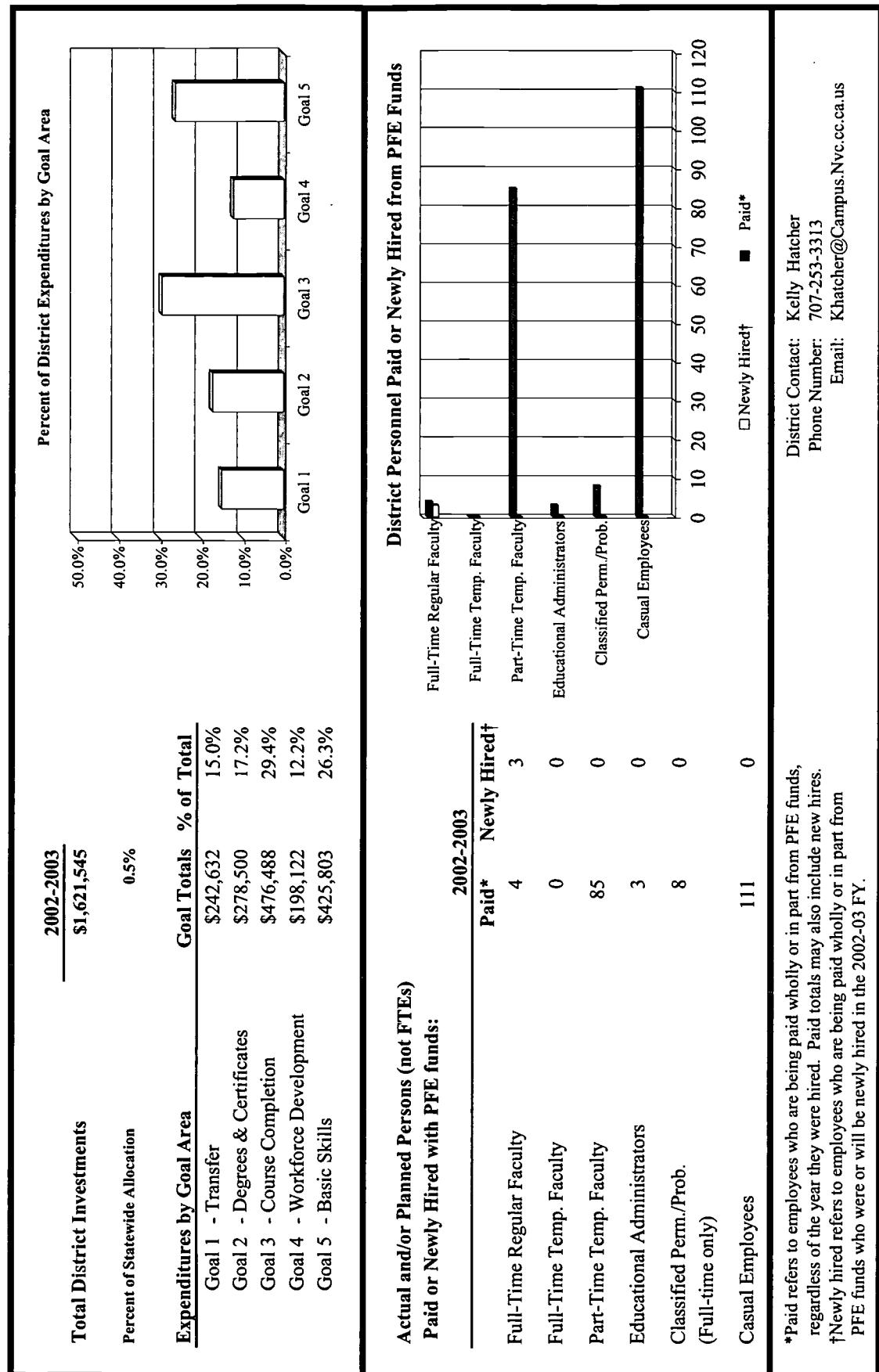
Mt. San Jacinto CCD



District Contact: Gail Jensen
Phone Number: 909-487-6752 X 1207
Email: Gjensen@Msjc.cc.ca.us

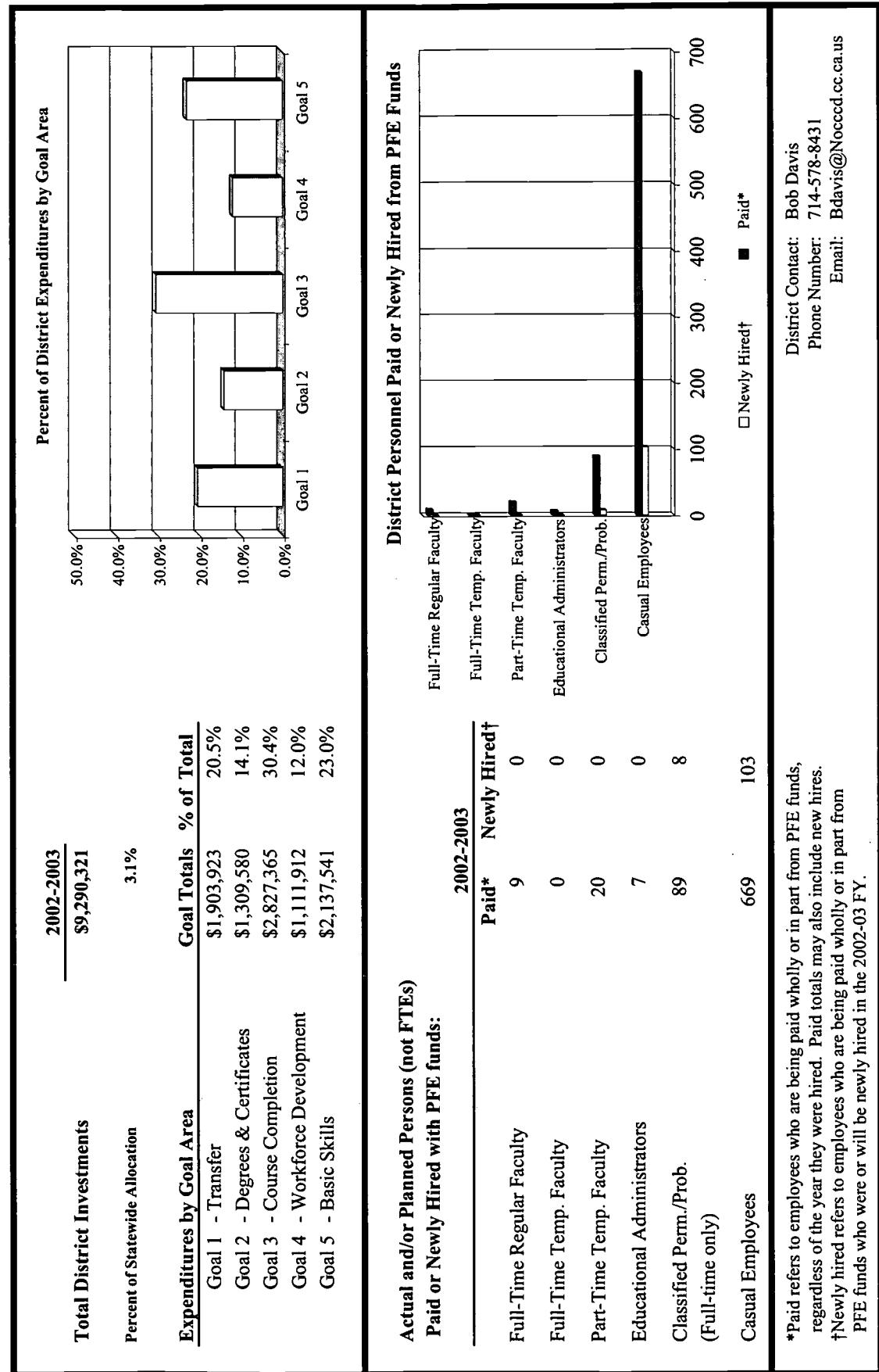
**PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
*Academic and Fiscal Year 2002-2003***

Napa Valley CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

North Orange County CCD



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District Contact: Bob Davis
Phone Number: 714-578-8431
Email: Bdavis@Noccd.cc.ca.us

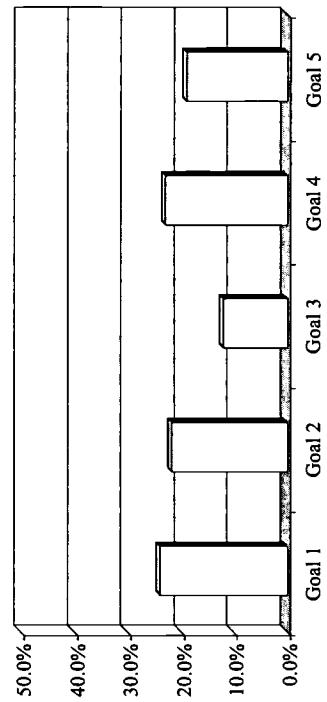
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Palo Verde CCD

2002-2003

\$900,000

Percent of District Expenditures by Goal Area



Total District Investments

Percent of Statewide Allocation
0.3%

Expenditures by Goal Area

	Goal Totals	% of Total
Goal 1 - Transfer	\$216,375	24.0%
Goal 2 - Degrees & Certificates	\$196,310	21.8%
Goal 3 - Course Completion	\$108,443	12.0%
Goal 4 - Workforce Development	\$207,029	23.0%
Goal 5 - Basic Skills	\$171,843	19.1%

Actual and/or Planned Persons (not FTEs)

2002-2003

Paid* Newly Hired†

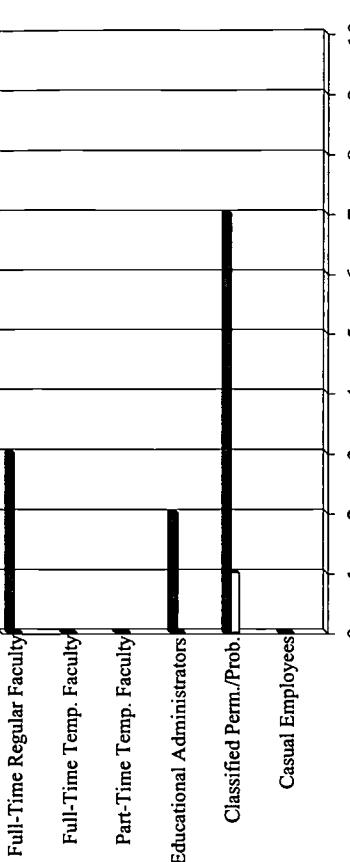
	Paid*	Newly Hired†
Full-Time Regular Faculty	3	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	2	0
Classified Perm./Prob.	7	1
Casual Employees (Full-time only)	0	0

Newly Hired† Paid*

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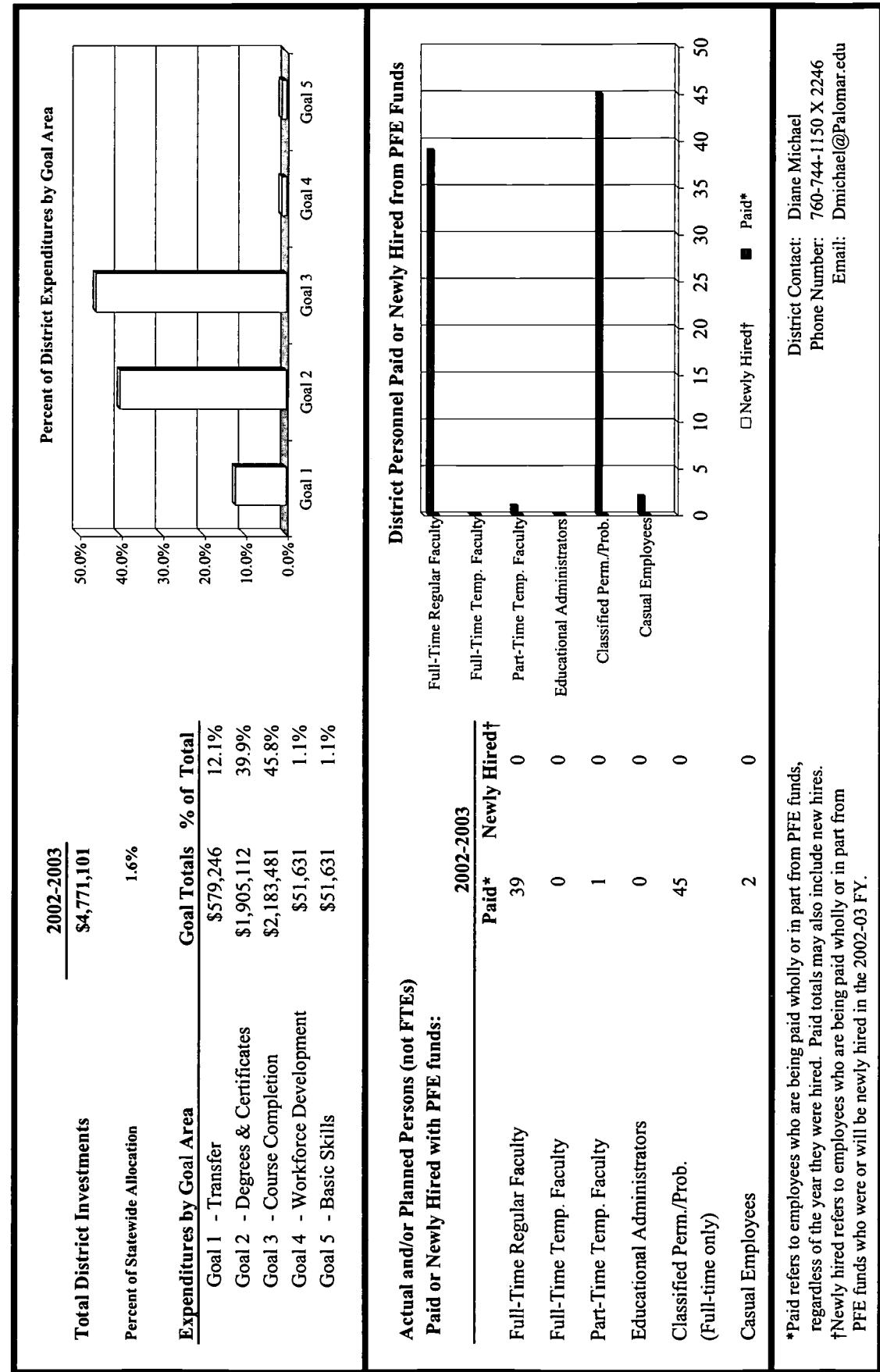
District Contact: Geri Butler
Phone Number: 760-922-5448
Email: Gbutler@Paloverde.cc.ca.us

District Personnel Paid or Newly Hired from PFE Funds



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Palomar CCD

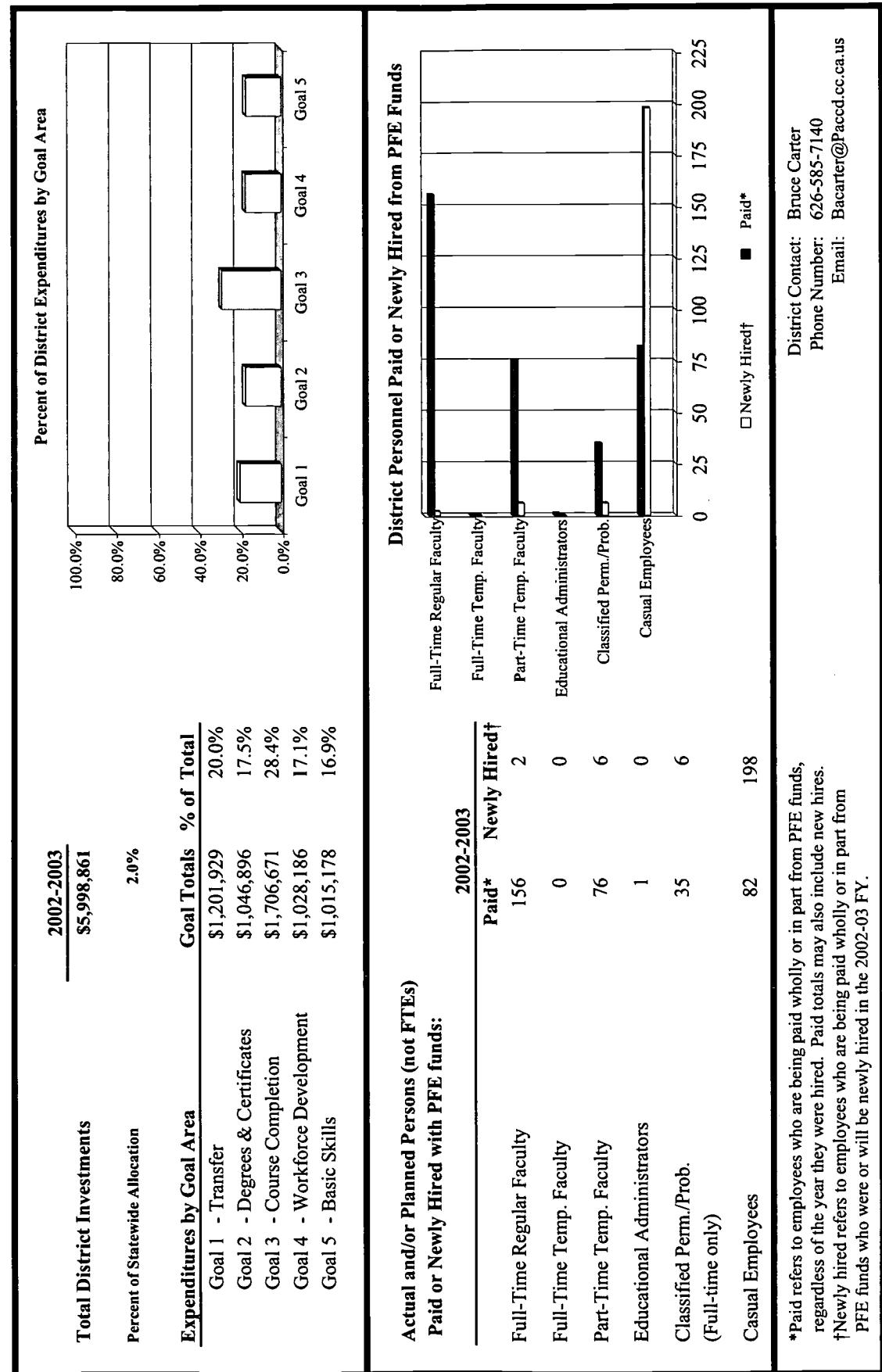


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District Contact: Diane Michael
 Phone Number: 760-744-1150 X 2246
 Email: Dmichael@Palomar.edu

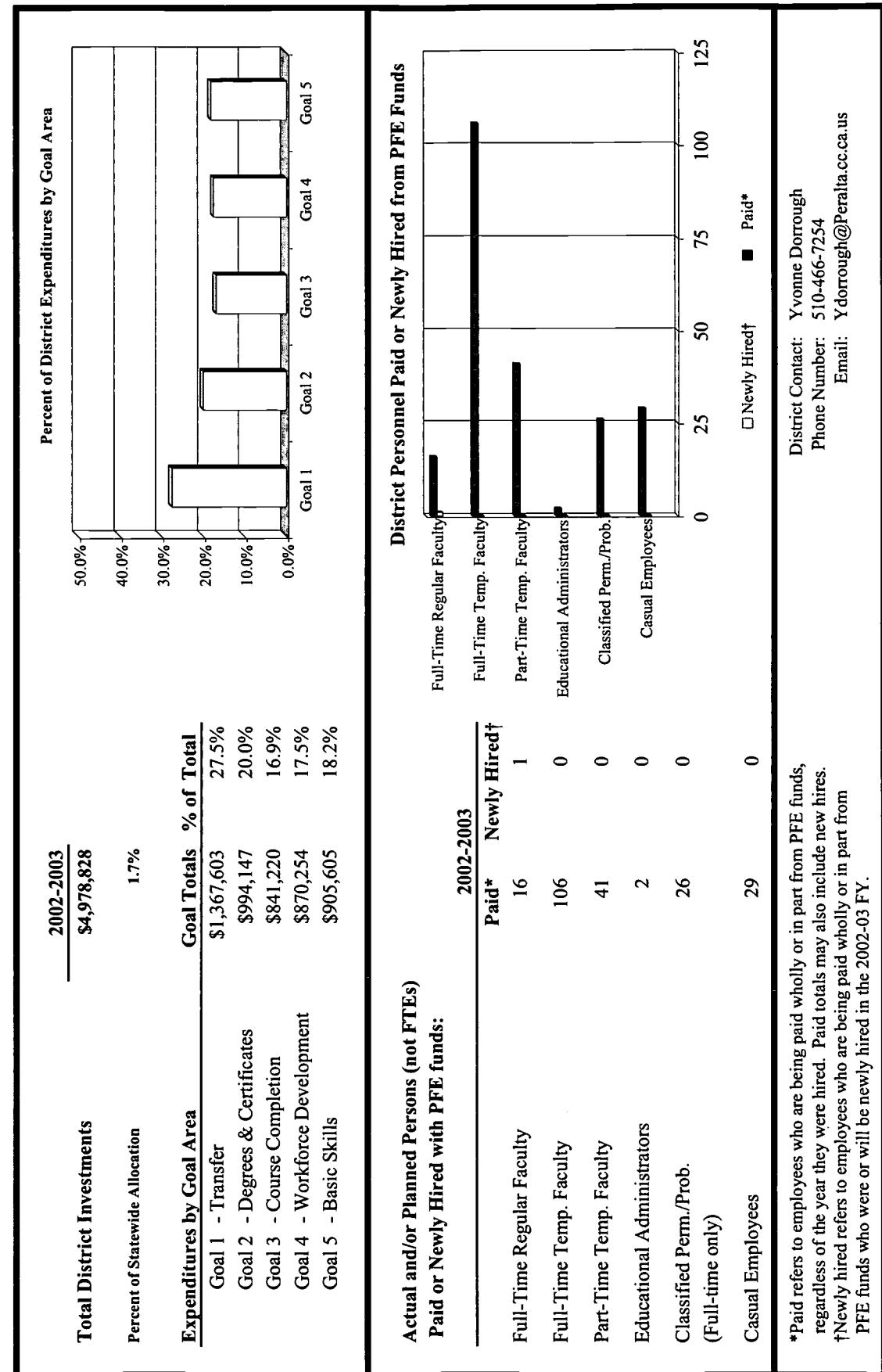
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Pasadena Area CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Peralta CCD

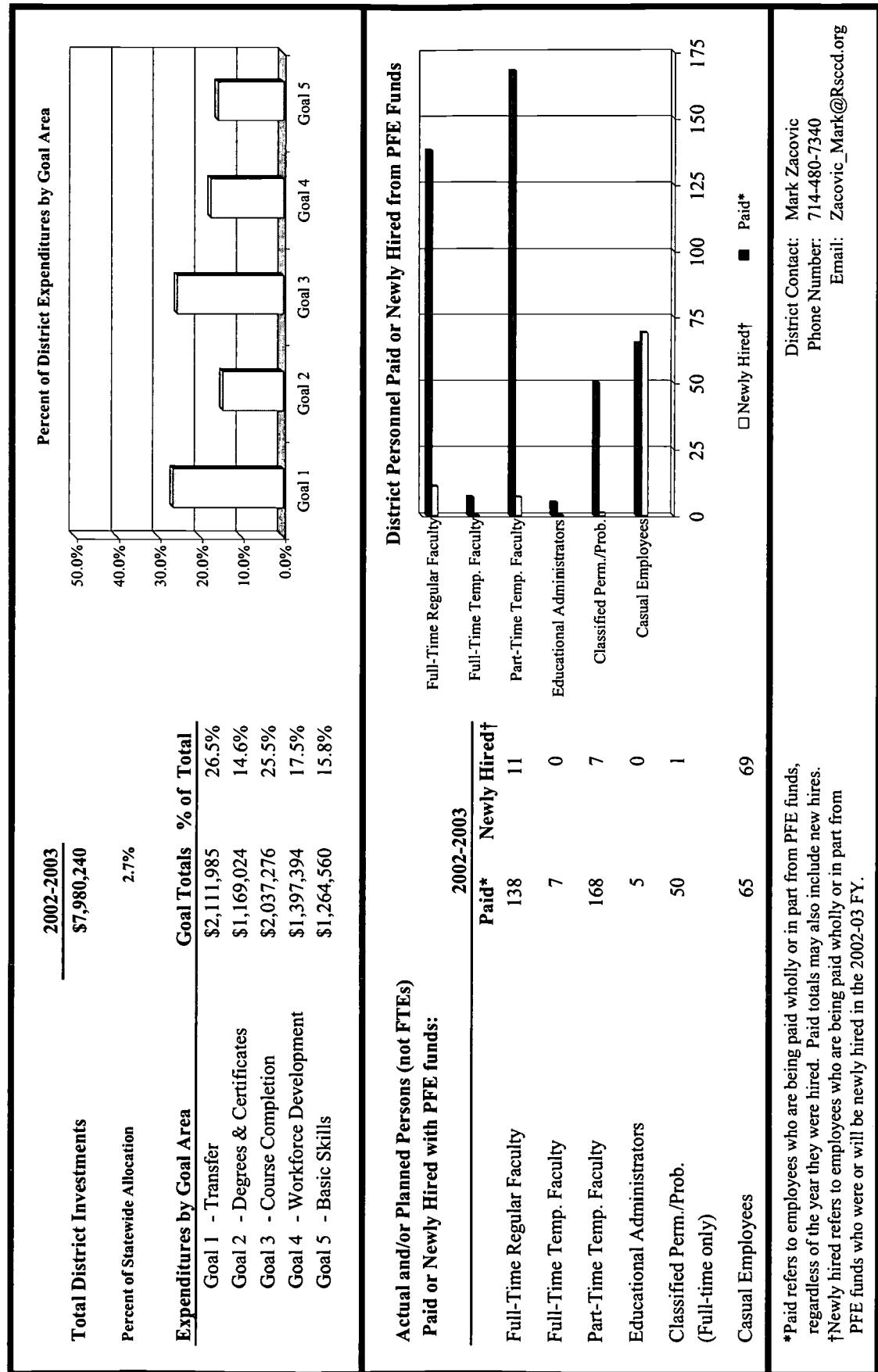


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District Contact: Yvonne Dorrough
Phone Number: 510-466-7254
Email: Ydorrough@Peralta.cc.ca.us

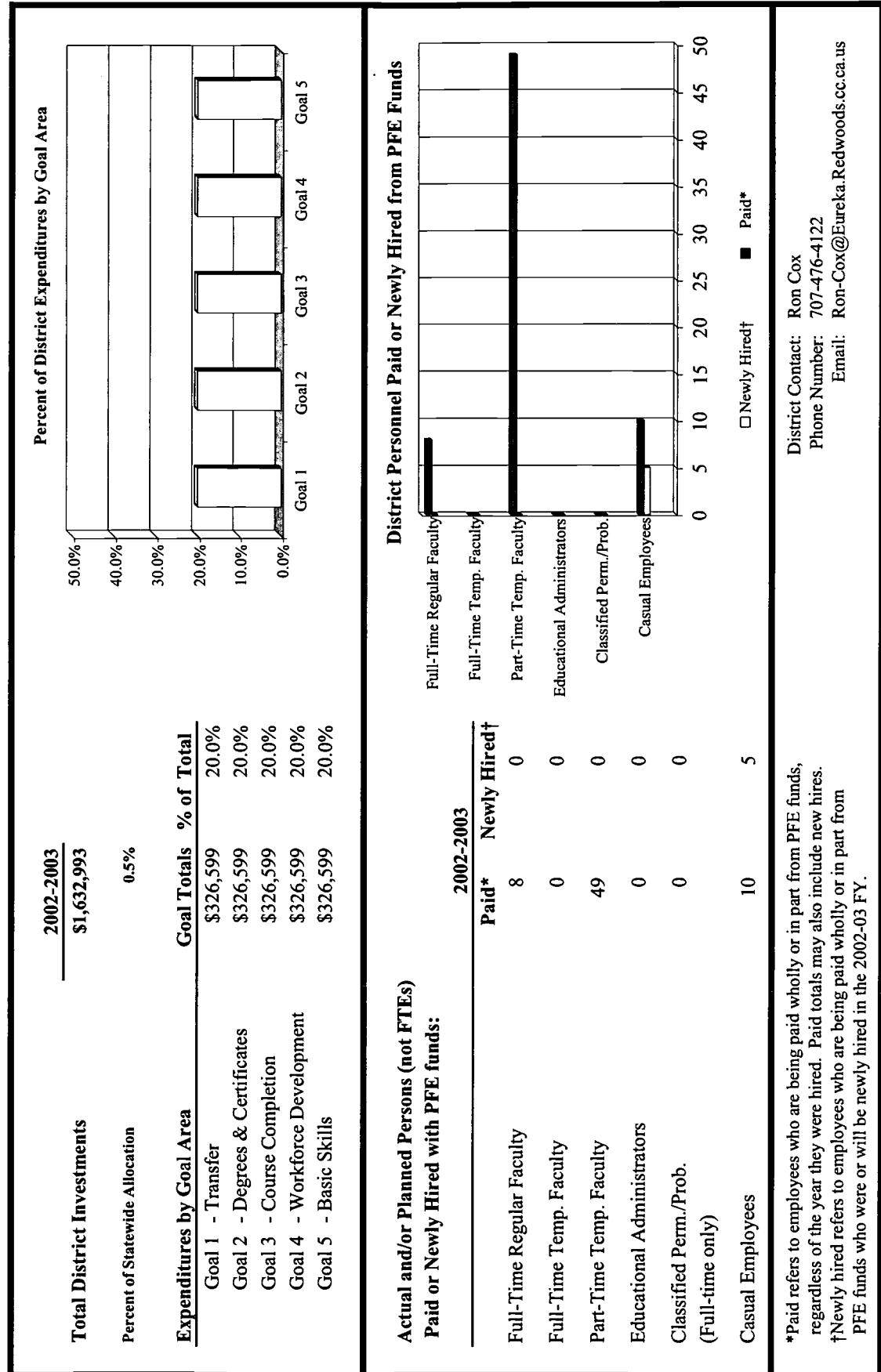
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Rancho Santiago CCD



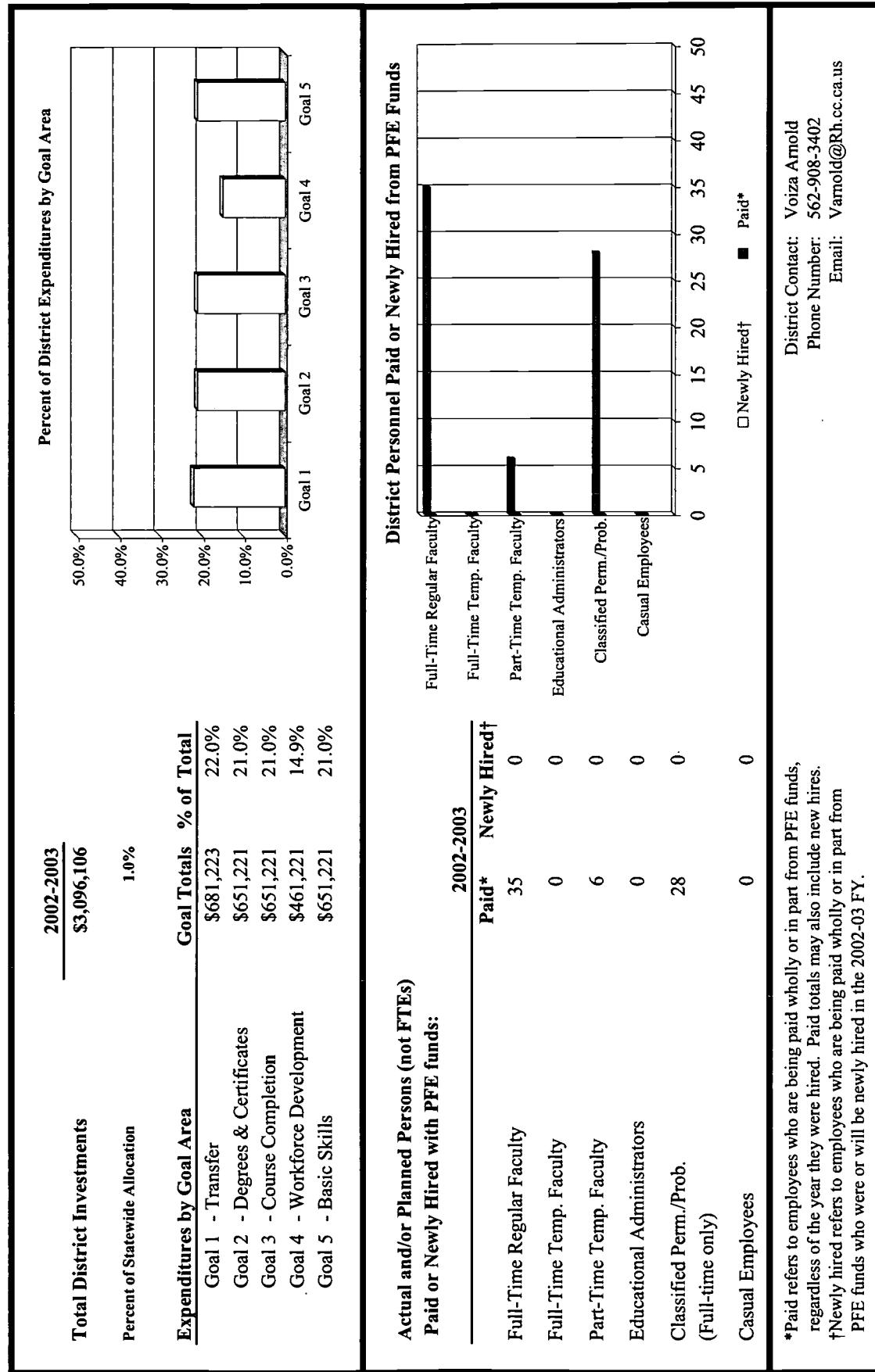
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Redwoods CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

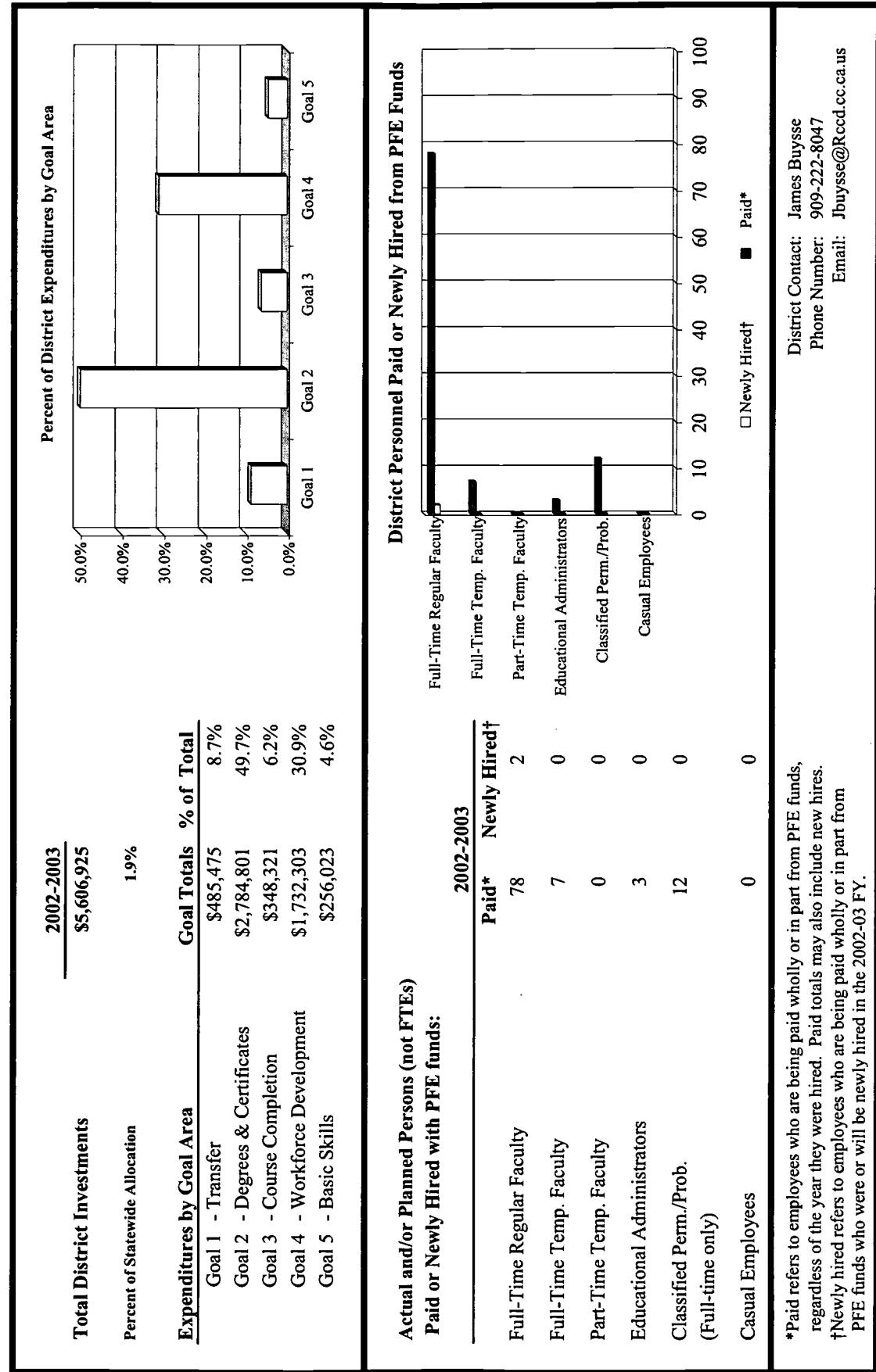
Rio Hondo CCD



District Contact: Voiza Arnold
 Phone Number: 562-908-3402
 Email: Varnold@Rh.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

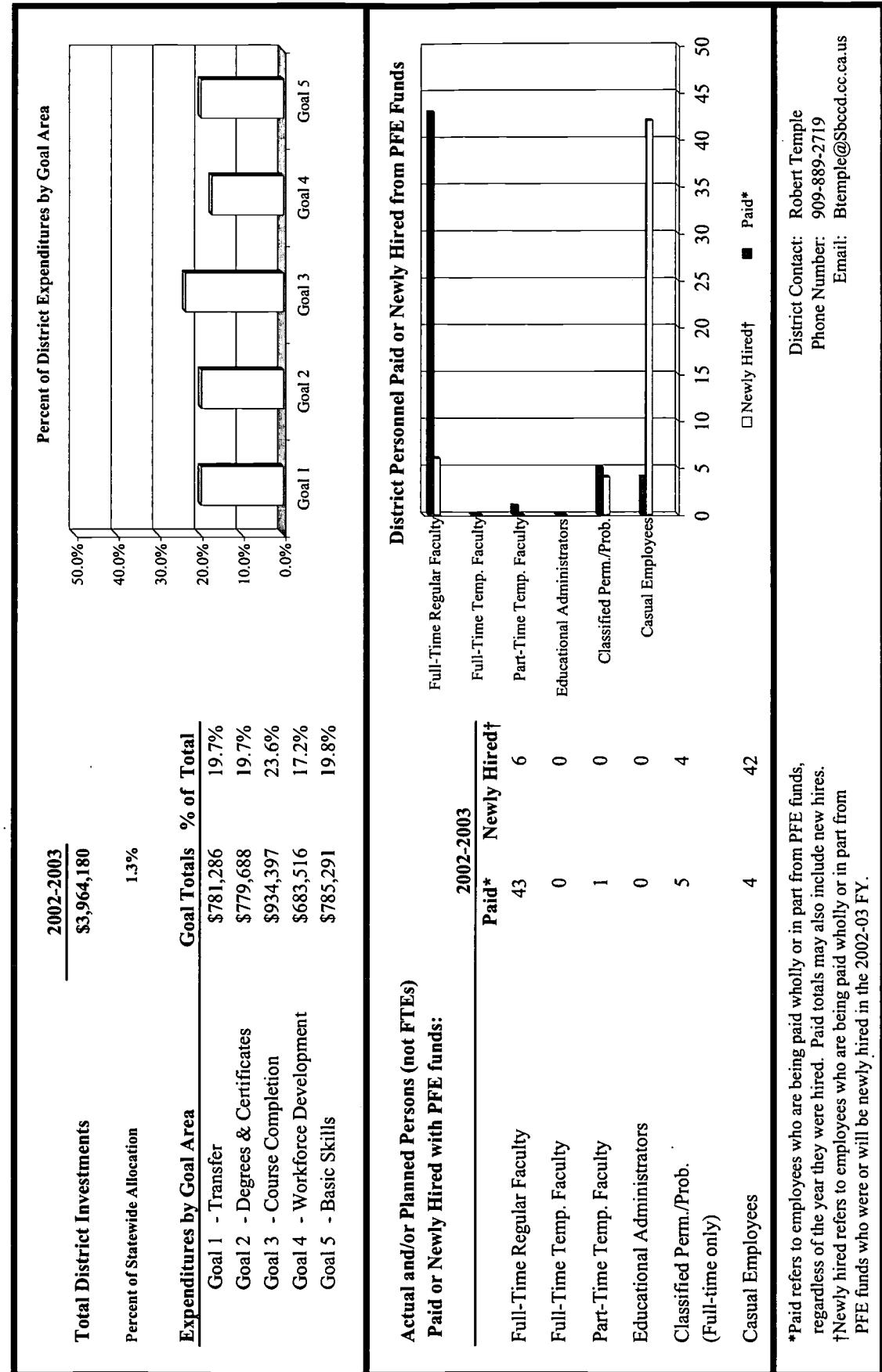
Riverside CCD



District Contact: James Buysse
Phone Number: 909-222-8047
Email: Jbuysse@Rccd.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Bernardino CCD

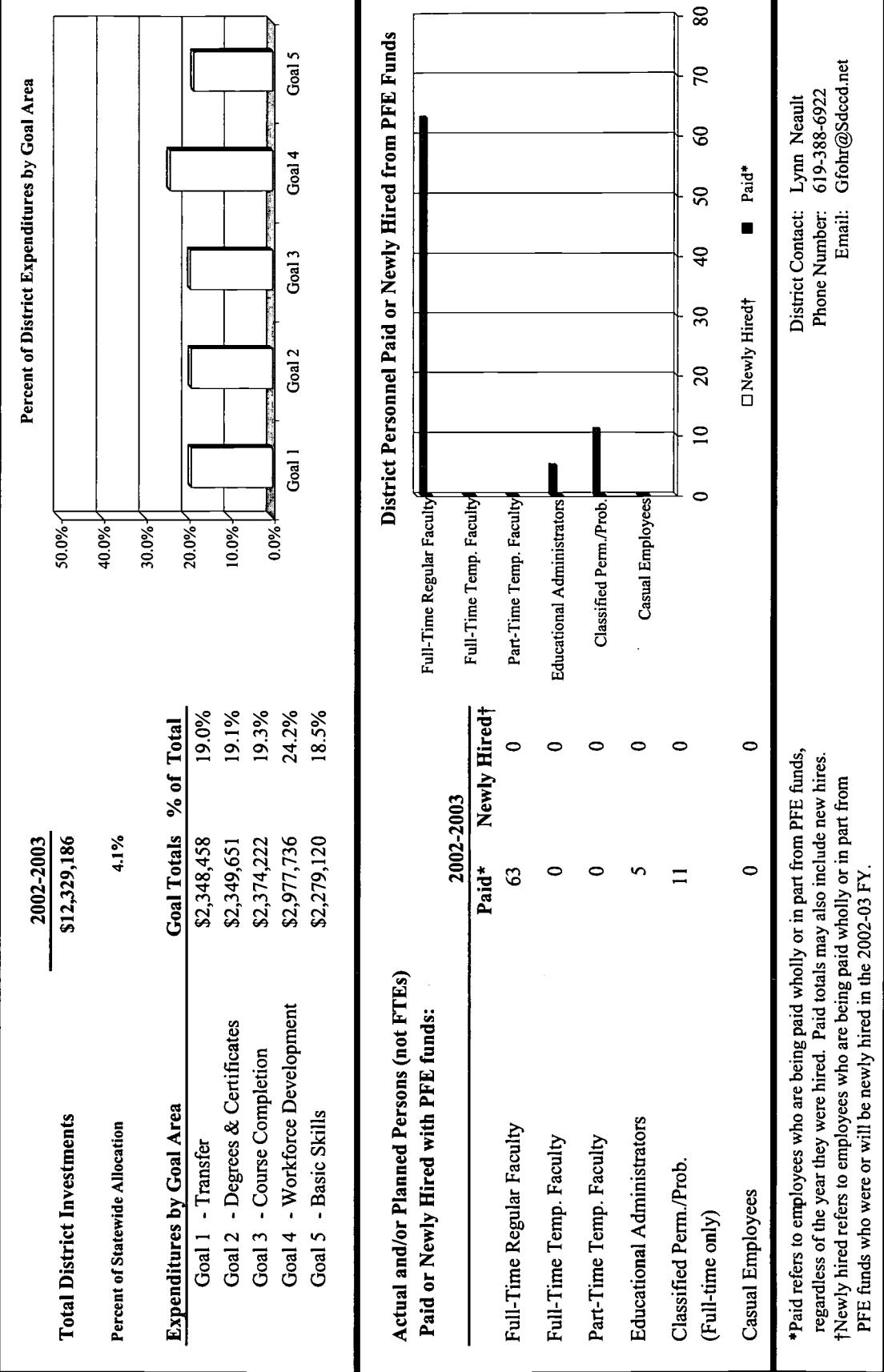


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District Contact: Robert Temple
Phone Number: 909-889-2719
Email: Btemple@Sbced.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Diego CCD



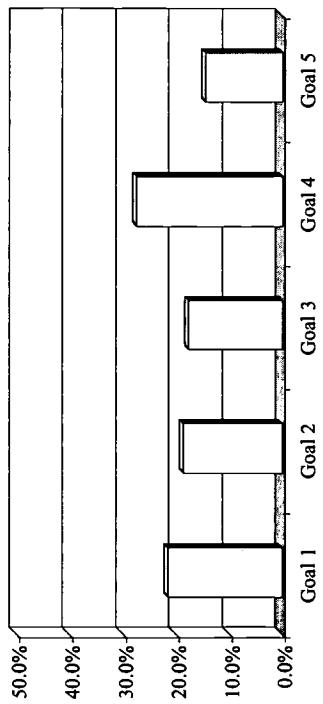
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Francisco CCD

2002-2003

\$10,511,179

Percent of District Expenditures by Goal Area



Total District Investments

3.5%

Percent of Statewide Allocation

2002-2003

Goal Totals % of Total

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$2,263,331	21.5%
Goal 2 - Degrees & Certificates	\$1,962,547	18.7%
Goal 3 - Course Completion	\$1,862,384	17.7%
Goal 4 - Workforce Development	\$2,894,367	27.5%
Goal 5 - Basic Skills	\$1,528,550	14.5%

Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

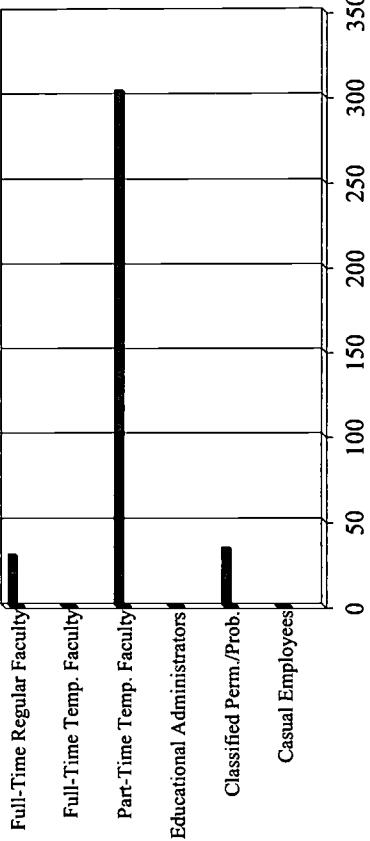
2002-2003

Paid* Newly Hired†

	Paid*	Newly Hired†
Full-Time Regular Faculty	30	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	303	0
Educational Administrators	0	0
Classified Perm./Prob.	34	0
Casual Employees	0	0

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District Personnel Paid or Newly Hired from PFE Funds

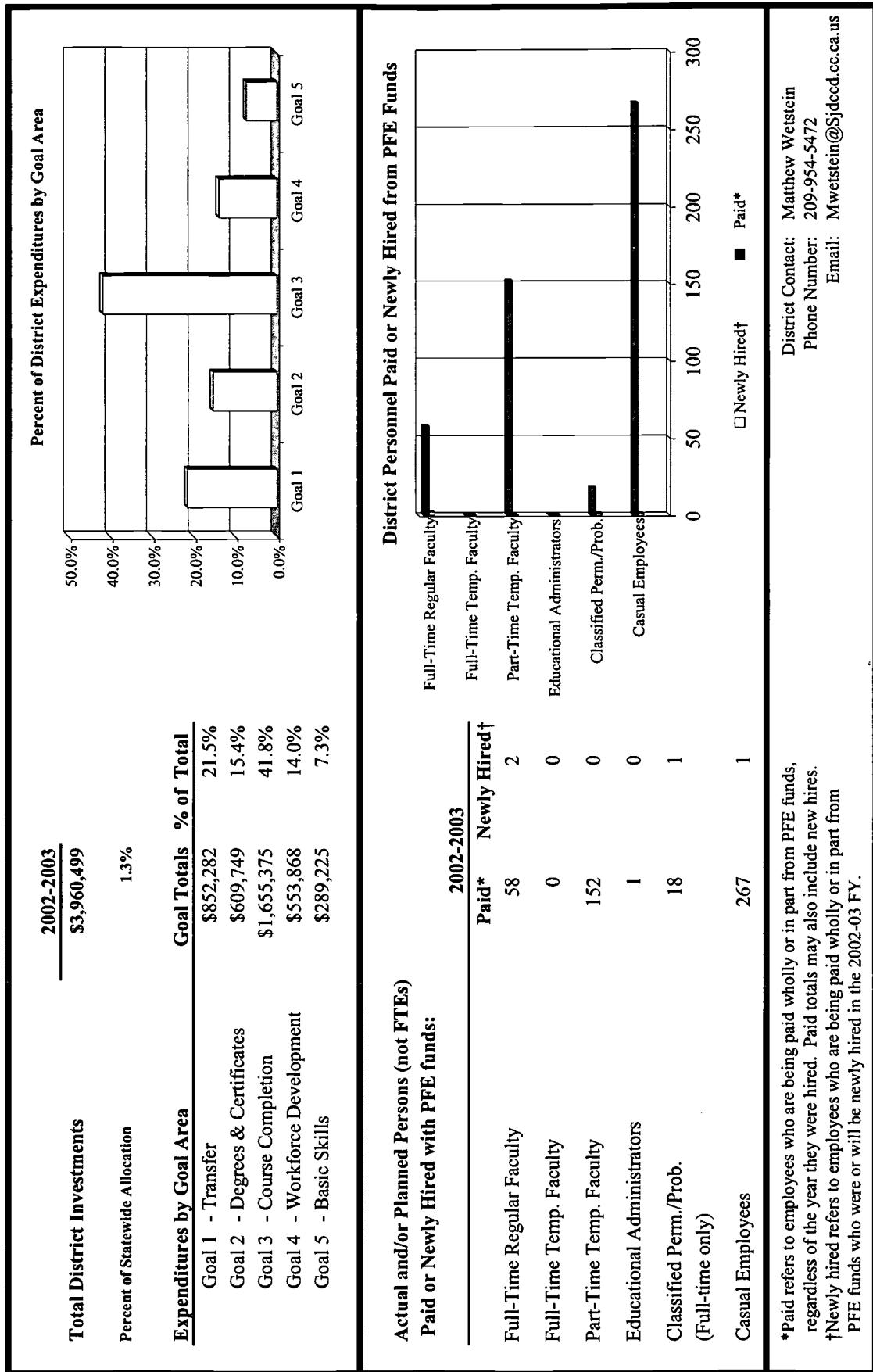


Newly Hired† Paid*

District Contact:
James Kendrix
Phone Number:
415-241-2259
Email:
Jkendrix@Ccsf.org

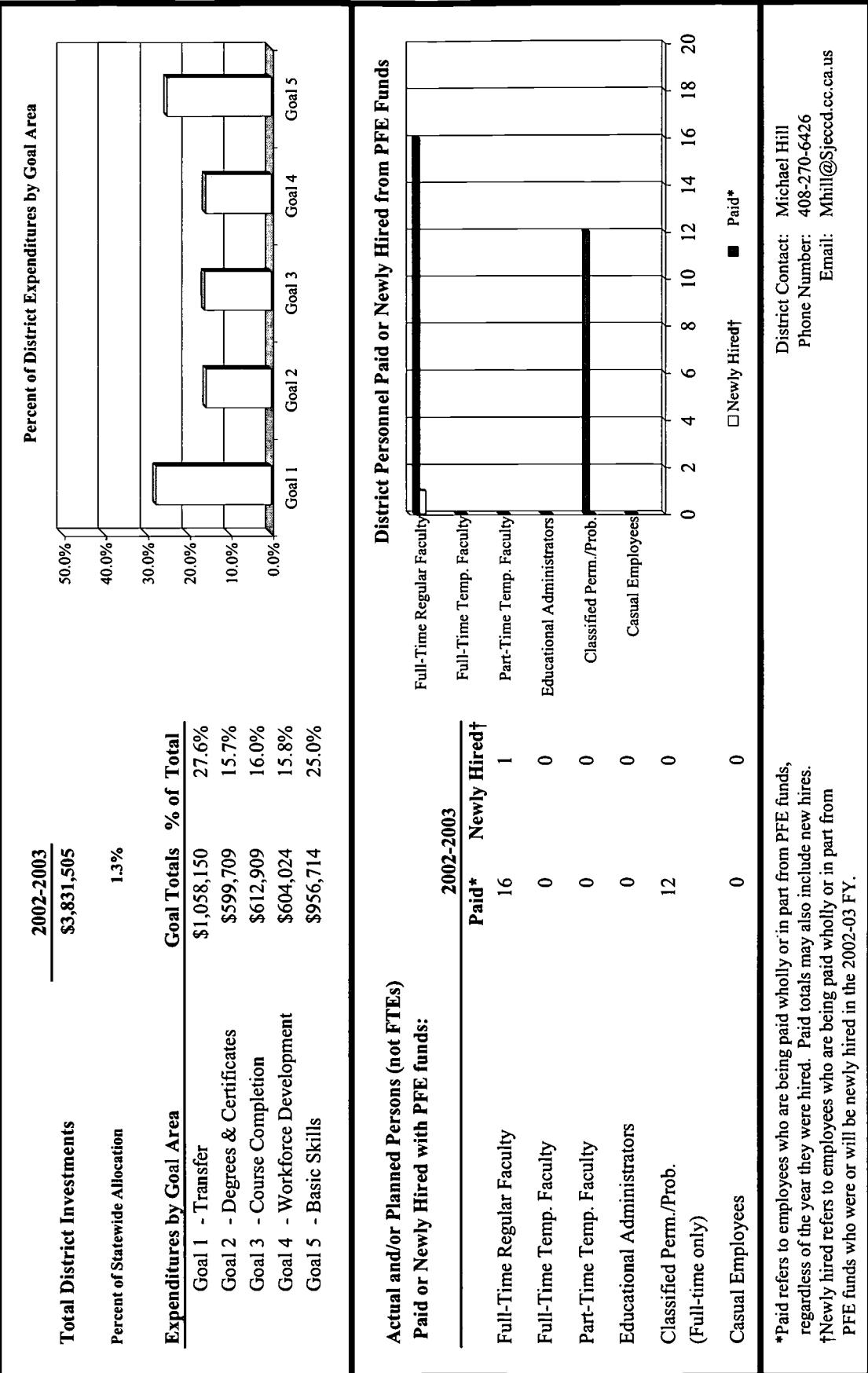
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Joaquin Delta CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Jose-Evergreen CCD



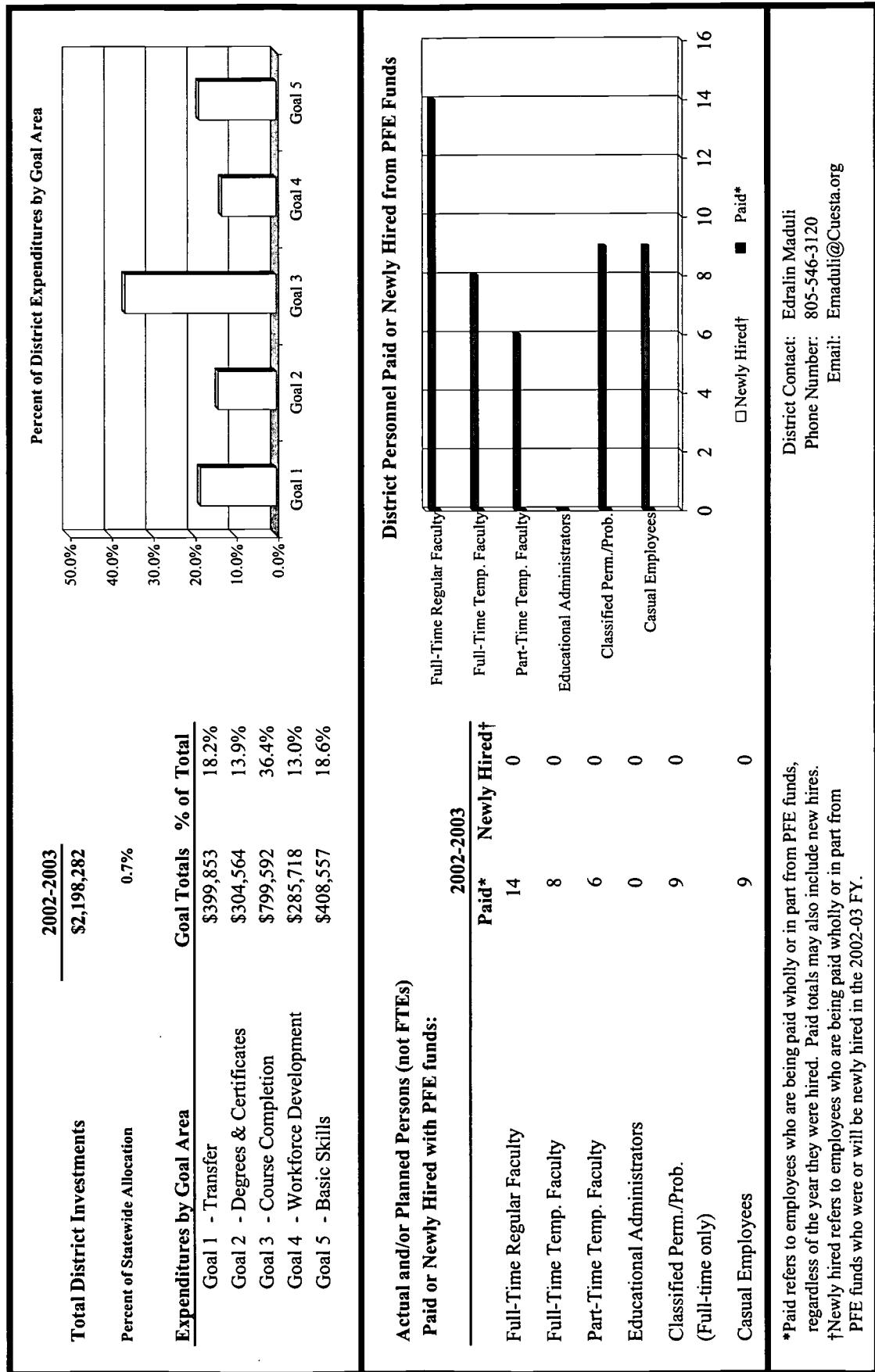
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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Michael Hill
Phone Number: 408-270-6426
Email: Mhill@Sjeecd.cc.ca.us

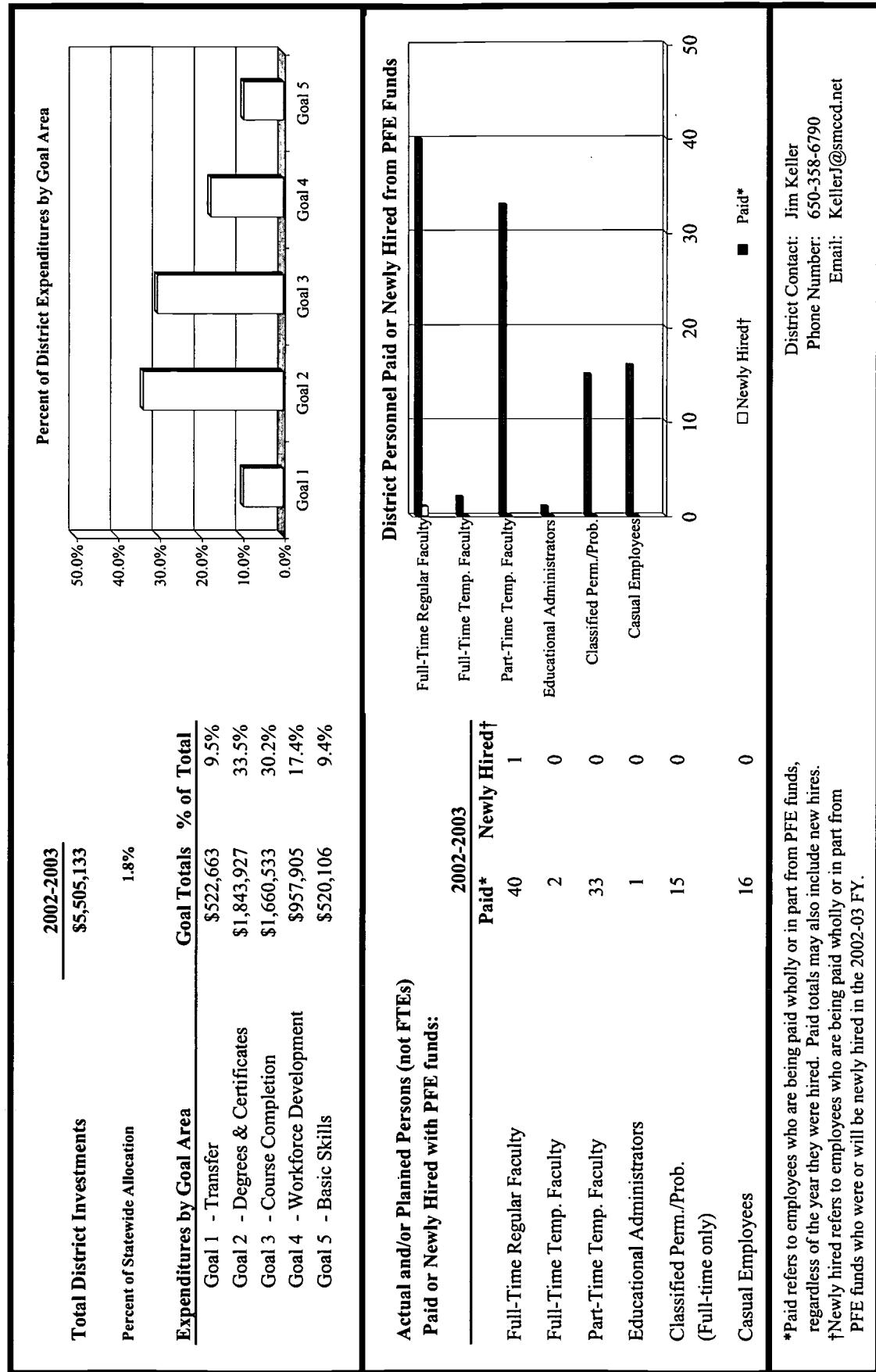
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Luis Obispo County CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

San Mateo County CCD



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District Contact: Jim Keller
Phone Number: 650-358-6790
Email: KellerJ@smccd.net

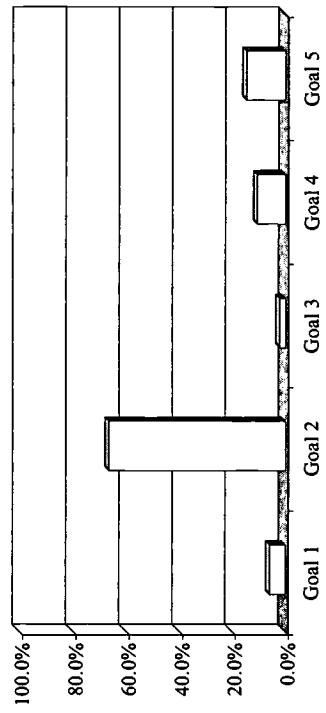
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Santa Barbara CCD

2002-2003

\$3,731,844

Percent of District Expenditures by Goal Area



Total District Investments

2002-2003

\$3,731,844

Percent of Statewide Allocation

1.2%

Expenditures by Goal Area

Goal Totals

% of Total

Goal 1 - Transfer	\$215,494	5.8%
Goal 2 - Degrees & Certificates	\$2,484,774	66.6%
Goal 3 - Course Completion	\$80,000	2.1%
Goal 4 - Workforce Development	\$399,290	10.7%
Goal 5 - Basic Skills	\$552,286	14.8%

Actual and/or Planned Persons (not FTEs)

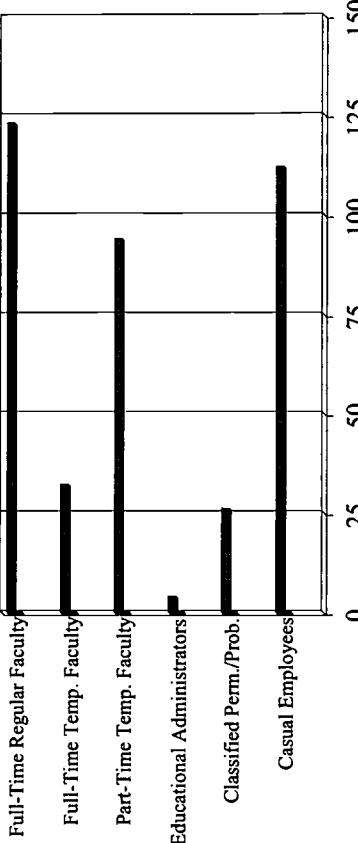
2002-2003

Paid* Newly Hired†

Full-Time Regular Faculty	123	0
Full-Time Temp. Faculty	32	0
Part-Time Temp. Faculty	94	0
Educational Administrators	4	0
Classified Perm./Prob.	26	0
Casual Employees (Full-time only)	112	0

Newly Hired† Paid*

District Personnel Paid or Newly Hired from PFE Funds



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District Contact: Sharon Coffield
Phone Number: 805-965-581 X 2466
Email: Coffield@Sbpc.net

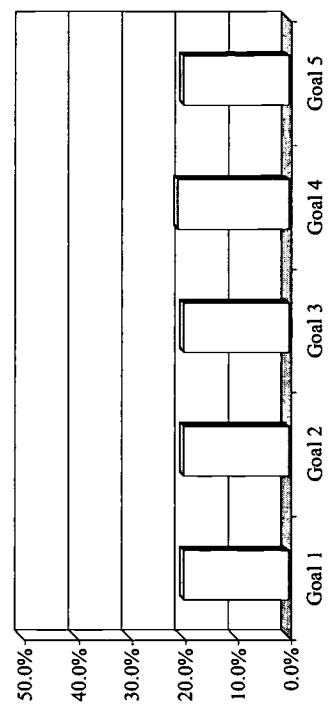
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Santa Clarita CCD

2002-2003
\$1,984,464

Total District Investments	2002-2003	Percent of Statewide Allocation	0.7%
Expenditures by Goal Area	Goal Totals	% of Total	
Goal 1 - Transfer	\$392,493	19.8%	
Goal 2 - Degrees & Certificates	\$392,493	19.8%	
Goal 3 - Course Completion	\$392,493	19.8%	
Goal 4 - Workforce Development	\$414,493	20.9%	
Goal 5 - Basic Skills	\$392,493	19.8%	

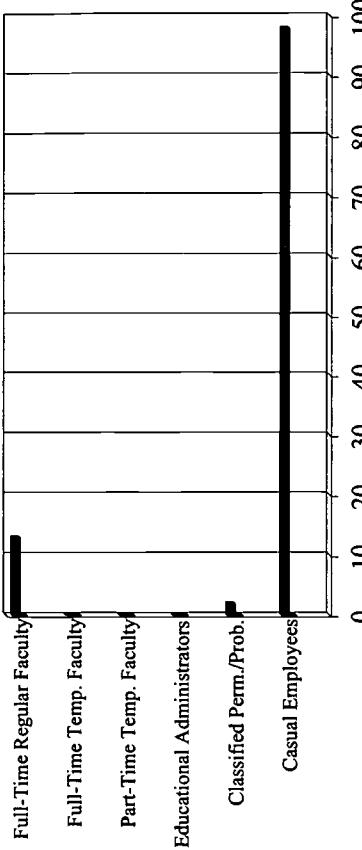
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	13	0	
Full-Time Temp. Faculty	0	0	
Part-Time Temp. Faculty	0	0	
Educational Administrators	0	0	
Classified Perm./Prob.	0	0	
Casual Employees (Full-time only)	2	0	
Casual Employees	98	0	

District Personnel Paid or Newly Hired from PFE Funds



Newly Hired
 Paid*

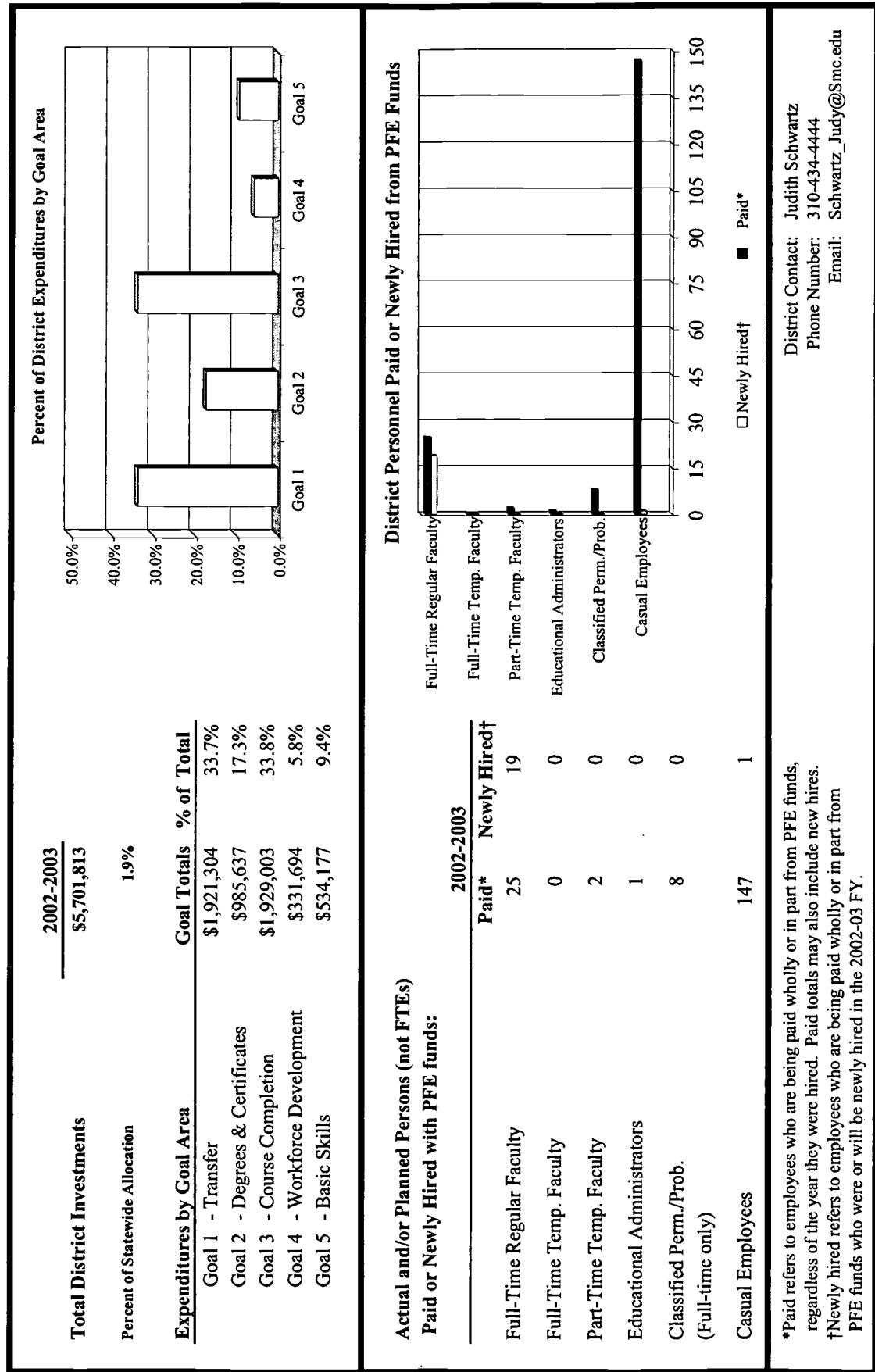
District Contact: Lea Templer
Phone Number: 661-259-7800 X 3375
Email: Templer_L@Mail.Coc.cc.ca.us

*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.

†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

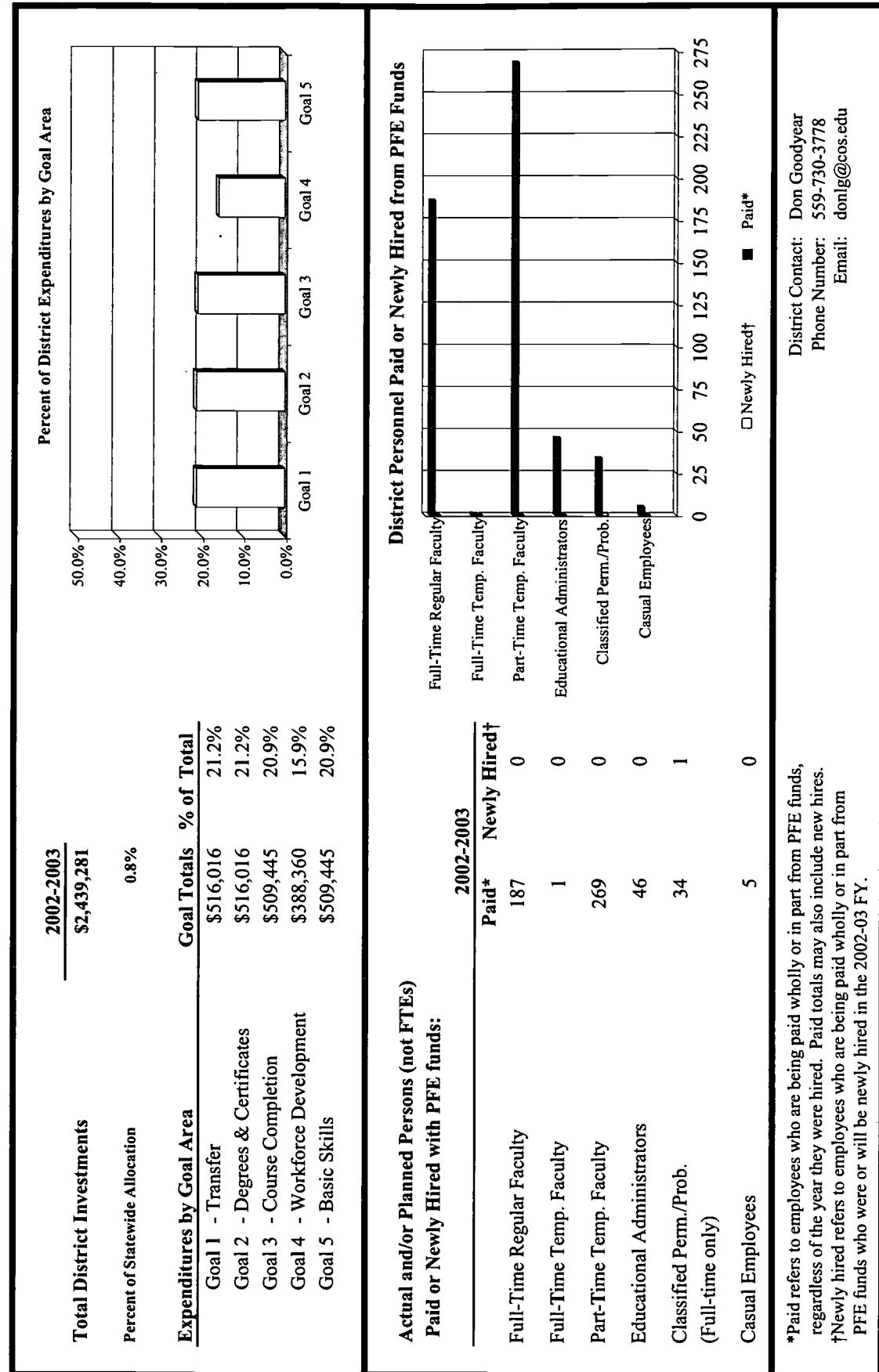
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Santa Monica CCD



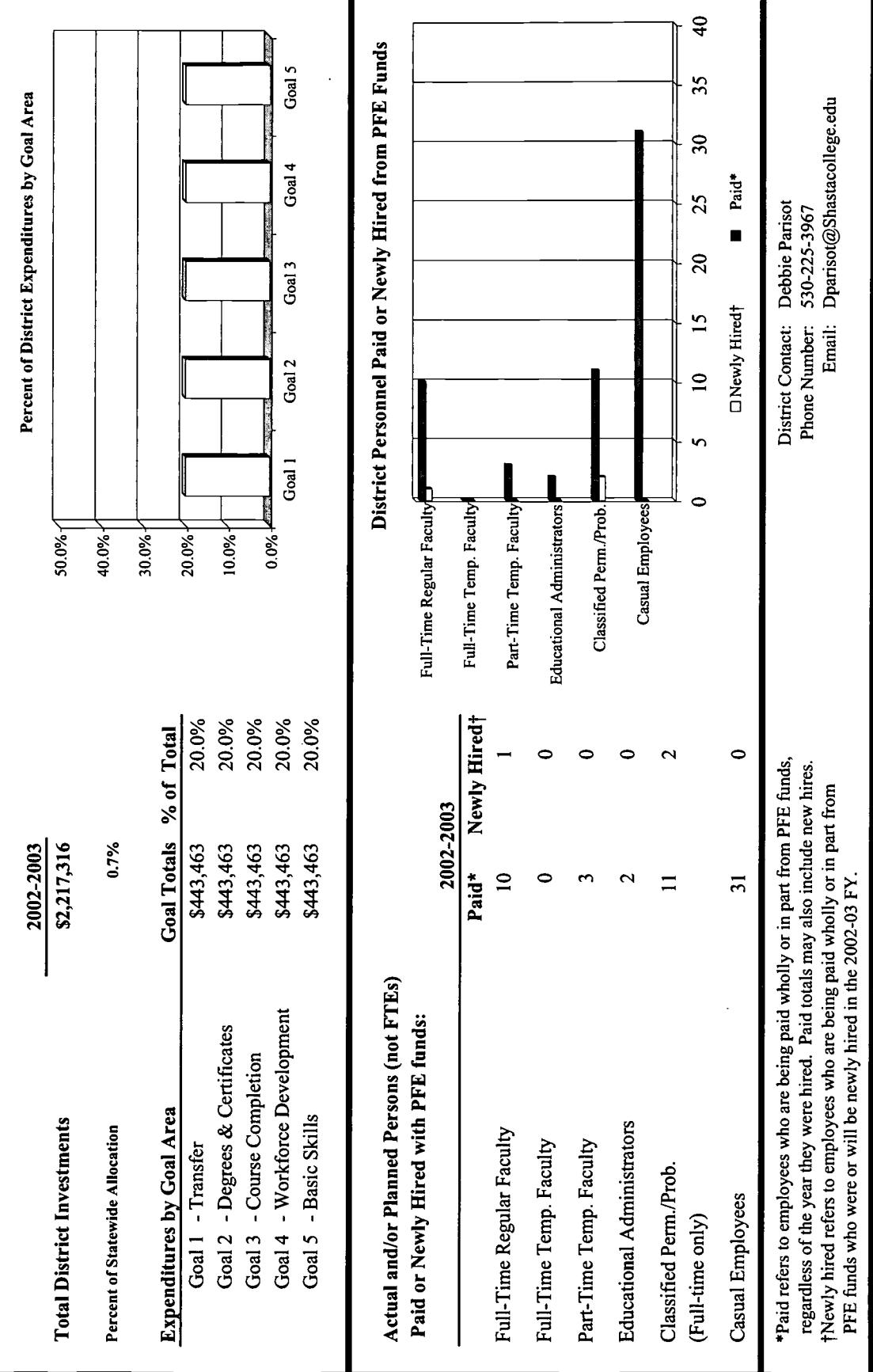
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Sequoias CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Shasta-Tehama-Trinity CCD

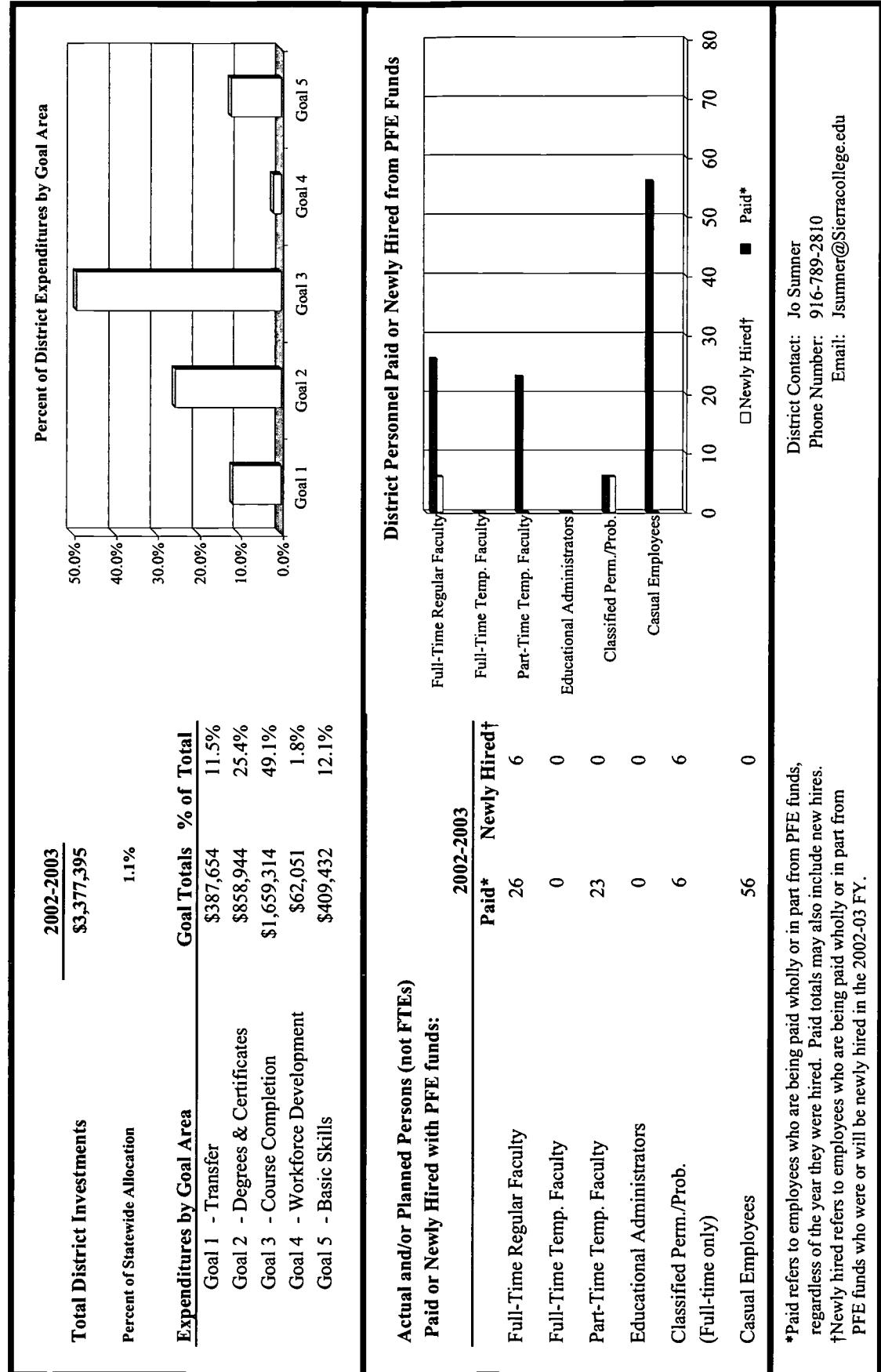


*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Debbie Parisot
Phone Number: 530-225-3967
Email: Dparisot@Shastacollege.edu

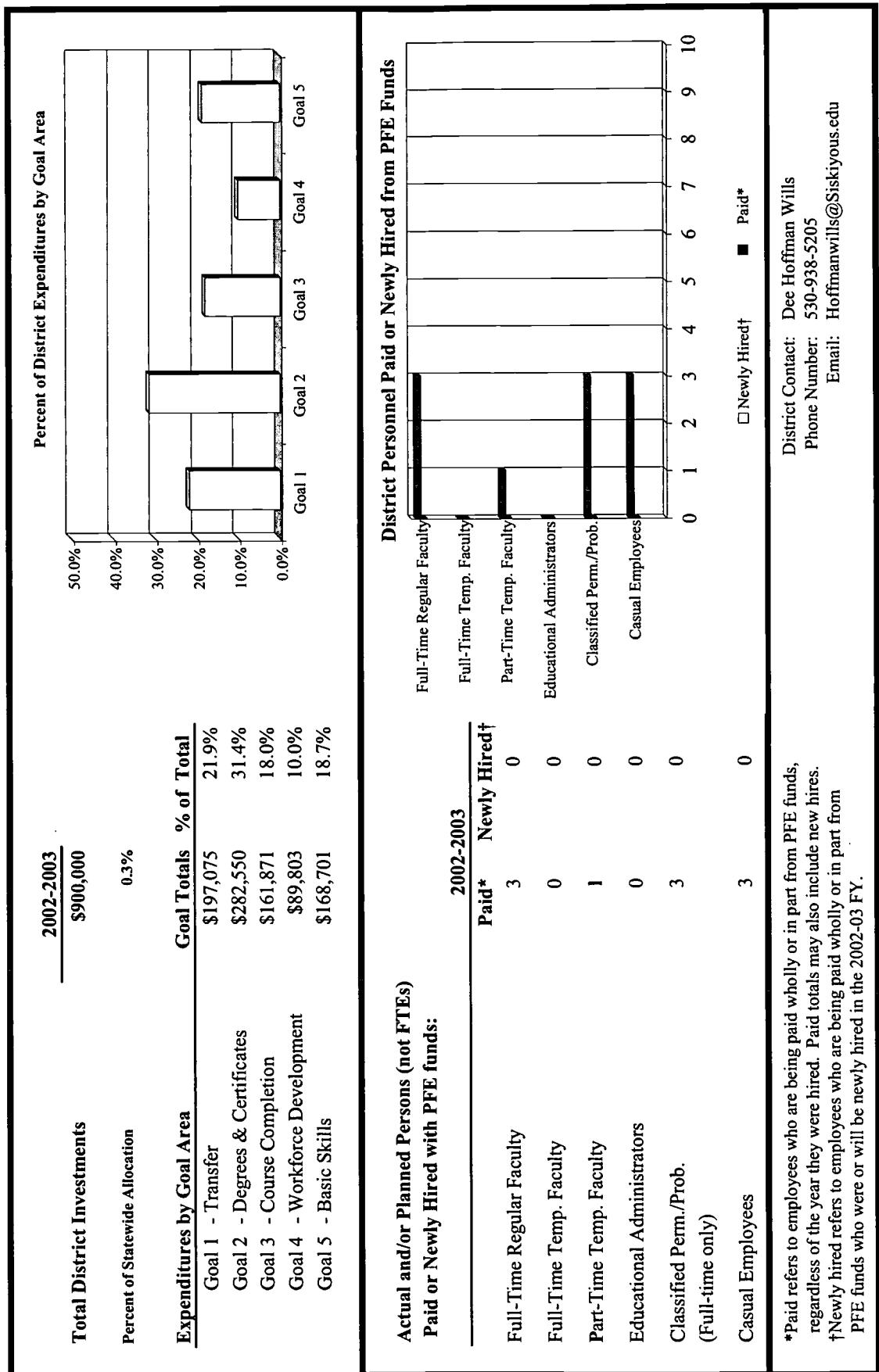
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Sierra Joint CCD



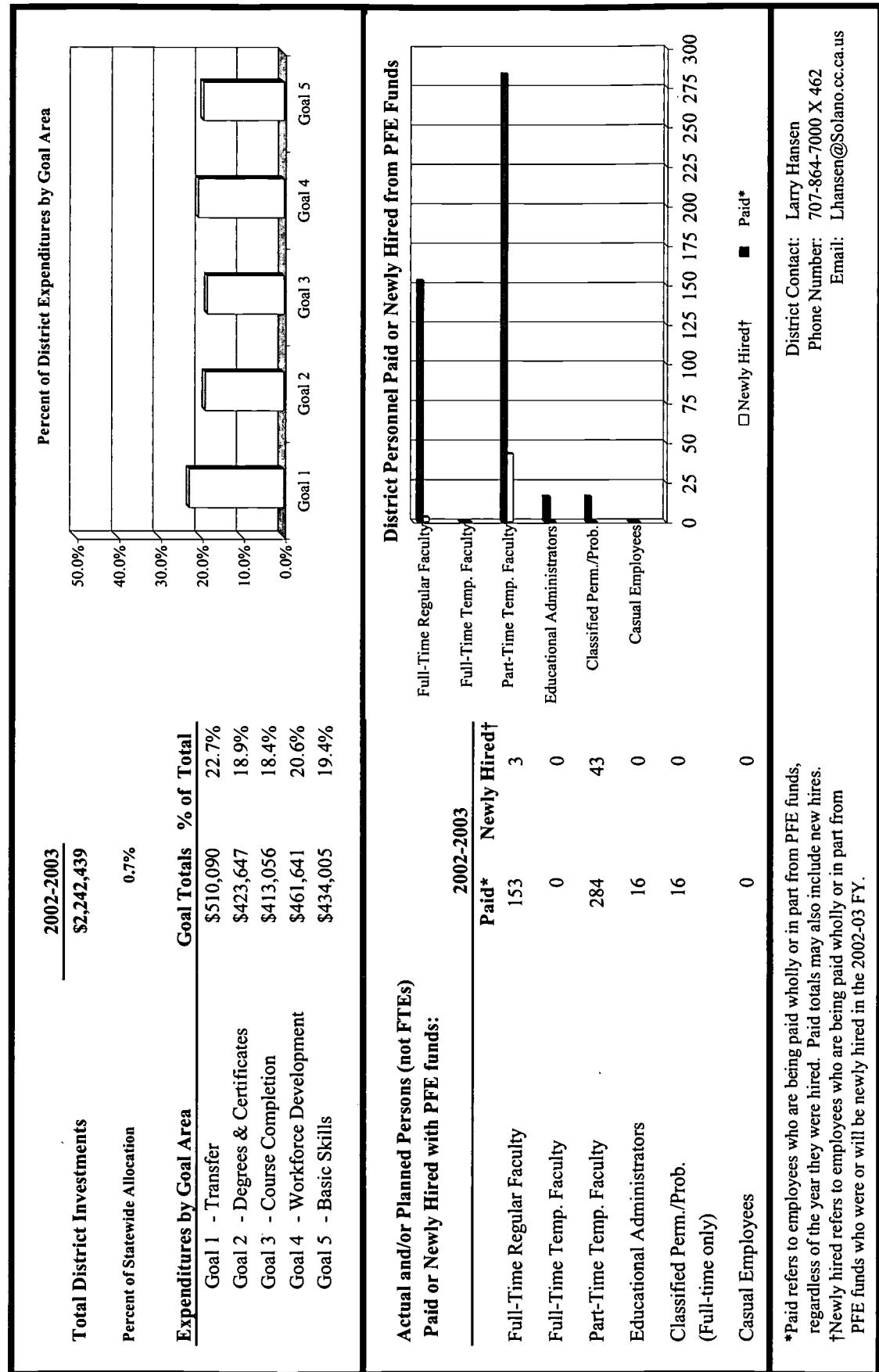
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Siskiyou Joint CCD



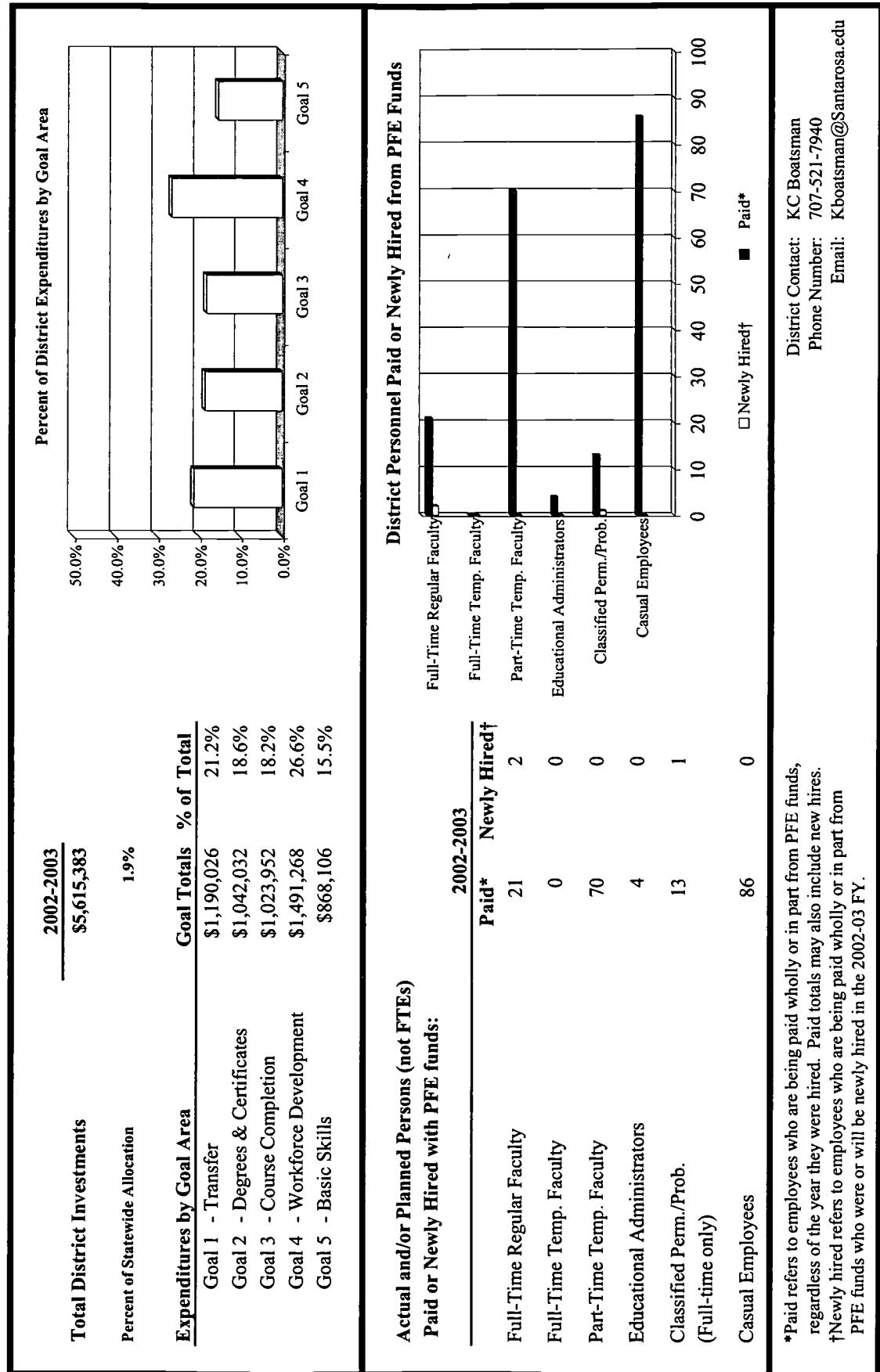
**PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
*Academic and Fiscal Year 2002-2003***

Solano County CCD



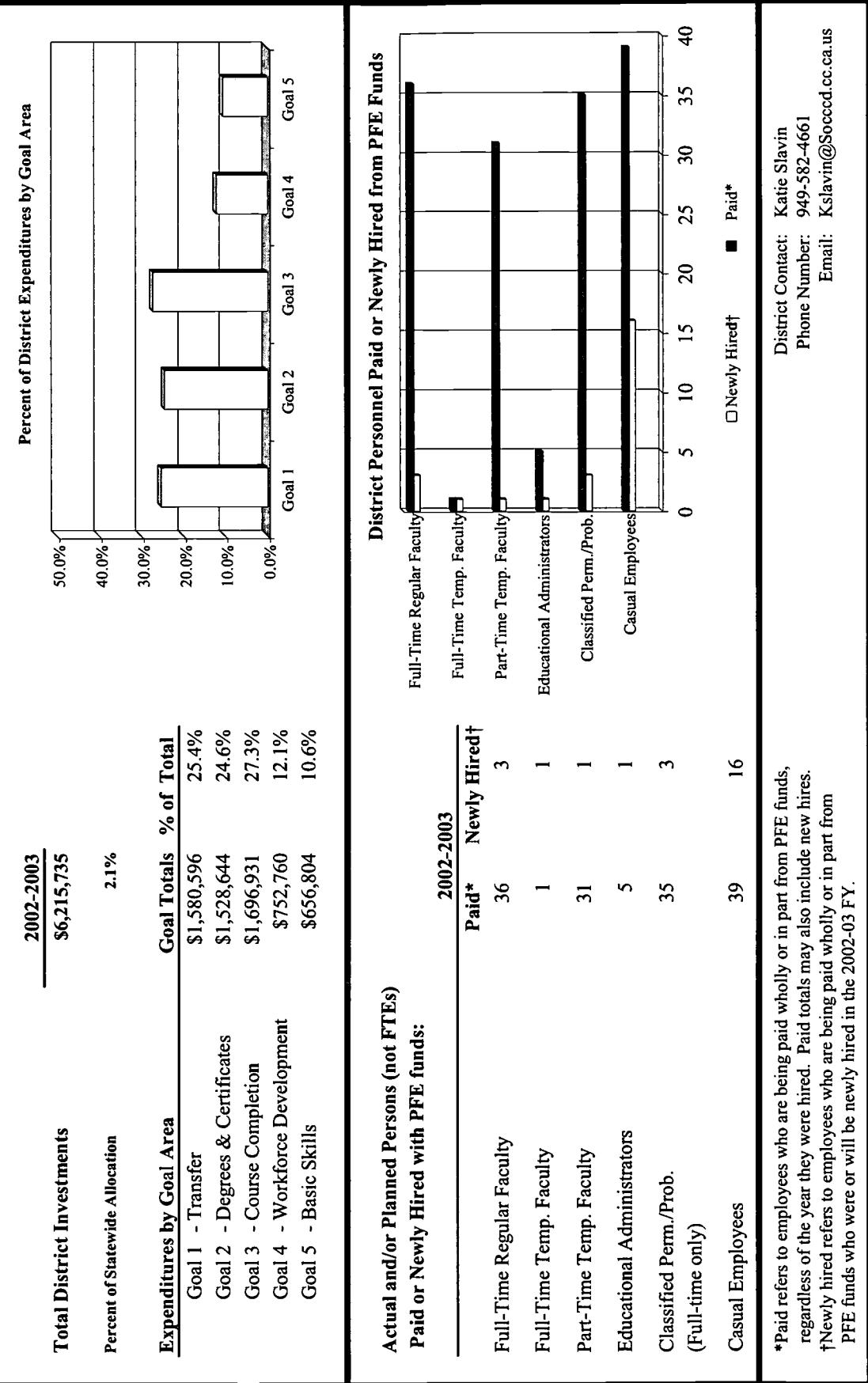
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Sonoma County CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

South Orange County CCD

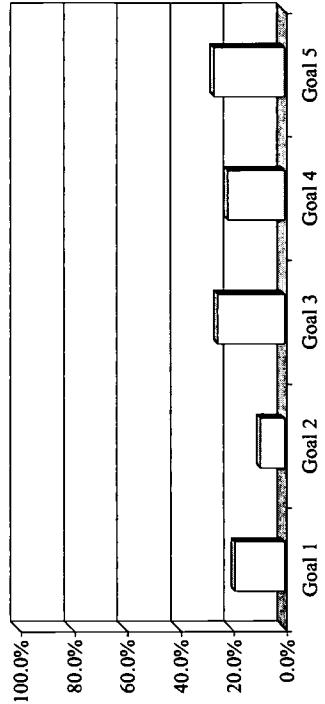


PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Southwestern CCD

	<u>2002-2003</u>
Total District Investments	\$33,900,639
Percent of Statewide Allocation	1.3%
Expenditures by Goal Area	Goal Totals % of Total
Goal 1 - Transfer	\$720,971 18.5%
Goal 2 - Degrees & Certificates	\$350,596 9.0%
Goal 3 - Course Completion	\$975,841 25.0%
Goal 4 - Workforce Development	\$825,232 21.2%
Goal 5 - Basic Skills	\$1,027,999 26.4%

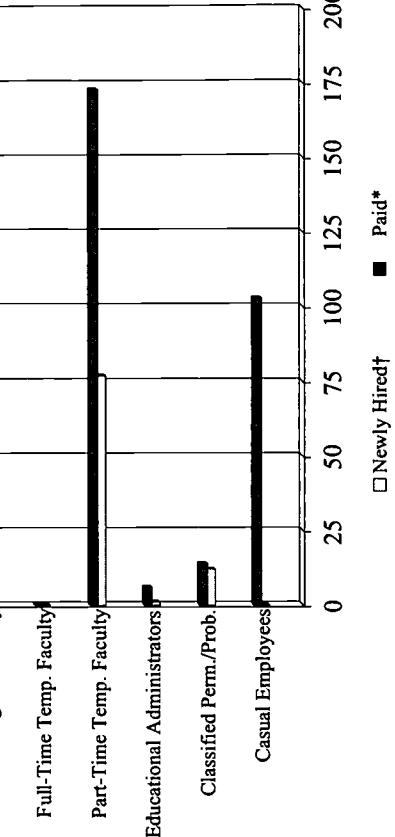
Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)

	<u>2002-2003</u>	Paid*	Newly Hired†
Full-Time Regular Faculty		7	5
Full-Time Temp. Faculty		0	0
Part-Time Temp. Faculty	173	77	
Educational Administrators	6	1	
Classified Perm./Prob. (Full-time only)	14	12	
Casual Employees	103	0	

District Personnel Paid or Newly Hired from PFE Funds



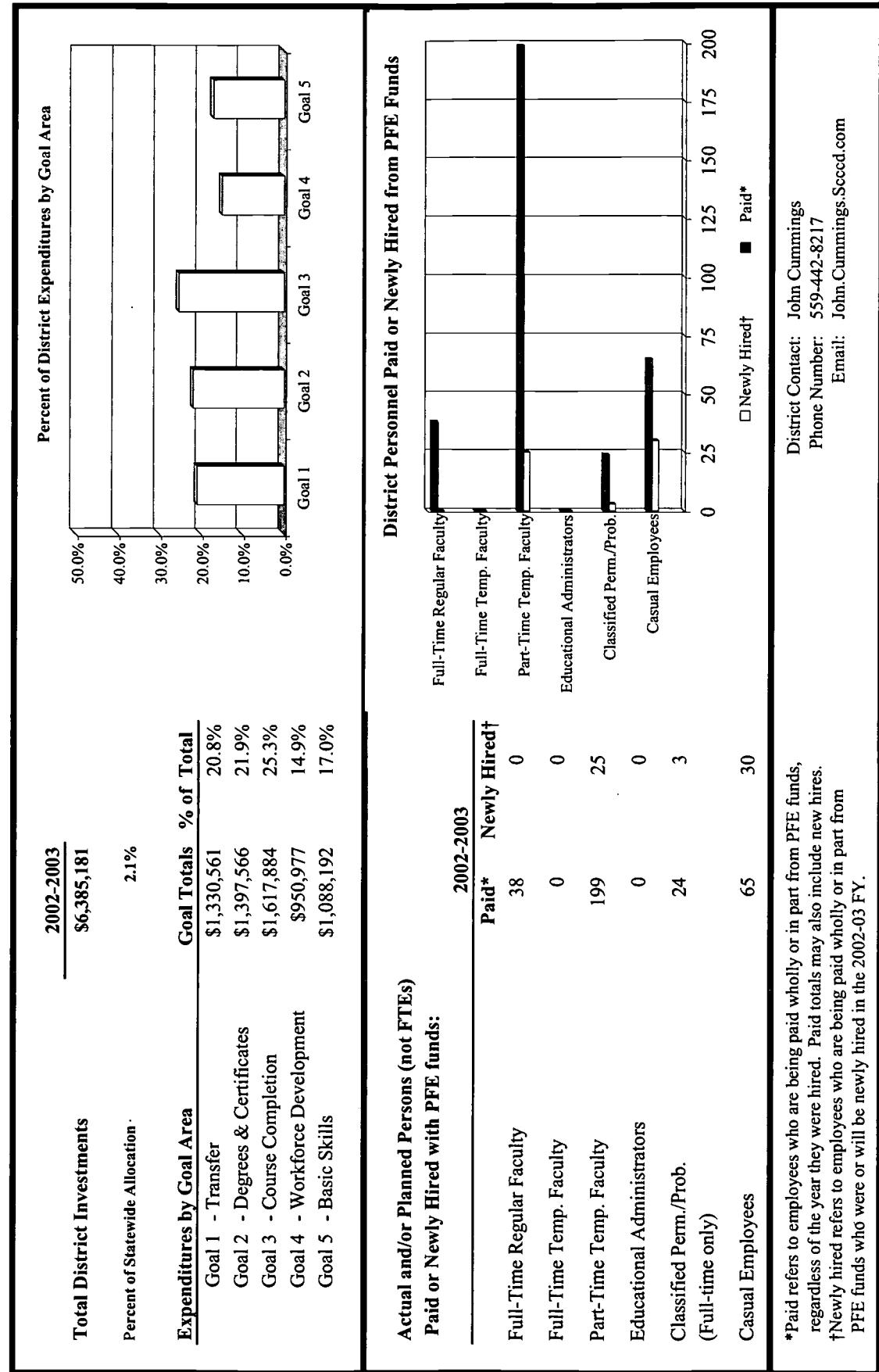
*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.

†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Rosemary Zins
Phone Number: 619-482-6303
Email: Rzins@Swcc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

State Center CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Ventura County CCD

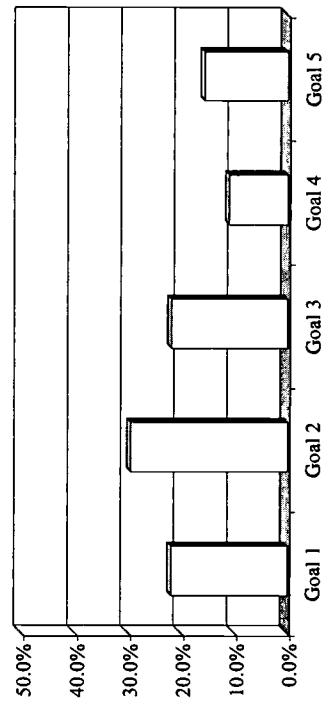
2002-2003

\$6,912,563

Total District Investments	2002-2003
Percent of Statewide Allocation	2.3%

Expenditures by Goal Area	Goal Totals	% of Total
Goal 1 - Transfer	\$1,512,322	21.9%
Goal 2 - Degrees & Certificates	\$2,041,707	29.5%
Goal 3 - Course Completion	\$1,513,394	21.9%
Goal 4 - Workforce Development	\$762,384	11.0%
Goal 5 - Basic Skills	\$1,082,755	15.7%

Percent of District Expenditures by Goal Area



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

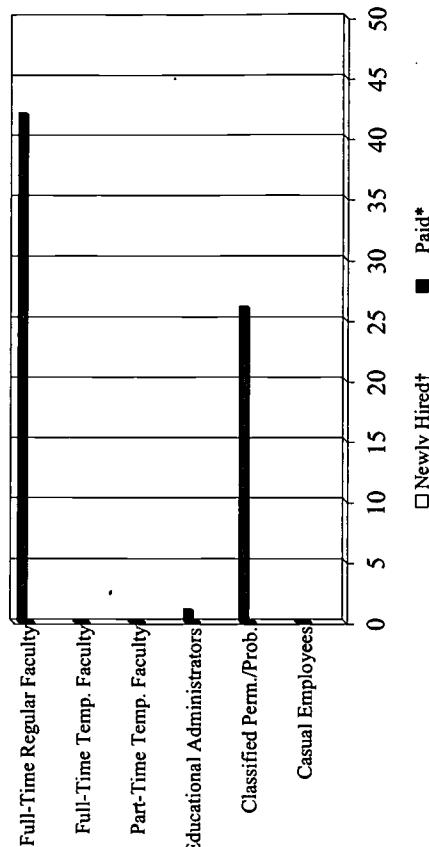
2002-2003

Paid* **Newly Hired†**

Full-Time Regular Faculty	42	0
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	1	0
Classified Perm./Prob.	26	0
Casual Employees (Full-time only)	0	0

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†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Personnel Paid or Newly Hired from PFE Funds

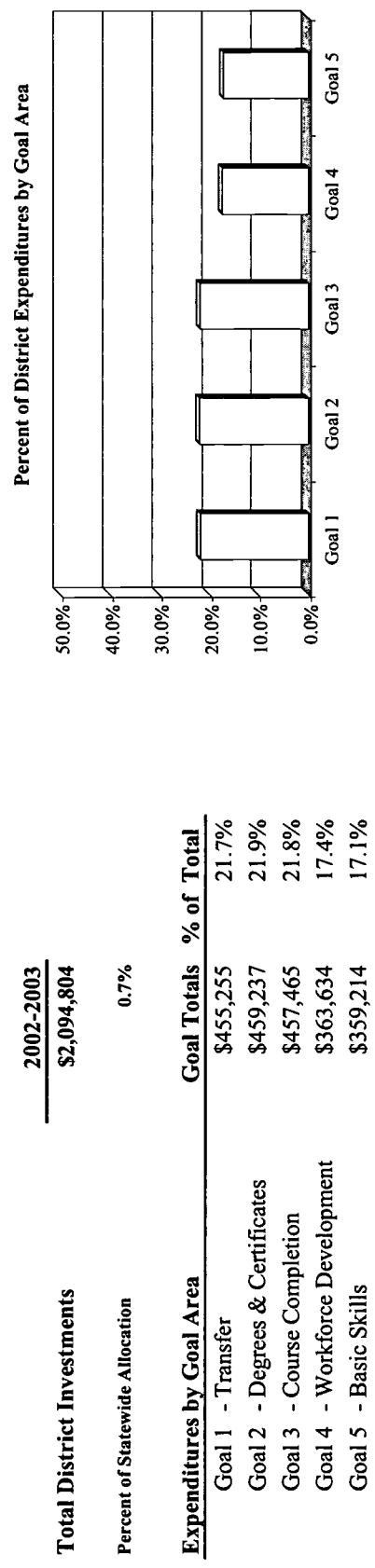


□ Newly Hired † ■ Paid*

District Contact: Barbara McGinley
Phone Number: 805-384-3814
Email: Bmcginley@Vcccd.net

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

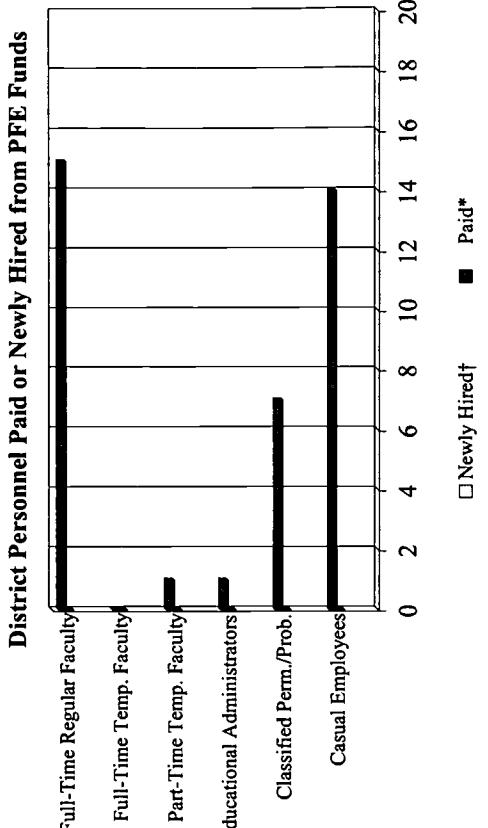
Victor Valley CCD



Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:

	<u>2002-2003</u>	<u>Paid*</u>	<u>Newly Hired†</u>
Full-Time Regular Faculty	15	0	0
Full-Time Temp. Faculty	0	0	0
Part-Time Temp. Faculty	1	0	0
Educational Administrators	1	0	0
Classified Perm./Prob. (Full-time only)	7	0	0
Casual Employees	14	0	0

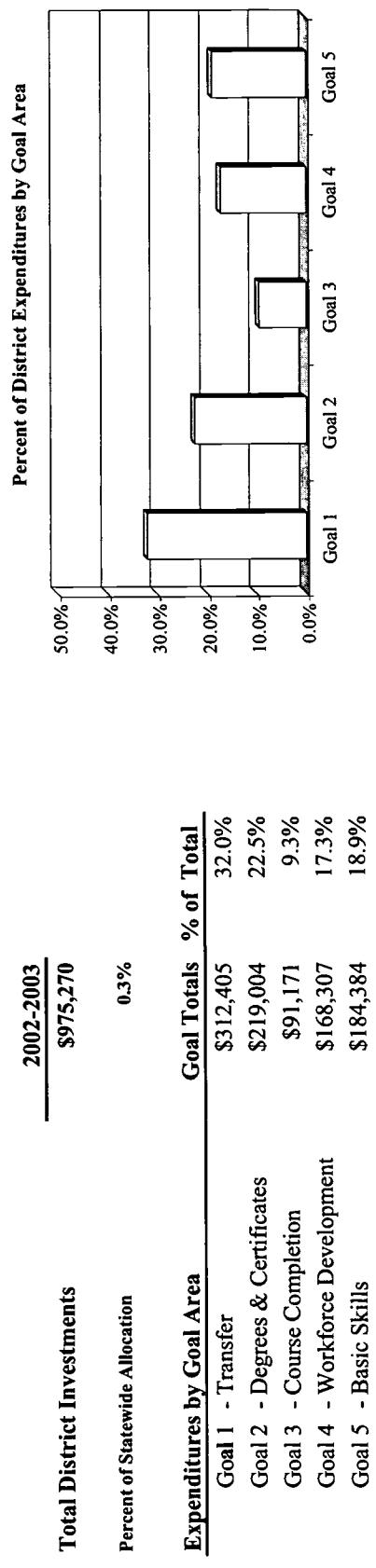
*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.



District Contact: John Howard
Phone Number: 760-245-4271 X 2284
Email: jwilliams@victor.cc.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

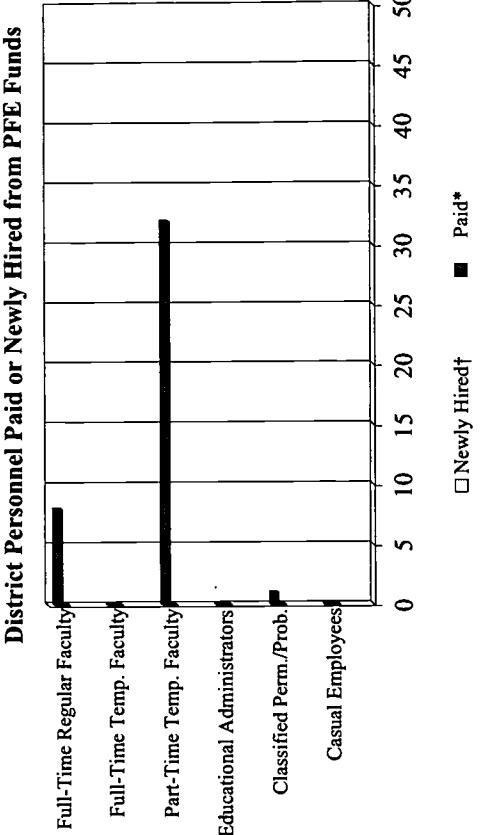
West Hills CCD



**Actual and/or Planned Persons (not FTEs)
Paid or Newly Hired with PFE funds:**

	2002-2003	Paid*	Newly Hired†
Full-Time Regular Faculty	8	0	0
Full-Time Temp. Faculty	0	0	0
Part-Time Temp. Faculty	32	0	0
Educational Administrators	0	0	0
Classified Perm./Prob. (Full-time only)	1	0	0
Casual Employees	0	0	0

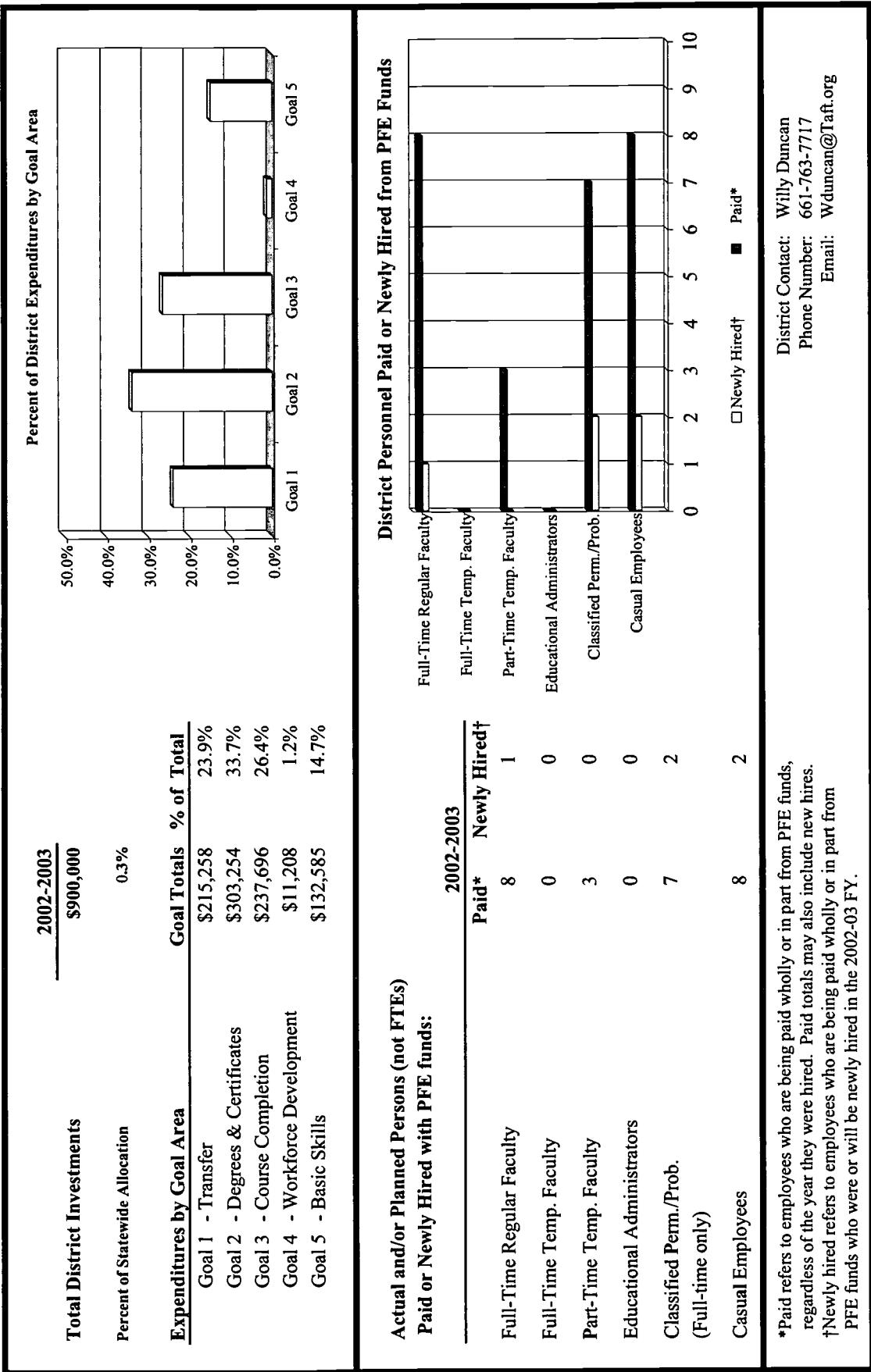
*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.



District Contact: Jack Mahrt
Phone Number: 559-934-2116
Email: annejorgens@westhillscollege

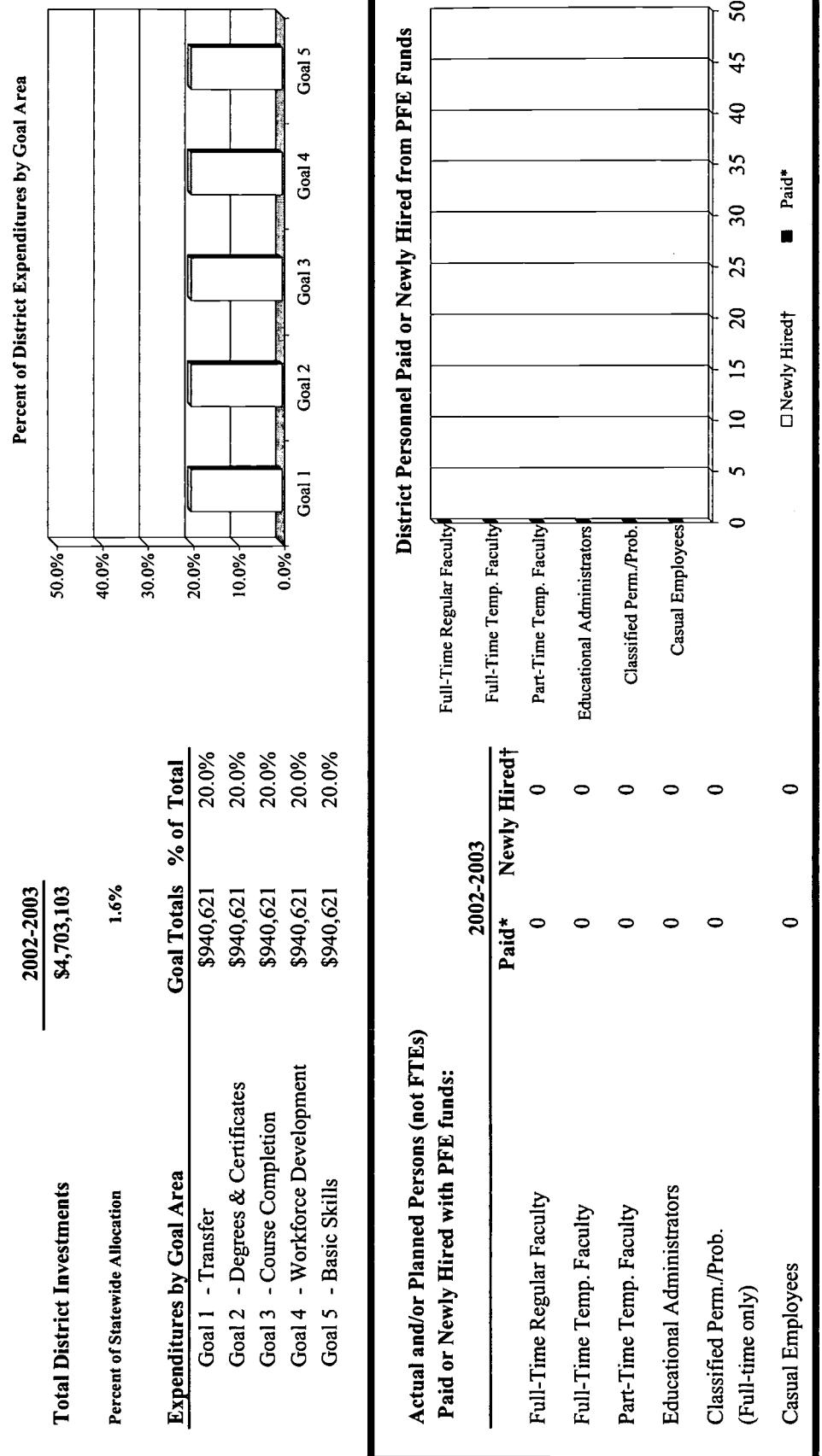
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

West Kern CCD



PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

West Valley-Mission CCD

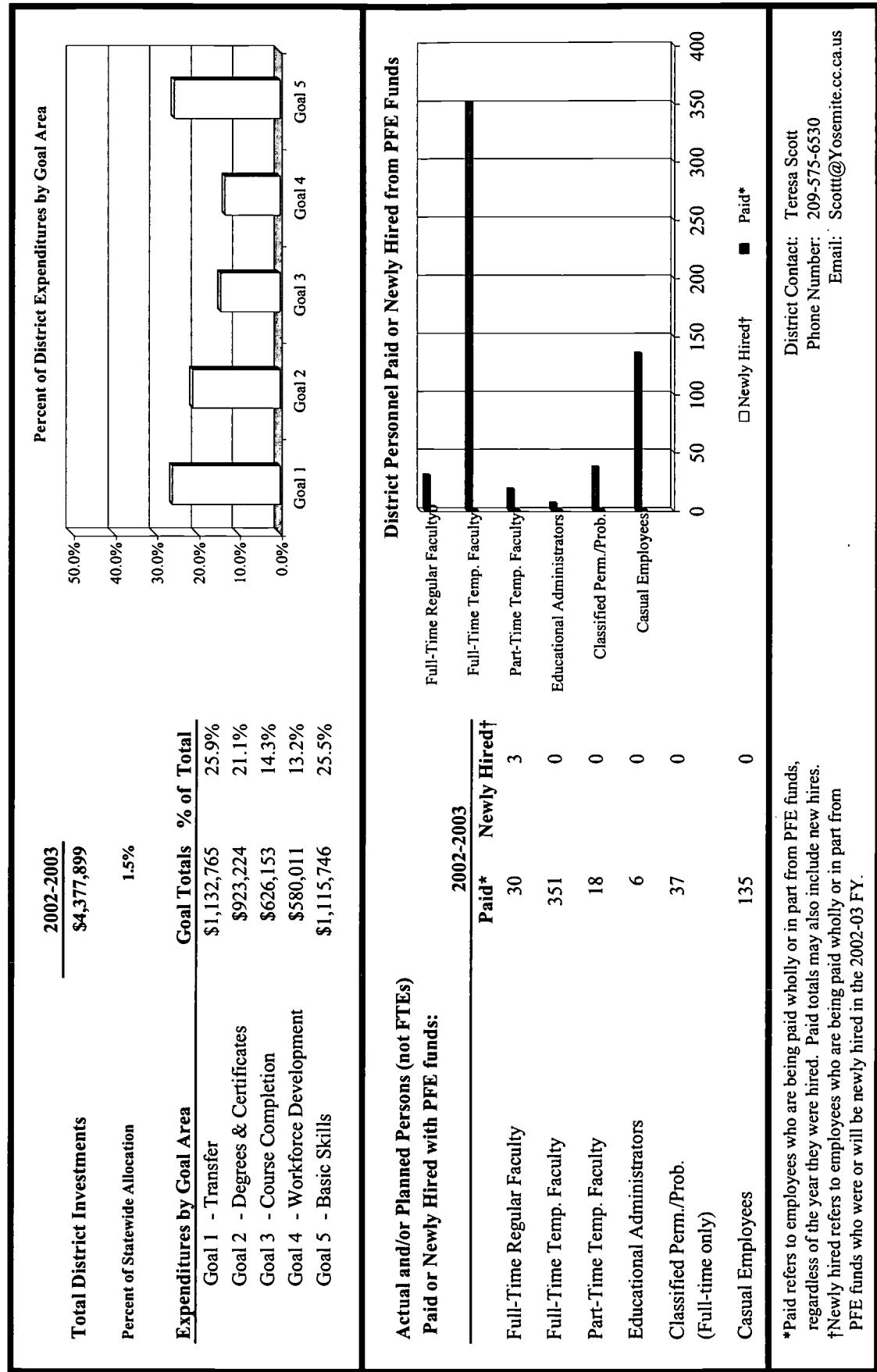


*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Patricia Minicucci
Phone Number: 408-741-2051
Email: patricia_minicucci@wvmecd.cc.ca.us

PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Yosemite CCD



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.

†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Teresa Scott
Phone Number: 209-575-6530
Email: Scottt@Yosemite.cc.ca.us

ERIC

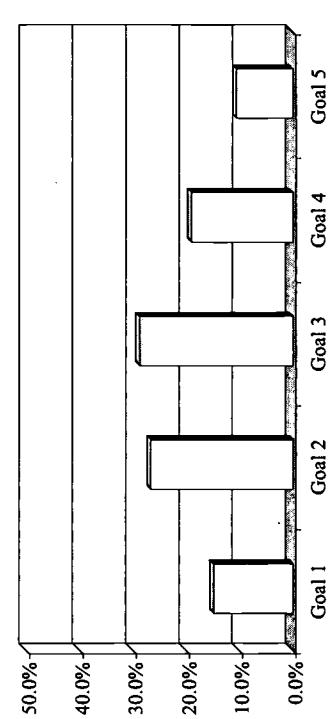
PARTNERSHIP FOR EXCELLENCE
REPORT ON LOCAL INVESTMENTS OF PARTNERSHIP FUNDS
Academic and Fiscal Year 2002-2003

Yuba CCD

2002-2003

Total District Investments	\$2,250,140
Percent of Statewide Allocation	0.8%
Expenditures by Goal Area	
Goal 1 - Transfer	\$335,637 14.9%
Goal 2 - Degrees & Certificates	\$598,909 26.6%
Goal 3 - Course Completion	\$647,780 28.8%
Goal 4 - Workforce Development	\$428,161 19.0%
Goal 5 - Basic Skills	\$239,653 10.7%

Percent of District Expenditures by Goal Area

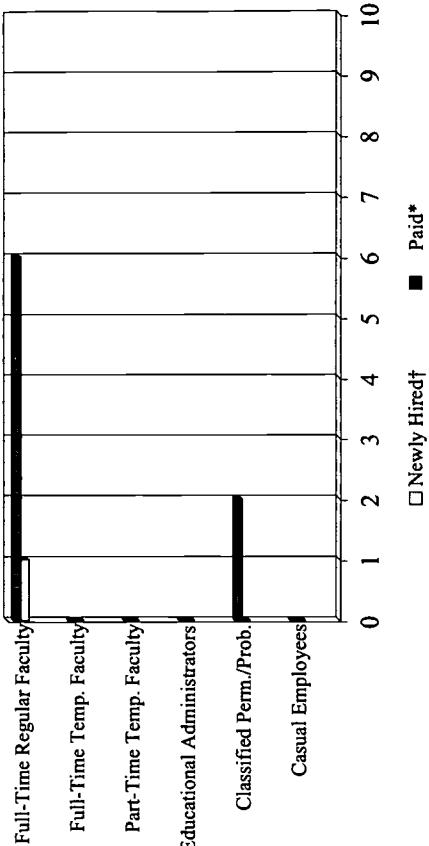


Actual and/or Planned Persons (not FTEs)

2002-2003

	Paid*	Newly Hired†
Full-Time Regular Faculty	6	1
Full-Time Temp. Faculty	0	0
Part-Time Temp. Faculty	0	0
Educational Administrators	0	0
Classified Perm./Prob.	0	0
Casual Employees (Full-time only)	2	0
Casual Employees	0	0

District Personnel Paid or Newly Hired from PFE Funds



*Paid refers to employees who are being paid wholly or in part from PFE funds, regardless of the year they were hired. Paid totals may also include new hires.
†Newly hired refers to employees who are being paid wholly or in part from PFE funds who were or will be newly hired in the 2002-03 FY.

District Contact: Michael Dencavage
Phone Number: 530-741-6800
Email: Mdencava@Yuba.cc.ca.us

Appendix A

*Chartered Legislation on Partnership for Excellence
(Education Code Section 84754)*

Chapter 5. Community College Apportionment

Article 2. Program-Based Funding

84754. (a) The Partnership for Excellence program is hereby established for the purpose of achieving annual performance goals and improving student learning and success. The Partnership for Excellence program is dependent on a mutual commitment by the State of California and the California Community Colleges to achieve statewide goals that reflect the highest priority for the social and economic success of the state. The state intends to provide funding for the Partnership for Excellence program as an investment to supplement funding for enrollment growth and cost-of-living adjustments to invest in program enhancements that will increase performance toward the community college's system outcome measures. The California Community Colleges, as a result of the state's investment, shall commit to improving and achieving specific outcome measures established by the Board of Governors through the consultation process pursuant to Section 70901.

(b) (1) The Board of Governors shall develop, through the consultation process, specific goals and outcome measures to improve student success and assess district performance that will include, but not necessarily be limited to, the areas of transfer, degrees and certificates, successful course completion, work force development, and basic skills improvement. It is intended that the number of system goals not exceed 10. The goals shall be rigorous and challenging to the system, and exceed what could be expected to occur based on increases in funded enrollment. In developing the goals and outcome measures, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and the California Postsecondary Education Commission (CPEC).

(2) On or before December 1, 1998, the Chancellor of the California Community Colleges shall propose goals and measures for the approval of the Board of Governors of the California Community Colleges. The Department of Finance, Legislative Analyst, and CPEC each shall assess the extent to which the goals and measures under consideration by the board are clear, reasonable, and adequately meet the state's interest in accountability. The board shall consider the comments of these agencies before approving the goals and measures.

(c) (1) The Chancellor of the California Community Colleges shall allocate funding for the Partnership for Excellence, pursuant to appropriations in the annual Budget Act, to those districts electing to participate in the program in the 1998-99, 1999-2000, and 2000-01 fiscal years on a per FTES basis, subject to a district minimum allocation, and districts shall have broad flexibility in expending the funds for program enhancement that will improve student success and make progress toward the system goals. Those programs shall include, but are not necessarily limited to, programs that assist students through remediation, tutoring, and mentoring.

(2) Funds provided under this program to districts shall not be considered program improvement funds within the meaning of Sections 84755 and 87482.6, and shall only be spent to improve student learning and success as determined by the Board of Governors of the California Community Colleges which shall be subject to conditions as the board may determine.

(3) Funds for this program are subject to appropriation in the annual Budget Act.

(d) (1) The Board of Governors of the California Community Colleges also shall develop, through the consultation process pursuant to Section 70901, one or more contingent funding allocation options, as well as criteria that would require the implementation of these options, that shall link allocation of Partnership for Excellence funds to individual districts to the achievement of and progress toward Partnership for Excellence goals by those individual districts. These contingent funding options may be determined necessary to either improve system performance or to reward significant or sustained achievement.

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2 Appendix A

(2) In developing contingent funding allocation options and criteria for implementation thereof, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and CPEC. These agencies shall each assess the extent to which the contingent allocation options and criteria under consideration by the Board of Governors of the California Community Colleges are clear, reasonable, and adequately meet the state's interest in accountability. On or before April 15, 2000, the chancellor shall propose to the board one or more contingent funding allocation methods and criteria. The board shall consider the comments of the three agencies before approving the criteria and contingent funding allocation options.

(3) The Board of Governors of the California Community Colleges shall have the authority, and shall be accountable, to determine that a funding linkage is needed to adequately improve the performance of the system and its districts and colleges. The board is authorized to allocate all or a portion of Partnership for Excellence funds among districts pursuant to a contingent funding allocation method, as described in this section, commencing in the 2001-02 fiscal year or any fiscal year thereafter as determined necessary by the board. In executing its responsibilities set forth in this subdivision, the board shall engage the consultation process pursuant to Section 70901.

(e) (1) Districts shall report data under the Management Information System (MIS) for each of the outcome measures to the Chancellor of the California Community Colleges, who shall compile and analyze this data for a report to the Legislature, the Governor, CPEC, and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect both to levels of achievement and relative progress towards the goals that recognizes differences in student populations and student preparedness. The chancellor may provide technical assistance to districts, as he or she best determines.

(2) Acceptance of funds from Partnership for Excellence allocations shall constitute concurrence by the district or college to collect and provide to the Chancellor of the California Community Colleges all information necessary to quantify baseline performance and annually report changes in outcome measures to the chancellor if, in the judgment of the chancellor, current MIS system data are insufficient for the purpose of any of the approved measures.

(3) Beginning with the report due on April 15, 2001, the Board of Governors of the California Community Colleges shall annually assess and report the extent to which achievement of system goals has been satisfactory or less than satisfactory. Based on this assessment and on the criteria adopted as part of the contingent funding allocation plan, the board shall determine, after engaging in the consultation process pursuant to Section 70901, whether or not to implement a contingent funding allocation option described in subdivision (d).

(4) On the basis of the reports specified in this subdivision and other pertinent information, the Legislative Analyst and CPEC shall also annually provide the Legislature their respective assessments of progress toward system goals, and shall recommend necessary changes to the program, including goals and outcome measures. The Legislative Analyst and the CPEC shall recommend ways of improving incentives for districts to contribute toward achievement of system goals.

(f) This section shall remain in effect only until January 1, 2005, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends that date.

Appendix B
Partnership for Excellence Survey of
Local Investments of Partnership Funds
November 2002 –April 2003

Partnership for Excellence Survey of Local Investments of Partnership Funds



District/College Name

Password

Important Note: READ THIS FIRST!

Requires Netscape 4.6 or higher or Microsoft IE 4 or higher

Note:

If you receive an error message while attempting to log on,
Click on the refresh button of your browser and then try
logging on again. If you still have difficulty in logging on, Click
on Help.

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Partnership for Excellence Survey of Local Investments of Partnership Funds

XXX DISTRICT

Please complete the following contact information for your district:

1. Name of person authorizing the
information in this survey

*First Name
*Last Name

2. Name of contact person

*First Name
*Last Name

3. Telephone number of contact
person

(Area code) Phone Extension
 - -

4. E-mail address of contact person

* required

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Partnership for Excellence Survey of Local Investments of Partnership Funds



XXX DISTRICT

Please complete the following contact information for your district:

- 1. Name of person authorizing the information in this survey**
 First Name Last Name
- 2. Name of contact person**
 First Name Last Name
- 3. Telephone number of contact person**
(Area code)Phone-Extension
- 4. E-mail address of contact person**

Add New Record View/Edit Records Enter Best Practice Certify LogOff Help

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PFE Line Item Entry

College Enter College or District Name

Year: 2002-2003

Item Description

Goal

Goal 1. Transfer	<input type="text" value="0"/> %
Goal 2. Degrees, Certificates	<input type="text" value="0"/> %
Goal 3. Course Completion	<input type="text" value="0"/> %
Goal 4. Workforce Dev.	<input type="text" value="0"/> %
Goal 5. Basic Skills	<input type="text" value="0"/> %
Goal Total	<input type="text" value="0"/> %

Total \$0

If you are paying faculty or staff with these funds, please enter the COUNT of persons (not FTEs):

	PAID out of this \$ amount <input type="button" value="Help"/>	NEWLY HIRED this year <input type="button" value="Help"/>
FT Regular Faculty	<input type="text"/>	<input type="text"/>
FT Temp Faculty	<input type="text"/>	<input type="text"/>
PT Temp Faculty	<input type="text"/>	<input type="text"/>
FT Ed Administrators	<input type="text"/>	<input type="text"/>
FT Class.Perm or Prob Staff	<input type="text"/>	<input type="text"/>
Casual	<input type="text"/>	<input type="text"/>

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Activity Code List(Choose as many as apply, Click SAVE when done)

- 4900 Various Disciplines (0100-4900)
- 5900 Instructional Staff-Retirees' Benefits and Retirement Incentives
- 6000 Instructional Administration and Instructional Governance
- 6010 Academic Administration
- 6020 Course and Curriculum Development
- 6030 Academic/Faculty Senate
- 6090 Other Instructional Administration and Instructional Governance
- 6100 Instructional Support Services
- 6110 Learning Center
- 6120 Library
- 6130 Media
- 6140 Museums and Galleries
- 6150 Academic Information Systems and Technology
- 6190 Other Instructional Support Services
- 6200 Admissions and Records
- 6300 Student Counseling and Guidance
- 6310 Counseling and Guidance
- 6320 Matriculation and Student Assessment
- 6330 Transfer Programs
- 6340 Career Guidance
- 6390 Other Student Counseling and Guidance
- 6400 Other Student Services
- 6420 Disabled Students Programs and Services (DSPS)
- 6430 Extended Opportunities Programs and Services (EOPS)
- 6440 Health Services
- 6450 Student Personnel Administration
- 6460 Financial Aid Administration
- 6470 Job Placement Services
- 6480 Veterans Services
- 6490 Miscellaneous Student Services
- 6500 Operation and Maintenance of Plant
- 6600 Planning, Policymaking, and Coordination
- 6700 General Institutional Support Services
- 6710 Community Relations
- 6720 Fiscal Operations
- 6730 Human Resources Management
- 6740 Noninstructional Staff-Retirees' Benefits and Retirement Incentives
- 6750 Staff Development
- 6760 Staff Diversity
- 6770 Logistical Services
- 6780 Management Information Systems
- 6790 Other General Institutional Support Services
- 6800 Community Services and Economic Development
- 6810 Community Recreation
- 6820 Community Service Classes
- 6830 Community Use of Facilities
- 6840 Economic Development
- 6890 Other Community Services and Economic Development
- 6900 Ancillary Services
- 6910 Bookstores
- 6920 Child Development Centers
- 6930 Farm Operations
- 6940 Food Services
- 6950 Parking
- 6960 Student and Co-curricular Activities
- 6970 Student Housing
- 6990 Other Ancillary Services
- 7000 Auxiliary Operations
- 7010 Contract Education
- 7090 Other Auxiliary Operations
- 7100 Physical Property and Related Acquisitions
- 7200 Long-Term Debt and Other Financing
- 7300 Transfers, Student Aid, and Other Outgo

- 6510 Building Maintenance and Repairs
- 7310 Transfers
- 6530 Custodial Services
- 7320 Student Aid
- 6550 Grounds Maintenance and Repairs
- 7390 Other Outgo
- 6570 Utilities
- 7900 Appropriation for Contingencies
- 6590 Other Operation and Maintenance of Plant

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Object Code List (Enter the \$ amount expended for each object code for this item, Click **SAVE when done)**

1000 Academic Salaries

- \$ 1100 Instructional Salaries, Contract or Regular Status
- \$ 1200 Noninstructional Salaries, Contract or Regular Status
- \$ 1300 Instructional Salaries, Other
- \$ 1400 Noninstructional Salaries, Other

2000 Classified and Other Nonacademic Salaries

- \$ 2100 Noninstructional Salaries, Regular Status
- \$ 2200 Instructional Aides, Regular Status
- \$ 2300 Noninstructional Salaries, Other
- \$ 2400 Instructional Aides, Other

3000 Employee Benefits

- \$ 3900 Various Employee Benefits (3100-3900)
- \$ 4000 Software, Books, Magazines and Periodicals, Noninstructional Supplies and Materials

Audit, Contract Services, Depreciation, Dues and Membership, Election, Insurance, Interest,
Legal, Personal and Consultant Services, Postage, Rents and Leases, Repairs and
Maintenance, Self-Insurance Claims, Travel and Conference Expenses, Utilities and
Housekeeping Services, Other

6000 Capital Outlay

- \$ 6100 Sites and Site Improvements
- \$ 6200 Buildings
- \$ 6300 Library Books
- \$ 6400 Equipment

7000 Other Outgo

- \$ 7100 Debt Retirement (Long-Term Debt)
- \$ 7200 Intrafund Transfers-Out
- \$ 7300 Interfund Transfers-Out
- \$ 7400 Other Transfers
- \$ 7500 Student Financial Aid
- \$ 7600 Other Student Aid
- \$ 7900 Reserve for Contingencies
- \$ 9999 Incomplete

TOTAL \$

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Help

- Click on underlined hyperlinks for definitions of staffing categories.
- Object codes and activity codes are defined in the budget and accounting manual. See <http://www.cccco.edu/cccco/fiscal/4bam.pdf> for more details.
- For other questions please contact Debra Sheldon at Dsheldon@cccco.edu or by phone at (916) 322-2818.

Staffing Definitions

Actual Persons Paid

The number of individuals (people with different SSNs) in full-time or part-time classified, faculty or administrator positions having either temporary or permanent status in the district who are being paid partially or wholly from PFE funds. This number would include faculty, for example, who are receiving a stipend from PFE funds for special projects.

Actual Persons Newly Hired

The number of individuals (people with different SSNs) whom a district hires for the very first time ever and who are paid partially or wholly from PFE funds or individuals whom the district has not employed during the prior fiscal year and who are paid partially or wholly from PFE funds.

Full-Time Regular Faculty

Academic employees carrying a full workload who are in academic, regular, tenured positions; or who are in non-tenured, but academic, contract, tenure track positions. Include instructors, counselors, librarians, nurses, and faculty on released time to perform administrative or managerial responsibilities (e.g., department head, chairpersons, or the equivalent).

For further information, see <http://www.cccco.edu/mis/techlib/ded/ebcen.doc>, the California Community Colleges Management Information System (COMIS) Data Element Dictionary, definitions for item EB08, or contact your local MIS staff responsible for submission of COMIS data.

Full-Time Temporary Faculty

Academic employees carrying a full workload in positions that are academic, temporary, non-tenured and not on tenure track and having an employee-assignment FTE greater than 60 percent.

For further information, see <http://www.cccco.edu/mis/techlib/ded/ebcen.doc>, the California Community Colleges Management Information System (COMIS) Data Element Dictionary, definitions for item EB08, or contact your local MIS staff responsible for submission of COMIS data.

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Part-Time Temporary Faculty

Academic employees in positions that are academic, temporary, non-tenured and not on tenure track and having and FTE workload less than or equal to 60 percent.

For further information, see <http://www.cccco.edu/mis/techlib/ded/ebcen.doc>, the California Community Colleges Management Information System (COMIS) Data Element Dictionary, definitions for item EB08, or contact your local MIS staff responsible for submission of COMIS data.

Full-Time Educational Administrator

An administrator carrying full workload who is employed in an academic position designated by the district governing board as having direct responsibilities for supervising the operation of or formulating policy regarding the instructional or student services program of the college or district. Include persons who have primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Educational administrators include, but are not limited to, chancellors, presidents, instructional or student services administrators, deans, directors, and other supervisory or management employees designated by the governing board as educational administrators. Do not include faculty on released time to perform administrative or managerial responsibilities.

For further information, see <http://www.cccco.edu/mis/techlib/ded/ebcen.doc>, the California Community Colleges Management Information System (COMIS) Data Element Dictionary, definitions for item EB08, or contact your local MIS staff responsible for submission of COMIS data.

Full-Time Classified Permanent/Probationary

Employees carrying a full workload who serve a formal probationary period or who have vested rights to employment under E.C. 88000, et seq., as members of the classified service. This includes but is not limited to classified administrators (not employed as an educational administrators), supervisors, management, confidential, professionals, secretarial/clerical staff, technical/paraprofessionals, skilled craftpersons and service/maintenance staff.

For further information, see <http://www.cccco.edu/mis/techlib/ded/ebcen.doc>, the California Community Colleges Management Information System (COMIS) Data Element Dictionary, definitions for item EB08, or contact your local MIS staff responsible for submission of COMIS data.

Casual

All other seasonal or incidental employees, including part-time student assistants and part-time classified staff. Estimates are acceptable if exact numbers are not available.

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Partnership for Excellence Survey of Local Investments of Partnership Funds

XXX DISTRICT

FY 2002-2003 Allocation	FY 2002-2003 Budget Amount			FY 2002-2003 Unbudgeted Allocation		
8,157,305	8,157,305			0		
	Goal	Amount	%	Classification	Paid	New
	Transfer	1,708,667	20.9	FT Reg. Faculty	2	0
	DegCert	1,603,469	19.7	FT Temp. Faculty	2	0
	CrsComp	1,637,953	20.1	PT Temp. Faculty	8	0
	WFDevp	1,535,917	18.8	Ed. Administrators	0	0
	BasicSk	1,671,298	20.5	Class. Perm./Prob.	12	5
				Casual	64	26

[SortByRecordOrder](#) [SortByCollege](#) [SortByObjectCode](#) [SortByActivityCode](#) [SortByAmount](#)

District/College	Item Description	Object	Activity	Goal	Amount	Class/Paid/New
XXX COLLEGE ✓	Auxillary Operations	2200 - \$20,940 3900 - \$4,698 6400 - \$996	4900	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$26,634</u>
XXX COLLEGE ✓	Auxillary Operations	1100 - \$62,772 3900 - \$11,394	4900	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$74,166</u> FT Reg Fact/1/0
XXX COLLEGE ✓	Auxillary Operations	6400 - \$43,785	6790	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$43,785</u>
XXX COLLEGE ✓	Auxillary Operations	1300 - \$6,285 1400 - \$21,930 2300 - \$10,434 3900 - \$2,500 4000 - \$1,000 5000 - \$2,500 6400 - \$1,000	7010	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$45,649</u>
XXX COLLEGE ✓	Auxillary Operations	1400 - \$8,027 3900 - \$250	7000	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$8,277</u>
XXX COLLEGE ✓	Auxillary Operations	2300 - \$7,310 3900 - \$681 4000 - \$2,000 5000 - \$12,615	4900	Transfer: Deg.Cert: Crs Comp: W.F. Devp: Basic Sk:	20.0% 20.0% 20.0% 20.0% 20.0%	<u>\$22,606</u>
XXX COLLEGE ✓	Support Services for the PACE Program	2100 - \$21,546 2400 - \$25,000 3900 - \$21,360 4000 - \$4,300 5000 - \$500	6100 6390	Transfer: Deg.Cert: Crs Comp:	30.0% 30.0% 40.0%	<u>\$72,706</u> FT Tmp Fact/2/0 FT C P Prob/1/0 Casual/ 8/0
XXX COLLEGE ✓	Auxillary Operations	1300 - \$120,644 1400 - \$47,862 2100 - \$118,500	7000	Transfer: Deg.Cert: Crs Comp:	20.0% 20.0% 20.0%	<u>\$440,944</u>



Partnership for Excellence Survey of Local Investments of Partnership Funds

(Optional)
If your district has a best practice regarding any aspect of PFE that you would like the Chancellor's Office or other districts to know about, please describe it briefly below. This information may be used in the upcoming MegaConference or other venues. CO staff will contact you if they need detailed information about your district's practice.

XXX DISTRICT

Contact Person

Best Practice Description

Submit Reset Cancel

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Partnership for Excellence Survey of Local Investments of Partnership Funds

Before submitting this survey, please check the following certifications if your district has followed these minimum conditions for Partnership expenditures. See the July 10-11,2000 Board of Governors meeting agenda for more information: (<http://misweb.cccco.edu/pfe/07-4CondReExpen of PFE.doc>) Please read the following Q & A before proceeding:http://misweb.cccco.edu/pfe/QA_Local_Invst_Srvy_.doc

XXX DISTRICT

I certify on behalf of my district that the district has:

- Used funds only for improving student outcomes related to PFE Goals.
- participated in collegial consultation as described in Title 5.
- subjected the information in the survey to the review of the district's local board at a public meeting.

Date Board Review []

Name of the person certifying these minimum conditions have been met:
First Name [] Last Name []

[Submit] [Reset] [Cancel] [Help]

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